2021

Global University
Graduate School of Theology Catalog

1211 South Glenstone Avenue • Springfield, Missouri 65804-0315 USA
Telephone 800.443.1083 • 417.862.9533 • **Fax** 417.862.0863
Email gradenroll@globaluniversity.edu • **Internet** www.globaluniversity.edu

© 2021 Global University
All rights reserved.

TABLE OF CONTENTS

A Letter from the President **5**
A Letter from the Provost **6**
A Letter from the Dean **7**
Glossary **8**
General Information **9**
Mission 9
History 9
Doctrinal Statement 9
Notice of Nondiscriminatory Policy 10
Global University International Headquarters 10
2021 Calendar 10
Programs of Study **10**
Nondegree Programs 10
Degree Programs 10
Administration **11**
Board of Trustees 11
Board of Administration 11
Academic Affairs Committee 12
Regional Coordinators and Network Representatives 12
University Faculty 12
Accreditation and Endorsements **12**
Accreditation 12
State Certification 12
Memberships 12
Educational Benefits 12
University Standards **13**
Basic Standards of Academic Integrity 13
Code of Conduct 13
Disability and Academic Accomodations 13
Due Process of Student Rights 13
Policy for Filing Student Complaints 14
Tracking and Addressing Student Complaints 14
Notification of Rights Under FERPA 14
Instructional Technology and Resources **15**
Learning with Technology 15
Library Resources 15
Financial Information **16**
Graduate Program Costs 16
Financial Assistance 16
Availability of Financial Reports 16
Graduate Academic and Special Fees 16
Cancellation and Refund Policy 17
Withdrawal Process 17
Graduate School of Theology General Information **19**
Program Objectives and Design 19
Mission and Goals of Degree Program 19
Objectives of Graduate Degree Programs 19
Design of Degree and Certificate Programs 19
Student Advisement 20
Faculty Mentor 20
Ministerial Credentialing with the Assemblies of God 20
Graduate Studies Office Concept 20
Admissions and Student Status 21
Procedures for Admission to the Graduate School of Theology 21
Admission Status 21
Student Number 22
Student Identification Card 22
Time Limits 22
Academics 23
Course Assignment Requirements 23
Service Learning Requirements 23
Academic Assessment 24
Credit System 25
Students Who Enrolled Prior to 2021 26
Course and Program Revisions 26
Course Numbering System 27
Master of Arts Degree Programs **29**
Master of Arts (MA) Degrees—45 Credits 29
MA Advanced Standing 29
MA in Biblical Studies Outcomes 30
MA in Ministerial Studies Outcomes 30
Program Change 30
Time Limit for a Master of Arts Program 30
Biblical Language Requirements 30
Practicum Requirements 31
Master's Thesis Requirements 31
Capstone Paper Requirements 31
Master of Arts Degree Requirements 32
MA Biblical Studies 32
MA Ministerial Studies 33
Master of Divinity Degree Program **37**
Master of Divinity (MDiv) Degrees—78 Credits 37
Biblical Language Track 37
Christian Ministry (English Language) Track 37
Admission Requirements 38
Credit Reduction Policies 38
Transfer of Credit from Other Institutions 38
MDiv Outcomes 38
Program Change 38
Time Limit for an MDiv Degree Program 38
Biblical Language Requirements 39
Practicum Requirements 39
Master's Thesis Requirements 39
Theology of Ministry Paper Requirements 39
Master of Divinity (MDiv) Degree Requirements 40
Doctor of Ministry Degree Program **43**
Doctor of Ministry (DMin) Degrees—63 Credits 43
Admission Requirements 43

DMin Outcomes 43
Program Change....44
DMin Transfer of Credit and Advanced Standing....44
Time Limit for DMin Degree Programs....44
Biblical Language Requirements 44
Doctoral Candidacy Examination Requirements 45
Doctoral Dissertation Requirements 45
Doctor of Ministry Degree Requirements....46
Graduate Studies Certificate Program 49
Graduate Studies Certificates—18 Credits....49
Purpose and Goals of Certificate Programs 49
Certificate Program Options....49
Course Descriptions 51
Bible (BIB) Biblical Studies Division 51
Bible New Testament (BNT) Biblical Studies Division ...51
Bible Old Testament (BOT) Biblical Studies Division 54
Chaplaincy (CHP) Ministerial Studies Division....55
Education (EDU) Ministerial Studies Division....55
Leadership (LDR) Ministerial Studies Division 56
Ministries (MIN) Ministerial Studies Division 57
Missions (MIS) Ministerial Studies Division....59
Research (RES) General Education Division....60
Theology (THE) Biblical Studies Division 61
Specialized Studies All Divisions....62
Graduate Faculty 63
Resident....63
Adjunct....63
Contributors 68

A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in advancing your training. We are delighted that you are seeking to prepare yourself for service in God's harvest field. Our catalog provides information concerning who we are, our mission, history, policies, and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God's call on your life. Feel free to contact us with any questions you may have.

A unique aspect of our program is the emphasis on applied learning and ministry through our service learning requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is composed of four schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The four schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), Undergraduate School of Bible and Theology (offering certificates and diplomas and associate of arts and bachelor of arts degrees), and Graduate School of Theology (offering master of arts, master of divinity, and doctor of ministry degrees). Catalogs for each school are available on our website at www.globaluniversity.edu.

Global University's learners benefit not only from increased knowledge through studying course content but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God's call on their lives to impact eternity where they are and wherever God leads them.

When studying with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of more than 230 offices serving 500,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr.

Gary L. Seevers Jr., PhD

President

A LETTER FROM THE PROVOST

Greetings from the International Office of Global University!

I enjoy the rich pleasure of serving as the Chief Academic Officer for the global programs of the university. During my time serving the university, I have come to appreciate both the diversity and the unity that exists within the Global University family. Every context presents unique challenges and brings opportunities to the task of teaching and learning. As I meet our Global students and alumni, I am impressed with their commitment to excellence in ministry in all cultural situations. In these effective ministries and leaders, one sees the intersection of God's call, their commitment, and a Global University education. The results are astounding: people are saved, churches are started, parachurch ministries are established, and bodies are healed. The Lord operates through thousands of men and women who have come through Global University's programs.

Global University allows you to start wherever you are in your own educational journey and pursue a broad range of learning goals. Each of the four schools of Global University provide opportunity for growth as a follower of Christ and as a Christian leader. Do you want foundational instruction as a follower of Christ and a Christian leader in training? The School for Evangelism and Discipleship's Christian Life and Christian Service series of courses would benefit you. Do you want to study Scripture for a ministerial career, a lay leadership role in your church, or your own spiritual enrichment? The Berean School of the Bible's adult continuing education courses and programs will serve you well. Do you want an accredited undergraduate certificate, diploma, associate of arts degree, or bachelor of arts degree? Check out the programs offered by the Undergraduate School of Bible and Theology. Are you prepared for advanced studies? The Graduate School of Theology offers master of arts degrees, a master of divinity degree, and a doctor of ministry degree. Global is one university with four schools, so you will have a wide range of options from which to choose. Whichever program you select, you can be sure it will integrate faith and learning from a Pentecostal, evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance-learning school. Our regional accreditation with the Higher Learning Commission assures you of a quality education. As you enter studies with Global University, you join a student body in every time zone and nearly every country of the world. You can study where and when you want at extremely affordable costs. You will have access to faculty through a variety of means, and our online library resources provide the opportunity to investigate a subject as deeply as you wish.

Welcome to the Global University community. We are students, faculty, staff, and administrators who are all involved in "impacting eternity by winning the lost and training the found—everywhere."

May God's favor be with you,

David L. De Garmo, DMin

Provost

A LETTER FROM THE DEAN

Our goal for Global University's Graduate School of Theology is to provide a level of training that is both academically challenging and saturated with the leading of the Holy Spirit so our graduates will be educated and inspired to perform their callings with servants' hearts and in the power of the Holy Spirit.

All faculty and staff of the Graduate School of Theology are committed to serving our students as we all learn and grow with them in godliness and Spirit-led obedience to Jesus. We embrace our great privilege of contributing to training God's kingdom ambassadors.

One distinctive of our program is that it allows our students to study while in ministry rather than to study for ministry. Most of our students continue in a full-time position while they study. They find that our academic format not only adapts to their schedules, but also enhances their ministries.

I encourage all qualified ministers to consider one of our graduate degree or certificate programs. We also welcome students who want to study for personal enrichment.

If you have any questions that are not answered in this catalog, please contact the director of the Graduate Studies Office from which you received this catalog. Best wishes in your pursuit of fulfilling God's will for your life.

Sincerely,

Randy J. Hedlun, DTh

Dean, Graduate School of Theology

GLOSSARY

Global University Academic Glossary: An International Cross-referencing Guide

Term	*Definition*	*Alternate International Term(s)*
Tuition	the monetary fees paid by each student to enroll in (register for) a specific course (module)	registration fee, levy, exam fee
Course	a single unit of curriculum for which credits may be earned and comprised of specific and focused subject material	a subject module, subject, class
Program (degree program, program of study)	the entire prescribed list of courses (modules) required to earn a designated degree or certification	qualification, course
Diploma	may refer to either a specific program or the paper certification that is framed for display	*Diploma* is used primarily to refer to the paper certificate that is issued following graduation. Other terms for the paper certificate are *degree certificate*, *graduation certificate* or *certificate of graduation*, and *deed*.
Degree audit	a formal review that determines credits eligible for transfer into a program (qualification) and provides a list of outstanding credits still needed to complete the program	plan of study
Proctor	an individual who supervises a written examination to confirm the student's identity and ensure the exam is completed honestly and according to regulations	invigilator, referee, supervisor
Undergraduate	the entire academic level of study following high school (secondary) and for which credits are awarded; the baccalaureate level at which bachelor degrees are earned; often referred to as *college* or *college-level*; precedes graduate study	tertiary; post-secondary; often equivalent to levels 5 and 6 on a European-based qualification framework
Graduate	the academic level at which advanced degrees (masters and doctoral) are earned; the academic level directly above undergraduate	post-graduate
Mentor	a faculty specialist in a field of study who guides students through their course (module)	
Program Advisor	a faculty academic adviser assigned to each degree-seeking student who responds to program-related questions until the student graduates or withdraws	

GENERAL INFORMATION

Global University (GU) utilizes tools of educational technology to expand the resources of the church. GU courses are applicable for distance-learning instruction, classrooms, learning groups, and individual study. Courses are developed with the help of qualified writers from many nations and distributed around the world in many languages. This contributes to fulfilling GU's motto: "Impacting eternity by winning the lost and training the found—everywhere!"

Mission

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training via nonresidential distributed learning methods.

History

Global University has a distinguished heritage spanning seven decades and encompassing the achievements of two distance-learning institutions: ICI and Berean University.

1947 The Assemblies of God Fellowship established a distance-learning program for ministerial candidates unable to attend a residential Bible training institution

1958 The distance-learning program developed into Berean School of the Bible, headquartered in Springfield, MO

1967 International Correspondence Institute (ICI) was founded under the Division of Foreign Missions to provide evangelism, discipleship, training courses, and bachelor's degrees to students worldwide

1972 The ICI offices moved from Missouri to Brussels, Belgium

1985 Berean, utilizing courses developed by ICI for its degree programs, became Berean College

1991 ICI moved from Belgium to Irving, Texas

1993 ICI became ICI University

1995 Berean College became Berean University

2000 ICI and Berean, similar in educational approach, mission, and services, merged to become Global University

Global University now has four schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) Undergraduate School of Bible and Theology, and (4) Graduate School of Theology. Students worldwide enroll in all levels of study. Global University works with Assemblies of God World Missions, US Missions, and other divisions of the General Council.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith. We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).
- every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- in water baptism by immersion and Holy Communion (Matthew 28:19).
- divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24).
- the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).
- sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

- in the church, which is the body of Christ, and its mission to be the agency of God to evangelize the world, worship God, build the body of Christ, and demonstrate God's love and compassion (Mark 16:15–16; 1 Corinthians 12:13; 1 Corinthians 14:2–3; Psalm 112:9).
- in a divinely called and scripturally ordained ministry for the fourfold mission of leading the church: reaching, planting, training, and serving.

For the complete Assemblies of God Statement of Fundamental truths, visit http://ag.org//Beliefs/Statement-of-Fundamental-Truths.

Notice of Nondiscriminatory Policy

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Global University International Headquarters

The International Office of Global University is located in Springfield, MO, near the National Leadership and Resource Center of The General Council of the Assemblies of God USA.

2021 Calendar

Global University has a year-round open enrollment policy for independent-study students enrolled directly with the International Office. Students studying with other offices should check with their offices for their academic calendars. Global University is open Monday through Friday, 8:00 a.m. to 4:30 p.m., central time. Phone service is available from 9:00 a.m. to 6:00 p.m. Global University's International Office will be closed for the following holidays unless otherwise noted.

January 1, 2021	New Year's Day (observed)
January 18, 2021	Martin Luther King Jr. Day
April 2, 2021	Good Friday
May 31, 2021	Memorial Day (observed)
July 5, 2021	Independence Day (observed)
September 6, 2021	Labor Day
November 25–26, 2021	Thanksgiving Holiday (observed)
December 24, 2021–December 31, 2021	Christmas Holiday (observed)

PROGRAMS OF STUDY

For more information concerning the schools and programs described below and languages in which they are available, please contact your enrollment office or the International Office of Global University, or visit our website at www.globaluniversity.edu. Global University reserves the right to revise all announcements in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements in order to improve academic programs.

Nondegree Programs

School for Evangelism and Discipleship

The School for Evangelism and Discipleship offers evangelism and discipleship training programs for everyone. The program offerings are concise, biblically sound, Pentecostal, and practical. The evangelism courses are designed to introduce people to the person and life of Jesus Christ. The discipleship programs are designed to help new believers follow Jesus according to a solid biblical foundation. Also included is a deeper level of discipleship which trains Christian leaders to serve in their homes, churches, and communities. Many of the courses are available in over 130 languages.

Berean School of the Bible

Berean School of the Bible offers adult continuing education programs of study. The courses offered within the Ministerial Studies diploma program satisfy educational requirements for Assemblies of God ministerial credentials as approved by the Assemblies of God, USA, and provide enrichment learning for lay leaders. Ministerial credentials are issued by the General Council Credentials Committee upon recommendation of the appropriate district. **Ministerial credentials are not issued by Global University.**

Degree Programs

Undergraduate School of Bible and Theology

Undergraduate School of Bible and Theology programs are designed for ministers, ministerial students, and laypersons who desire a biblical education. Degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

Graduate School of Theology

The Graduate School of Theology provides advanced, in-depth, specialized study of the Bible and related subjects. Its purpose is to equip students for individual research, personal scholarship, and practical application. Postbaccalaureate degrees and certificates are offered through an individually structured, distance-learning format using mentors and printed and digital materials to guide students in study and research.

ADMINISTRATION

Board of Trustees

L. John Bueno
(Chair)
Emeritus Member

JoAnn Butrin
(Vice-Chair)
Director
International Ministries
Assemblies of God World Missions

Jerry Brooks
Senior Pastor
Oak Creek Assembly of God
Oak Creek, Wisconsin

Malcolm Burleigh
Executive Director
Assemblies of God US Missions

Doug Clay
General Superintendent
Assemblies of God (USA)

David Ellis
Regional Director
Latin America—Caribbean
Assemblies of God World Missions

George M. Flattery
Chancellor, Global University
President, Network 211

Ed Garvin
Senior Pastor
Calvary Orlando
Orlando, Florida

Betty Johnson
Public Member
Memphis, Tennessee

John Johnson
Assistant Superintendent
Southern California Network
of the Assemblies of God
Irvine, California

Mark Lehmann
Lead Pastor
Cornerstone Church
Bowie, Maryland

John E. Maracle
Executive Presbyter
Ethnic Area
US Assemblies of God

Scott Marcum
Public Member
Dothan, Alabama

Gregory M. Mundis
Executive Director
Assemblies of God World Missions

Eleazar Rodriguez Jr.
Superintendent
Texas-Louisiana Hispanic District
of the Assemblies of God
Houston, Texas

Ivan Satyavrata
Senior Pastor
Buntain Memorial Church
Kolkata, India

Gary L. Seevers Jr.
President
Global University

Edmound Teo
Senior Pastor
International Christian Assembly
North Point, Hong Kong

Robert Thomas
Public Member
Bartlesville, Oklahoma

Board of Administration

Gary L. Seevers Jr.
(Chair) President
PhD, Virginia Polytechnic Institute
and State University

Keith E. Heermann
Executive Vice President
MA, Southern California College

David L. De Garmo
Provost
DMin, Assemblies of God
Theological Seminary

D. Bradley Ausbury
Vice Provost of Academic Effectiveness
PhD, MDiv, Assemblies of God
Theological Seminary

John G. (Jack) Nill
Vice Provost of Academic Support
PhD, University of North Texas

Mark A. Barclift
Dean, School for Evangelism
and Discipleship
Director of Outreach (Special Ministries)
EdD, Nova Southeastern University

Steven D. Handy
Dean, Berean School of the Bible
MA, Assemblies of God
Theological Seminary

Kevin Folk
Dean, Undergraduate School of Bible
and Theology
EdD, University of Missouri

Randy J. Hedlun
Dean, Graduate School of Theology
DTh, University of South Africa

Jim Ozias
Associate Dean, School for Evangelism
and Discipleship
BA, Southeastern University of the
Assemblies of God

C. Lynne Kroh
Registrar
MEd, University of North Texas

Wade W. Pettenger
Vice President,
Information Technology and Media
MBA, Southwest Missouri State University

Mark B. Ryder
Vice President, International Network
MS, Indiana Wesleyan University

Aron Vad
Vice President, Finance
BS, Southwest Missouri State University

Academic Affairs Committee

The Academic Affairs Committee (AAC) is composed of the provost, the vice provosts, the executive vice president, the vice president for International Network Services, the deans of the schools, and other key leaders in the Academic Affairs Division.

The AAC serves as the chief academic policy-making body of the university; as such, it constitutes the final locus of dialogue in the formation of policies, procedures, and guidelines that relate to the Academic Affairs Division.

Regional Coordinators and Network Representatives

Global University operates worldwide through a network of regional offices that assist network offices. Regional coordinators and Network representatives promote, supervise, and coordinate the work of the university within designated areas assigned by the Global University Board of Administration. They, along with the network office staff, encourage students to pursue and achieve academic excellence.

The Global University Board of Administration and the regional coordinators form the Global Leadership Council. This council, with the assistance of the International Office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

University Faculty

Individuals who serve Global University as faculty are included in the following two categories:

Resident Faculty

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and facilitating courses.

Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university. Many hold doctorates in their fields, and all hold at least a master's degree. Those who serve as faculty for the Graduate School of Theology hold an earned doctoral or other terminal degree.

ACCREDITATION AND ENDORSEMENTS

Accreditation

Global University is accredited by the **Higher Learning Commission**. Contact: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500; Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; Email: info@hlcommission.org; Website: http://hlcommission.org.

Global University is approved by the **State of Missouri** to participate in the **National Council for State Authorization Reciprocity Agreements** (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Website: http://nc-sara.org.

State Certification

The university is incorporated in the **State of Missouri** and is certified to operate by the **Missouri Coordinating Board for Higher Education**. Website: http://dhe.mo.gov.

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia / Pacific Theological Association (APTA), the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

Educational Benefits

The independent-study courses of Global University have been approved for educational benefit payments by the US Department of Veterans Affairs.

UNIVERSITY STANDARDS

Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and are not listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's work and submitting it as your own.
2. Plagiarizing: submitting someone else's work, claiming it as your own, or neglecting to give appropriate documentation when using any kind of reference material. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from a study guide, textbook, or any other published or unpublished source. Words, thoughts, or ideas taken from any source must be properly documented according to the school's particular *Global University Form and Style Guide*.
3. Fabricating: falsifying or inventing any information, data, or citation.
4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaboration on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining standards of academic integrity range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to equip students to fulfill God's calling on their lives. Christian conduct is expected. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and email with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program. Global University also wants each student to be aware of our Statement on Marriage, Human Sexuality, and Gender Identity that can be viewed at https://globaluniversity.edu/university-standards/.

Disability and Academic Accommodations

Global University is committed to the provision of reasonable accommodations for students with disabilities, as defined in the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements. Students who qualify for accommodations are required to submit appropriate documentation with the Student Success Center. Your request will be considered if it:

- Is based on documentation that meets GU guidelines.
- Does not compromise essential requirements of your course or program.
- Does not impose financial or administrative burden upon GU beyond that which is deemed reasonable.

Submit your request to success@globaluniversity.edu. The Academic Success team will follow up with you to gather all required documentation. The university's director for the Student Success Center and the dean of the school will review the submitted documentation. You will be notified via email if your request is granted or denied within 30 days of receipt of all required documentation. If you are denied services, you may file an appeal within 30 days of the decision.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.

6. Review of an adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Policy for Filing Student Complaints

Global University assures the public that its philosophy is to be responsive to any student complaint. Historically, any complaints received have been resolved to the student's satisfaction. A student seeking to file a complaint or grievance should follow the steps outlined under "Tracking and Addressing Student Complaints." Global University will do everything possible to resolve the complaint expeditiously. If the student wants to contact higher authorities, he or she may do so at the state and accrediting agency levels, as described below.

The Missouri Department of Higher Education (MDHE) serves as a clearinghouse for postsecondary student complaints. The MDHE complaint policy contains information and instructions for filing a formal complaint. The policy provides that a student seeking to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes. The MDHE complaint policy can be accessed at http://dhe.mo.gov/documents/POLICYONCOMPLAINTRESOLUTION.pdf.

Global University's regional accrediting agency, the Higher Learning Commission (HLC), can also receive student complaints. Information is available at: https://www.hlcommission.org/Student-Resources/complaints.html.

The HLC expects complaints and grievances to be first resolved at the institution level. Complaints should only be directed to the HLC if they are deemed to affect an institution's accreditation.

Global University has been approved as a participating institution in the National Council for State Authorization Reciprocity Agreements (NC-SARA). If, after following the sequence referred to above, a complaint is not resolved to the student's satisfaction, and if the state in which they live is a SARA member state (go to www.NC-SARA.org, click on "states"), they may appeal to the portal agency of their state (see http://nc-sara.org/content/state-portal-agency-contacts). The SARA complaint process can be found in the SARA Policies and Standards at https://nc-sara.org/student-complaints-process.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Student Services Department of GU's Academic Affairs Office maintains and monitors a complaint or grievance file. Complaints received usually concern two categories: (1) course content, or (2) the course delivery and support system.

- Complaints relating to course content are referred to the University Materials Development (UMD) Department and to the course professor. A student representative will contact the student with an answer to the student's question(s) or a solution to the student's problem.
- Complaints regarding the delivery and support system are referred to the Student Services Department. A student representative will contact the student to resolve the difficulty. In some cases, this prompts the creation of new policies or procedures to improve the delivery system.

In more difficult or complex situations, especially those problems spanning more than one department, the complaint is referred to the provost. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.

A student can file a grievance with Global University by choosing any one of the following contacts:

1. A student may contact a Global University faculty member or network office staff member by email, phone, fax, post / mail, or in person. Often, problems are easily resolved at this level.
2. A student may contact the Student Services Department of Global University by email, phone, fax, post / mail, or in person. Student Services personnel are trained to resolve student concerns.
3. A student may contact any administrator of Global University by email, phone, fax, post / mail, or in person. In these cases, the matter typically requires a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue quickly. Should a student not be satisfied with the resolution, they may appeal the decision to the International Office of Global University, directly to the Provost's Office. Should a student not be satisfied with the resolution, the student can contact the Provost's Office and request that the issue be addressed by the Global University Academic Affairs Committee. A decision by the Academic Affairs Committee will be deemed final.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and

notify students of the time and place the records may be inspected. In place of inspecting the record(s), students may request that records be copied and mailed to them. In this case, students will pay postage and a copy fee of 15 cents (USD) per page.

2. The right to request the amendment of education records students believe are inaccurate or misleading. Students may ask the university to amend a record they believe is inaccurate or misleading. They must write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when they are notified of the right to a hearing.
3. The right to request in writing that certain directory information only be disclosed with the student's written consent. Unless otherwise requested, directory information such as the student's name, mailing address, dates of attendance, enrollment status, graduation status, and other institutions attended may be released without written consent. Non-directory information such as student ID number, Social Security number, date of birth, email address, phone number, and grades may only be released with the student's written consent except where FERPA authorizes disclosure without consent. Exceptions include disclosure to federal, state, and local authorities as well as school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill their professional responsibility.

The student has the right to file a complaint with the US Department of Education concerning alleged failures by GU to comply with the requirements of FERPA. Contact information for the office that administers FERPA is as follows: Family Policy Compliance Office; Department of Education Building; 400 Maryland Avenue, SW; Washington, DC 20202-5920; Phone: 1-800-USA-LEARN (1-800-872-5327).

INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Learning with Technology

Global University prioritizes accessibility for all students, regardless of their available technological resources, and therefore offers courses both in print and via the internet and other electronic media. Students with technology and internet access may submit assignments electronically and take proctored exams online. Many courses are available for PDF download. Students without access to technology may acquire printed materials containing everything needed to complete their courses. Self-paced, independent learners may collaborate with other students using GU's online learning tools and social media.

For further information about the use of technology with GU courses and their availability in electronic format, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located at the International Office in Springfield, Missouri, holds resources that support the curriculum of GU programs and may be utilized for general research. It offers more than 25,000 physical volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files.

For undergraduate and graduate students, CREDO Reference, Academic Search Elite, and American Theological Library Association (ATLA) databases, which provide access to thousands of e-books, peer-reviewed journals, and general reference resources, are available via the Library website at www.library.globaluniversity.edu.

Due to lack of research requirements, Berean School of the Bible students cannot access proprietary databases. However, thousands of freely available resources are available through the Library website.

Students may also direct research questions to a reference librarian using the "Ask-A-Librarian" feature. Global University is continually expanding its online information services to support and enhance the distance learning experience.

FINANCIAL INFORMATION

Graduate Program Costs

A complete USA graduate tuition and fee schedule is published on Global University's website at https://globaluniversity.edu/admissions/become-a-student/tuition-and-fees/.

Financial Assistance

Pricing information is available from the Global University director in your area or from the International Office. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

US Veterans Benefits

Global University has been approved by the agency for US veterans benefits. This approval is for the independent-study courses leading to an associate of arts degree, a bachelor of arts degree, a master of arts degree, a master of divinity degree, or a doctor of ministry degree. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the US Department of Veterans Administration (VA) following certification from Global University's VA enrollment office. Veterans who are interested in assistance should request information from Global University's VA enrollment office in Springfield, Missouri.

Policy on Incomplete Courses Funded by VA

The time limit to complete a degree-level course is six months. If a student does not complete a course within six months, the student may request an additional six months to complete the course. Should a student fail to complete a VA-funded course, a failing grade of 50 percent will be assigned to the student's course grade. This grade will be calculated into the cumulative grade average that appears on the student's transcript. Reporting this grade to the Veterans Administration is required for VA students using GI Bill benefits.

Availability of Financial Reports

Global University makes available summaries from the annual financial reports as prepared by the university's external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University's Chief Financial Officer.

Graduate Academic and Special Fees

Academic and special fees are paid to the appropriate Global University office at the time a student applies for admission to the Graduate School of Theology, enrolls in a course, extends an enrollment in a course, resubmits work for grading, or receives a service that requires a fee, subject to terms and conditions specified in the "Cancellation and Refund Policy."

Contact your enrollment office for a tuition and fees schedule. Approved graduate applicant and student fees include the following:

1. **Application fee.** A one-time nonrefundable fee for processing the student application packet and preparing a degree (or certificate) audit report for the respective degree or certificate program (if applicable), for the following types of admission:
   a. full admission
   b. special student admission
   c. transition from special student to full admission
   d. admission into additional Global University graduate studies degree or certificate programs (for students who have already earned at least one graduate studies certificate or graduate-level degree from GU)
2. **Reactivation fee.** A nonrefundable fee for processing the reinstatement of an inactive student to active status at the same level of studies.
3. **Tuition.** Required for enrollment in a course and based on the number of credits assigned to the course.
4. **Doctoral dissertation project advisor fee.** Required in addition to tuition when a student enrolls for a dissertation.
5. **Services Support Fee.** Required per course that gives student access to electronic library resources and enhanced technology.
6. **Course materials.** Includes graduate study guide, readings and resource materials, and textbooks required for a course (varies depending on individual item prices).
7. **Extra mentoring time fee.** May be required if mentoring time becomes excessive for a course.
8. **Change of program fee.** Required each time a student changes from one program to another.
9. **Degree or certificate audit report fee.** Required when a student requests a degree or certificate audit report.
10. **Extension fees.** Required when a student applies for any extension of a designated time limit, deadline, or due date.
11. **Thesis or doctoral dissertation defense fee.** Required when a thesis or dissertation defense is scheduled.
12. **Thesis or dissertation defense conferencing fee.** Required when the Graduate School of Theology arranges conferencing for a thesis or dissertation defense.
13. **Thesis or dissertation binding fee.** Required on submission of final copy of the thesis or dissertation.
14. **Capstone paper or theology of ministry paper submission fee.** Required when a student submits a capstone paper for evaluation for a master of arts degree program or a theology of ministry paper for a master of divinity degree program.

15. **Graduation fee.** Required from each student prior to receiving a degree or certificate after all other requirements have been met.
16. **Transcript request fee.** Required when a student requests a transcript of credits completed.
17. **DMin comprehensive exam fee.** Required when a student is ready to take the comprehesive exam in the DMin program.

Cancellation and Refund Policy

We strive to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to withdraw from a course, the following refund policy will apply:

1. No refund of the application fee will be made after five (5) business days.
2. You may withdraw from a course if the course status is "In Progress."
   a. You may cancel a course enrollment within five (5) business days after the date on which your order was placed. If you cancel a course enrollment during this time, you will be given a complete refund of all tuition paid. Communication of cancellation may be made online at http://globaluniversity.libsurveys.com/gstwithdraw.
   b. You may request to withdraw from a course from five (5) business days and up to three (3) months from the date the order was placed, and be refunded 50 percent of the tuition paid.
   c. No refunds are given for course withdrawals requested after three (3) months from the date the order was placed.
3. Refunds will be given on textbooks returned in resalable condition, less a 20 percent restocking fee. No refunds will be given for Study Guides or Readings and Resource Materials.

Please report any discrepancies with the order within thirty (30) days of the invoice date.

Withdrawal Process

Requests to withdraw from a program of study should be submitted online (go to "Documents and Forms" on the Graduate School of Theology page of the GU website) or directed to the Registrar's Office:

Email: registrar@globaluniversity.edu
Fax: 417.863.9621, Attention: Registrar
Phone: 800.443.1083
Mail: Global University
Attention: Registrar
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

Requests to withdraw from a course should be submitted online (go to "Documents and Forms" on the Graduate School of Theology page on the GU website) or directed to Customer Service:

Email: customerservice@globaluniversity.edu
Fax: 417.862.5318, Attention: Customer Service
Phone: 800.443.1083
Mail: Global University
Attention: Customer Service
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

Graduate School of Theology General Information

PROGRAM OBJECTIVES AND DESIGN

Global University's graduate programs, which are provided by the Graduate School of Theology, are designed to equip students with skills and methodologies to be lifelong learners as they participate in individual research, personal scholarship, and practical application that prepares them to do advanced, in-depth, specialized study of the Bible and related subjects at the post-baccalaureate degree level.

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Mission and Goals of Degree Programs

The twofold mission of the Graduate School of Theology is to accomplish the following overarching goals:

1. Train leaders for the various ministries of the church by providing theologically sound graduate-level degree courses that furnish students with intellectually broad and deep learning activities and experiences that are responsive to their spiritual and intellectual needs.
2. Equip leaders to minister, evangelize, and teach the Pentecostal message using methods that are culturally relevant and designed to integrate faith and practice.

In the process of completing a graduate degree program with Global University, the student is guided to

1. further develop skills to communicate the gospel message through various styles of written and oral dialogue;
2. grow personally, professionally, and spiritually as he or she becomes a more effective leader within the spheres of home, church, and society;
3. demonstrate awareness and understanding of his or her cultural heritage and that of others; and
4. interact with diverse cultures in a global context.

Additionally, the doctor of ministry student will be guided to

1. exhibit continual growth in spiritual maturity,
2. integrate scholarship into ministry,
3. develop ongoing ministerial relationships, and
4. display proficiency in scholarly research and critical analysis.

Objectives of Graduate Degree Programs

Graduate degree programs represent a distinct configuration of courses that enables a student to align his or her academic study closely with personal ministry goals and interests to achieve specific objectives. Students who desire to pursue further studies will find the master of arts and master of divinity degree programs to be foundational to both research and doctoral level studies. The doctor of ministry degree program will build on that foundation to help students advance to higher levels of scholarly research and critical analysis. Program-specific objectives are listed with each program in this catalog.

Design of Degree and Certificate Programs

Global University graduate degree and certificate programs are designed to allow students to earn master of arts, master of divinity, and doctor of ministry degrees and graduate studies certificates through a structured distance-education format by utilizing mentors and printed and electronic materials to guide students in their chosen courses of study and scholarly research. Students are encouraged to think reflectively on biblical truth and ministry practices and to communicate the gospel effectively, both orally and in writing, in the specific culture in which they live.

Graduate degrees and certificates are equally accessible and affordable for those who are preparing for ministry and those who are already in full-time ministry. The curriculum is designed to blend a life-centered and pragmatic approach with academic rigor. The curriculum allows for maximum adaptability to a multicultural student body, meeting the needs of churches in a variety of different cultures. Global University's enrollment policy allows year-round open enrollment and is not based on a fixed start-and-end semester or quarter system.

In order to achieve the stated mission and objectives, Global University graduate degree and certificate programs utilize the following components that are designed to equip students with skills and methodologies to be lifelong learners:

1. An instructional design that incorporates independent and structured research and writing to enable students to think and write both reflectively and critically about their own ministry practices, goals, and pursuits.
2. Readings that encourage students to think critically, analytically, and synthetically about a wide range of personal, professional, spiritual, and social issues, using a high level of theological reflection.
3. Practical applications for ministry and Christian service within the cultural and professional milieu of students.

Student Advisement

Global University strives to provide as much assistance as possible in planning the educational programs of its students. A faculty advisor is assigned to each student when he or she is admitted into a program. Students may contact this advisor at any time to request information or advice regarding educational planning. It is the interest and self-discipline of students, however, that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted for each course in the sections on "Graduate Course Descriptions." Also see sections on "Degree (or Certificate) Audit Report" and "Specialized Studies—All Divisions."

Faculty Mentor

Qualified faculty mentors, who have been approved by the dean to mentor specific courses, will be assigned to facilitate and assess the in-depth, applied research and writing projects to be completed by the students who enroll in a given course. The mentor will guide students in the directed coursework using a graduate study guide that lists a variety of required and recommended readings. Individual faculty mentors may, at their own discretion, assign due dates for specific writing assignments. The mentor will be available to evaluate and assign grades to student assignments, respond to questions and / or comments from students, and facilitate their understanding of subject matter in specific content areas.

Ministerial Credentialing with the Assemblies of God

Global University's Doctor of Ministry, Master of Divinity, and all of its Master of Arts degree programs fulfill the educational requirements for ministerial credentials through the ordination level with the General Council of the Assemblies of God USA. Individuals seeking ministerial recognition or credentialing with all other organizations should follow guidelines furnished by the specific credentialing agency or organization.

Chaplaincy Training

Global University is pleased to offer our MDiv degree as recognized and accepted for training for many institutional chaplaincy roles. Those interested in a career as a military chaplain are encouraged to call Dr. Randy Hedlun, graduate school dean, at (417) 862-9533, ext. 2358 to discuss the possibilities.

Graduate Studies Office Concept

Students outside the USA will enroll in Global University graduate degree or certificate programs through the director of an authorized graduate studies office (GSO). If a country does not have an authorized GSO, students may enroll directly with the International Office in Springfield, Missouri, USA. Some of the functions of the GSO director are to provide students and prospective students with information about Global University graduate programs, collect tuition and fees, and make learning resources available for students. At the discretion of the GSO director, students may have access to facilitated group studies. With the graduate studies office concept, faculty who serve in the capacities described below will be available to give students guidance and to assess academic assignments during their pursuit of graduate studies. Facilitators may be available at the discretion of the director of a GSO.

Group Facilitator

The director of a graduate studies office may arrange for a group facilitator to meet with the group according to a prearranged schedule to lecture, lead discussion groups, or otherwise facilitate students' understanding of subject matter in a content area. A group-learning facilitator may or may not be the same individual as the assigned faculty mentor.

Procedures for Admission to the Graduate School of Theology

Before enrolling in individual courses, applicants must first apply and be admitted to the Graduate School of Theology and to a specific program. The procedures for admission to the Graduate School of Theology are as follows:

1. Obtain an Application Packet from the director of a Global University (known as ICI in some countries) graduate studies office or from the Graduate School of Theology section of Global University's website. Or go directly to https://globaluniversity.edu/wp-content/uploads/2020/08/2020-GST-Combined-application-form.pdf.
2. Submit the following items for admission to the Graduate School of Theology and any degree or certificate program, completing all required forms, following all instructions, and answering all questions in the Application Packet:
   a. Application for admission for the respective program.
   b. Reference forms from a pastor / church leader and an educator / employer.
   c. Official transcripts* showing all degree-level work after grade twelve. (Official transcripts previously submitted to Global University, ICI, or Berean do not need to be resubmitted.)
   d. Biographical sketch of Christian life and service.
   e. Ministry verification form (applicants for doctor of ministry program only).
   f. Application fee for full admission to the Graduate School of Theology for the respective program.

*Transcripts must be sent directly from the institution where credit was earned to the registrar of Global University.

3. Exceptions to submission requirements are as follows:
   a. Special student admission. Submit only the application for admission. A student who wishes to change from special student to full admission status will be required to complete all steps listed in item 2. A student who has not been granted full admission status will not be matriculated into a degree or certificate program.
   b. Master of divinity or doctor of ministry as a subsequent Global University graduate degree. Submit the respective application for admission and official transcripts showing all degree-level work since full admission to Global University's Graduate School of Theology.
   c. Graduate studies certificate after a Global University graduate degree. Submit the respective application for admission and official transcripts showing all graduate-level work since full admission to Global University's Graduate School of Theology.
4. Send all completed forms and the respective application fee to the director of the respective graduate studies office. Students who study through the International Office should submit the application fee and components to the graduate studies representative in US Student Services.

The dean's office will review the completed application and determine admission status to the Graduate School of Theology. The student will be notified in writing of the dean's decision.

Admission Status

An applicant for admission to the Graduate School of Theology should be motivated to conduct research in one of the approved fields of study. The applicant is granted admission status based on the following criteria.

Full Admission

Full admission to the Graduate School of Theology and all graduate programs is granted on the basis of an applicant's academic competency as demonstrated in the following ways:

1. **Degree and grade point average.** The applicant must have a bachelor's degree (BA, BS, etc.) from an accredited or recognized college or university, with a minimum grade point average of 3.00 (or its equivalent) for the institution where the last degree was earned. If the grade point average is lower than 3.00, an applicant may be granted probationary admission to the Graduate School of Theology. (Note: Probationary admission will not be granted to applicants for the doctor of ministry degree.)
2. **English academic proficiency.** The applicant must demonstrate ability in the English language to (a) study and communicate at a graduate level of studies using standard English grammar, syntax, and style; (b) think and communicate logically; (c) do critical analysis; and (d) organize an academic paper in an orderly fashion. (At the discretion of the dean, the applicant may be required to write and submit a five-to-ten page essay on a designated topic.) Verification that English proficiency requirements have been fulfilled is subject to approval by the dean of the Graduate School of Theology.

Provisional Admission

A master of divinity applicant may be granted provisional admission to the Graduate School of Theology pending completion of a bachelor's degree.

Probationary Admission

If a master's level applicant does not meet the minimum grade point average requirements for full admission to the Graduate

School of Theology, probationary admission may be granted. The student must then earn a minimum grade point average of 3.00 for the first four graduate courses (12 credits) completed with Global University. Failure to obtain at least 70 percent on any of these courses will disqualify a student from admission to any of the graduate degree or certificate programs. The student will be notified in writing of disqualification.

Doctoral applicants will not be granted probationary admission.

Special Student Admission

An applicant may be granted special student status in the following circumstances:

1. An applicant who has a bachelor's degree and wants to take graduate courses for personal enrichment or to transfer into another graduate program may apply for special student admission and pay all applicable fees. Special student status allows a student to enroll in a maximum of 12 credits at the graduate level. In order to enroll in additional credits, the student will be required to submit a complete application packet and pay the applicable fee.
2. An applicant who has applied for full admission to the Graduate School of Theology, but whose application packet is missing one or more official transcript(s) and / or reference form(s) may be granted special student admission to enroll in a maximum of four graduate courses (12 credits) pending receipt of missing components. After missing components are received, the student will be granted admission status based on evaluation of all components of the application packet.

Student Number

A student number is assigned by the International Office when a student's application is processed. The student number must be used on all coursework and correspondence or electronic communication between the student and the Global University enrollment office. Under no circumstances will a student be allowed to enroll in, take a final examination for, receive a grade for, or otherwise be given credit for a course without an officially assigned Global University student number and active student status.

Student Identification Card

Any student who is enrolled in a Global University course may request a student identification card. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. Host schools are found in most countries where Global University has degree-level students. A student may obtain a list of cooperating libraries for his or her country from the Global University (known as ICI in some countries) library director.

Time Limits

Start of Studies

A student who has been granted any type of admission status to the Graduate School of Theology should enroll in a course within three months of notification of acceptance into the Graduate School of Theology to maintain active status.

Individual Course

The time limit for completing an individual course, including the service learning requirement, is six months from the date of enrollment in the course, except as noted in the following paragraph. Individual faculty mentors may, at their own discretion, assign due dates for specific writing assignments.

The enrollment period for RES 6913 *Research Methodology* and RES 8953 *Dissertation Research and Proposal* is nine months. The enrollment period for RES 6926 (or degree-plan-specific) *Thesis* and RES 8966 (or degree-plan-specific) *Dissertation from Idea to Bound Volume* is 2 years.

Incomplete. A course that is not completed within the six-month enrollment period will receive INC on the transcript. At the discretion of the director of a graduate studies office, a student may not be allowed to enroll in any additional course(s) until all assignments for incomplete courses are submitted.

Withdraw. If a student requests to withdraw from a course before the expiration of enrollment, a WD will be shown on the transcript for the course. A student may re-enroll in the same course with no waiting period by paying full tuition and being responsible for all assignments.

Re-enroll. A student may re-enroll in a course for which an INC or WD has been received with no waiting period by paying full tuition and being responsible for all assignments.

Retake. A student may retake a course for which an unacceptable grade has been received by paying full tuition and being responsible for all assignments. There is no waiting period to retake a course. Approval of the graduate studies office director is required for a student to repeat a course for which the student received a grade below 70 percent.

Active Students

Active students are graduate students who enroll in at least one course per calendar year (January–December).

Inactive Students

If a student does not enroll in at least one course per calendar year after being admitted to the Graduate School of Theology, his or her status becomes inactive. Students may be allowed to reactivate admission status by submitting a request for dean approval and paying a fee.

A student approved for reactivation will fulfill program requirements of the graduate catalog that is current at the time of reactivation. A student whose status remains inactive for five years or longer should reapply for admission to the Graduate School of Theology according to application procedures in effect at the time. Only the number of credits applicable to the current program of study will be awarded and appear on student transcripts.

ACADEMICS

Course Assignment Requirements

Because of the non-residential nature of Global University's master of arts degree, master of divinity degree, doctor of ministry degree, and graduate studies certificate programs, it is expected that a student will spend approximately 135 hours in study, research, and writing for each 3-credit course. The general distribution of the 135 hours per course is as follows:

1. **Reading.** Approximately 1,000 pages of reading will be assigned per three-credit course. The reading requirement will be identified in each graduate study guide and may vary according to the nature of the materials being studied. Electronic resources may be utilized in addition to, or as part of, the reading requirements. Doctoral program courses will require 250 to 500 pages of additional reading.
2. **Interacting with questions.** Each course will include a series of content, integration, and synthesis questions related to reading assignments, to which the student should respond in writing. Questions will cover the content of the material and will require the student to think critically and contextually about the subject matter.
3. **Applying research techniques.** The graduate study guide for each course provides students with the opportunity to clarify and / or refine writing and research techniques and methodology, as well as to develop expertise in the subject matter covered. Students are asked to apply acquired methodology and skills to their ministerial or personal context. The research and writing expertise developed throughout the coursework will enable students to do advanced research. Students also may apply acquired methodology and skills to a master's thesis or a doctoral dissertation.
4. **Writing.** With the exception of biblical language courses, unit writing assignments of 4 to 8 pages (1,000 to 2,000 words) will enable the student to complete the final paper of 20 to 25 pages (5,000 to 6,250 words) that gives evidence of original graduate-level scholarship. Papers will be evaluated on the basis of form, content, and originality. All written assignments for all courses must conform to the format of Global University as presented in the *Global University Graduate Studies Form and Style Guide* that is current when the student enrolls in the respective course. Any exception must be approved by the dean.

   All papers submitted for grading must be either typewritten or computer printed. GU reserves limited copyrights to use student assignments with the faculty and other students for research, instruction, and illustration.
5. **Making practical application.** Each course will provide the student with tools for practical application of concepts covered in the course and will require the student to write and submit a service learning summary of 1 to 1½ pages (250 to 375 words) that gives evidence of the student's ability to apply these concepts in a ministry or professional setting. Also see "Service Learning Requirements" section.
6. **Evaluations.** A portion of the student's grade may be determined by a two-hour proctored written evaluation at the end of a course. As with the other writing assignments, grades will be assigned on the basis of the student's form, content, and ability to respond accurately to the evaluation questions. Some graduate courses require a student to take one or more supervised objective examinations either instead of or in addition to subjective evaluations.

Service Learning Requirements

All students are required to complete a service learning requirement for each course and submit a summary assessment report to indicate application of benefits derived from the course. The assessment report should give evidence of the student's ability to apply concepts presented in the course to a ministry and / or professional setting.

Service Learning Process

- May be completed in a church or non-church setting.
- Should consist of any valid and meaningful ministry experience that incorporates the specific course's content and interacts with other people.
- Will be assessed by the student's mentor as satisfactory or unsatisfactory. Credit and a grade for the course will be granted only after the SLR report is submitted and assessed as satisfactorily completed.

Along with the SLR, students should also submit a course satisfaction survey after completing a course. The survey may be completed online.

Academic Assessment

Course objectives related to personal areas of maturation other than intellectual knowledge (affective domain) will be assessed through reflective papers, service learning requirements, practicums, and internships. Course objectives related to acquisition and processing of intellectual knowledge (cognitive domain) will be assessed through course papers, capstone papers, theology of ministry papers, theses, doctoral candidacy examinations, and dissertation projects as applicable. Biblical language skills will be assessed by supervised objective and translation exams. Skill-oriented goals will be assessed through field studies or a practicum.

Students who study at the graduate level are required to earn a grade point average of 3.00 or higher in order to receive a master of arts, master of divinity, or doctor of ministry degree, or a graduate studies certificate. A minimum grade of 70 percent (C- or 1.67 grade points) is required for a Global University graduate course to count toward fulfillment of graduate degree and certificate program requirements. A minimum grade of 80 percent is required for a graduate thesis to count toward fulfillment of master of arts or master of divinity degree requirements, or for a doctoral dissertation project to count toward fulfillment of doctor of ministry degree requirements.

The grade point average will be based on grades for all graduate-level courses that are completed with Global University. A grade below 70 percent will count in the grade point average, but it will not count toward fulfillment of degree requirements. Graduate credit will not be allowed for a graduate course that was completed at another institution with a grade below B- (or its equivalent).

Grading System

Global University uses a 100-base numerical grading system for its graduate-level courses based on the following grade percentages with equivalent letter grades and grade points:

Percentage Grade		Description	Grade Points
97–100%	A+	Superior	4.00
93–96%	A	Excellent	4.00
90–92%	A–	Excellent	3.67
87–89%	B+	Good	3.33
83–86%	B	Good	3.00
80–82%	B–	Below Expectations	2.67
77–79%	C+	Below Expectations	2.33
73–76%	C	Below Expectations	2.00
70–72%	C–	Poor	1.67
Below 70%	F	Failing	0.00

Assessment Criteria

All projects, papers, and/or assignments submitted for evaluation will be marked with a numeric percentage according to the foregoing grading scale based on the following criteria:

1. 90–100 percent. Grades in this range are given for work that is above average or of exceptional quality for the graduate level.
2. 80–89 percent. Grades in this range are given for work that is below expectations to good for the graduate level.
3. 70–79 percent. Grades in this range are given for work that is below expectations to poor for the graduate level.
4. 69 percent or lower. This grade is given when work submitted for evaluation does not indicate a level of understanding and/or work quality conducive to acceptable completion of a graduate-level course.
5. Remedial assessment (revise). This grade will not appear on a transcript; it will appear only on individual assignments.

When any coursework submitted for evaluation receives a grade below 70 percent, a student is required to revise and resubmit it for reevaluation before proceeding with the course. A maximum of two revisions may be required (or allowed) for any one assignment. A student should not be given a grade above 80 percent for work that has been revised and resubmitted.

At the discretion of the director of the graduate studies office through which a student is enrolled, there may be a resubmission fee for each revised assignment that is presented for evaluation.

Academic Probation/Restriction

If a student's cumulative grade point average for graduate courses completed with Global University falls below 3.00,

the student will be placed on academic probation and will be restricted to taking one course at a time.

Before a student who is on academic restriction enrolls in additional courses, the student will be required to sign a statement acknowledging that he or she is aware that additional courses are taken with the understanding that a graduate degree or certificate will not be awarded with a cumulative grade point average below 3.00.

No course grade below 70 percent will be applied to a doctor of ministry, a master of divinity, or a master of arts degree or graduate studies certificate requirements. Approval of the director of the respective graduate studies office is required for a student to repeat a course for which the student received a grade below 70 percent. This policy went into effect January 1, 2014, and does not apply to existing students who began their studies prior to January 1, 2014.

Awarding of Degrees

A Global University master of arts, master of divinity, or doctor of ministry degree, or a graduate studies certificate, is granted by the board of administration of Global University only after the registrar's office reviews a student's records and certifies that all requirements for the respective program have been met. See the specific program sections for specific course requirements.

Student Notifications (Including Grades)

Students who enroll directly with the International Graduate Studies Center in Springfield, Missouri, USA, will be able to access final grades, order history, and communications through the Global University Student Portal. Students may direct questions about the student portal to support@globaluniversity.edu.

Students who enroll through the director of an authorized Graduate Studies Office (GSO) outside the USA will receive all academic and administrative information, instructions, and documents according to directive from the director of the respective office.

Credit System

Credits for a course are a means of measuring a student's progress in an academic program. Credits represent the standards for the amount and quality of work required for students to complete a given course.

Global University's academic and credit systems for measuring progress in an academic program may vary from those of other countries and other institutions. Global University requires a student to complete 45 credits to earn a master of arts degree, 78 credits to earn a master of divinity degree, 63 credits to earn a doctor of ministry degree, and 18 credits to earn a discipline-specific graduate studies certificate. At the graduate level, a credit (sometimes referred to as a semester credit or semester credit hour) represents the equivalent of approximately 45 hours of time spent in academic engagement by the student.

The credit system was developed by accrediting associations in an attempt to ensure that minimum standards had been met in the teaching of any post-secondary course or subject. When a student completes a course at one institution, it is important to know how this study relates to a course taught at other institutions. This information is especially useful if the student wishes to transfer credits earned at one university to another university or post-secondary institution. The credit system makes it possible to make such comparisons.

Transfer of Global University Credit

Global University's degree courses have been accepted for transfer of credit by many accredited colleges, universities, and seminaries around the world. A student who is interested in transferring credit to a specific institution should contact the school to determine the number of credits the school may allow in transfer from Global University. It is the responsibility of the student, however, to verify the applicability of Global University's credits and degrees toward any individual educational or professional goal.

Global University Transcripts

A transcript of degree-level coursework completed through Global University is available upon request and / or authorization of the student. An unofficial transcript may be faxed or an official transcript may be mailed. Official transcripts are imprinted with the Global University seal and are issued only by the Registrar's Office in Springfield, Missouri. In order to protect the security of student records, Global University does not e-mail transcripts. Alternatively, students may view and print their GU Student Subject list via the student portal which can be accessed through Global University's website.

A Transcript Request Form is available on the Global University website. Students may mail or email a completed and signed transcript request form to:

Mail: Global University—Registrar's Office
1211 South Glenstone Avenue
Springfield, MO 65804-0315 USA

Email: transcripts@globaluniversity.edu

Students who maintain current contact information in their Global University records have the option to submit transcript requests via Global University's website. Students who submit a transcript request via the website may be asked to complete and sign a transcript request form if the email address from which the website request originates does not match the student's email address on file at Global University.

A Global University transcript may list the number of credits transferred from other qualified institutions; however, grade

point averages are determined only on the basis of courses completed at Global University.

Transfer of Credit from Other Institutions

Global University accepts transfer of credit from other institutions of higher learning with recognized accreditation in the following ways:

1. A maximum of 6 graduate-level credits into a graduate studies certificate program.
2. A maximum of 9 graduate-level credits into a master of arts degree program.
3. A maximum of 54 graduate-level credits into a master of divinity degree program. Any combination of transfer credits and advanced standing credits cannot exceed 54 towards a MDiv degree.
4. A maximum of 9 doctoral-level credits into a doctor of ministry degree program.

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for RES 5023 *Graduate Research and Writing: Principles and Practice*, RES 6913 *Research Methodology*, RES 6926 (or degree-plan-specific) *Thesis*, RES 8953 *Dissertation Research and Proposa*l, RES 8966 (or degree-plan-specific) *Dissertation from Idea to Bound Volume*. Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Allowing for maximum credit transfer and reduction, a student must complete a minimum of 27 additional credits with Global University for a master of arts degree, 24 additional credits for a master of divinity degree, 30 additional credits for a doctor of ministry degree, and 12 additional credits for a graduate studies certificate after being admitted to the respective degree or certificate program.

Experience-Based Learning

No credit will be given for experience-based learning in lieu of taking graduate-level courses for credit.

Degree (or Certificate) Audit Report

The degree (or certificate) audit report reflects the student's academic progress toward the completion of a graduate level degree or certificate program. This report will include a summary of the status of the current degree or certificate, including all the following that apply to the program: Global University coursework completed or in progress, graduate level credit transferred from other accredited or recognized institutions, reduction of credit based on undergraduate studies, biblical language waiver based on undergraduate credit (does not reduce credit requirements for a program), and additional courses required for the program. Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Payment of the application fee entitles a student to one audit report for the respective degree or certificate program. A student may request additional audit reports by submitting a Request for Student Service form to degreeaudit@globaluniversity.edu and paying the audit report fee. Also see sections on "Transfer of Credit from Other Institutions."

Students Who Enrolled Prior to 2021

Students who started their studies with Global University prior to the issuance of this catalog may continue to follow the program requirements as stated in the catalog that was current when they enrolled. A student may elect to modify his or her program to meet the requirements of Global University for degree or certificate plans listed in the current catalog. If a student becomes inactive or does not complete a degree or certificate program within the time limit specified for the program, the student will be required to fulfill program requirements as stated in the catalog that is current at the time the student's status changes from inactive to active, or at the time the student exceeds the time limit for the earlier program. All requests for exceptions must be submitted in writing and are at the discretion of the dean.

Course and Program Revisions

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Course Numbering System

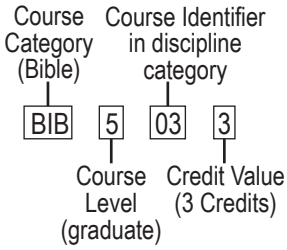
Global University's courses are identified by a code of three letters plus four digits. The following course categories are incorporated in the numbering system for Global University graduate-level (post-baccalaureate) courses:

1. **Course categories.** The first three letters indicate the academic content area of the course:

Biblical Studies Division			
BIB	Bible	BOT	Bible Old Testament
BNT	Bible New Testament	THE	Theology
Ministerial Studies Division			
CHP	Chaplaincy	MIN	Ministries
EDU	Education	MIS	Missions
LDR	Leadership		
General Education Division			
RES	Research		

2. **Course level.** The first digit indicates the level of the course (5, 6, 7, and 8 represent graduate-level).
3. **Course identifier.** The second and third digits serve as numerical identifiers.
4. **Course credit.** The final digit indicates the credit value.

An example is BIB5033 *The Bible as Literature:*



All Global University graduate courses are approved by outside reviewers and are subject to review by a content specialist. Global University's graduate-level course writers hold earned doctoral or terminal degrees from accredited institutions and are chosen based on expertise in a given field. The curriculum is designed to allow students to engage in original, guided research in addition to structured learning activities.

Master of Arts Degree Programs

MASTER OF ARTS (MA) DEGREES—45 CREDITS

Two master of arts degree programs are available:

1. Master of Arts in Biblical Studies
2. Master of Arts in Ministerial Studies

- Students must complete 45 graduate credits beyond the bachelor's degree.
- Students may choose to write a 6-credit thesis as part of the 45 required credits.
- Students who do not complete a thesis as a part of a master of arts degree plan are required to submit a capstone paper in addition to completing the 45 credits required for the degree.
- Both MA degrees allow students to choose a broad field degree plan with no specialization or a degree plan with a specified concentration.

Choices for the Biblical Studies program are

1. Broad Field Plan and
2. New Testament Concentration.

Choices for the Ministerial Studies program are

1. Broad Field Plan,
2. Education Concentration,
3. Intercultural Studies Concentration, and
4. Leadership Concentration.

See section for "Master of Arts Degree Requirements" for courses required for specific graduate degree plans.

Through various types of research activities, each program is designed to prepare qualified students for a high level of service and proficiency in present and future ministry activities.

Master of arts degree programs require a student to complete 45 credits of graduate courses from the following three classifications:

1. Core courses: 24 credits
2. Plan-specific courses: 12 to 15 credits
3. General elective courses: 6 to 9 credits

A capstone paper (no credit value) is required for all master of arts degrees that do not include a thesis.

MA Advanced Standing

Students who have earned credits in religious studies (Bible, theology, ministry, missions) from approved colleges and universities may request exemption from certain required courses in the MA degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. The following rules apply to MA Advanced Standing:

1. Full Advanced Standing of nine credits will be granted to students who have earned a bachelor degree from an approved school in a ministry-related field, such as Bible, theology, missions, or ministry. Students with full Advanced Standing will complete 36 credits to earn the MA degree.
2. Advanced Standing cannot exceed nine credits.
3. For students whose degree is not in a ministry-related field, Advanced Standing is considered for undergraduate courses with satisfactory credit value and content in foundational or advanced study in Old Testament, New Testament, and theological subjects. A minimum grade of 80 percent is required for each qualifying course. The student must submit official transcripts of all undergraduate credits to be considered for Advanced Standing.
4. Advanced Standing must be requested from the registrar's office prior to enrollment in the first course.
5. Advanced Standing will be granted to qualifying students at the rate of no more than one graduate credit for each two undergraduate credits. Partial course advanced standing will not be granted.
6. Advanced Standing may be granted for the courses BIB5033 *The Bible as Literature: Theory and Methodology*, THE6093 *Theology of the Holy Spirit in the Old Testament*, and BNT6203 *Backgrounds to the New Testament: Cultural and Historical Contexts*.

Transfer of Credit from Other Institutions

Global University accepts transfer of up to a maximum of nine graduate-level credits into a master of arts degree program from other institutions of higher learning with recognized accreditation.

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for RES 5023 *Graduate Research and Writing: Principles and Practice*, RES 6913 *Research Methodology*, RES 6926 (or degree-plan-specific) *Thesis*. Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

MA in Biblical Studies Outcomes

The Master of Arts in Biblical Studies curriculum is designed for the student who desires to preach, write, or teach Bible and theology in a variety of educational and ministerial settings. It is designed to provide training in the exegesis and interpretation of Scripture. The student is required and encouraged to think critically, analytically, and synthetically. Special attention is given to preparing students to teach and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Biblical Studies equips the student to do the following:

1. Teach Bible and theology in Bible schools and colleges, Christian schools, and other educational settings.
2. Serve effectively as a Christian leader: pastor, missionary, evangelist, writer, and teacher.
3. Develop and practice valid systems of biblical hermeneutics and exegesis.
4. Develop a strong Pentecostal theological perspective.
5. Communicate the gospel message effectively within his or her cultural context and cross-culturally.
6. Obtain, through instruction and practice, knowledge and skills to write scholarly and theologically sound papers for publication.
7. Engage in research and studies beyond the MA degree.

MA in Ministerial Studies Outcomes

The Master of Arts in Ministerial Studies curriculum is designed for the student who desires to serve in one of the ministries of the church, especially that of pastor, evangelist, or teacher. In-depth research and studies require and encourage the student to think critically, analytically, and synthetically about ministry-related issues. Special attention is given to preparing students to teach, lead, and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Ministerial Studies equips the student to do the following:

1. Minister and serve with professional excellence as pastor, educator, leader, missionary, and support staff within church, missions, and educational organizations.
2. Integrate various approaches to biblical and theological studies into ministry.
3. Develop and practice valid systems of biblical hermeneutics and exegesis.
4. Engage in advanced theological reflection that will improve ministry skills and practice.
5. Develop a strong Pentecostal theological perspective.
6. Exhibit writing and speaking skills that are necessary in ministerial practice and research.
7. Engage in research and studies beyond the MA degree.

Program Change

A student may request a program change at any time. If a degree audit has already been completed, a change of program fee will apply. If a degree audit has not been completed, no fee will be charged.

If Global University requests that a student change from one program to another, a change of program fee and / or degree (or certificate) audit fee will not be required.

Time Limit for a Master of Arts Program

A master of arts student should complete all degree plan requirements (including the thesis or capstone paper, as applicable) within seven years from the date of enrollment in the first graduate course with Global University. Changing from one master of arts plan to another does not allow additional time to complete master of arts degree requirements.

Biblical Language Requirements

All students who receive a Master of Arts in Biblical Studies (New Testament concentration) are required to complete 9 credits of Greek biblical language. A background in these original languages of the Scriptures is required for some graduate courses and will be helpful for all biblical studies courses.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components.

Practicum Requirements

A student may enroll in a practicum as an elective for a master of arts degree according to the respective degree plan options.

A student is expected to engage in at least 45 hours of ministry activities directly related to the practicum requirements and objectives over a three-month period. This is in addition to the time required to complete the required reading and writing elements of the practicum. Specific practicum designs and settings may require a greater time commitment.

The time limit to complete the practicum is six months from the date of enrollment in the course.

Master's Thesis Requirements

Students who elect to write a thesis as a part of a master of arts degree program will be required to enroll in and write the thesis on an approved subject or topic that is specific to the degree plan the student has chosen.

A student may complete only one thesis for any graduate degree program.

Students who choose to write a thesis are encouraged to begin thinking about a thesis topic immediately after admission to Global University's Graduate School of Theology.

Enrollment in the thesis and appointment of a thesis committee will be allowed after a student has completed RES 6913 *Research Methodology* and is within 12 credits of completing all other course requirements for the degree being sought. See "Course Descriptions" for the thesis course number for a specific degree plan or content area.

The time limit to complete the thesis is two years from the date of enrollment in the thesis.

Capstone Paper Requirements

A student who does not write a thesis as part of a master of arts degree plan must write and pass a capstone paper in addition to completing the 45 credits required for the specific master of arts degree program chosen. Students will be required to pay a capstone paper submission fee. The capstone paper must be successfully completed before the end of the time limit specified for the program.

Complete instructions for completing the capstone paper are available upon request or by download from https://globaluniversity.edu/student-forms/.

Master of Arts Degree Requirements

Global University's master of arts degree programs require students to complete 45 credits of 3-credit courses. Students may choose to write a 6-credit thesis in lieu of two 3-credit courses. A concentration requires 18 credits within the specified content area. Required core courses include one or more 3-credit courses that will apply to the content area for each degree plan option. Core courses should be taken prior to plan-specific courses. Plan-specific course options are listed for each degree plan. See "Course Descriptions" section for additional choices for general electives. Master of arts degree plan requirements follow. See the section above on Advanced Standing for information about reducing the total number of required credits.

MA Biblical Studies

Broad Field Plan—45 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3
	Total:	**24**

Thesis Option

Plan-specific Courses for Biblical Studies Program: Broad Field Plan

BNT 5183	Acts as History and Theology	3
BIB 5543	Foundations of Biblical Language	3
BIB 6926	Thesis: Biblical Studies	6
	Total:	**12**

General Elective Courses

RES 6913	Research Methodology	3
Any two courses from any division		6
	Total:	**9**
	Total for Program:	**45**

Non-Thesis Option

Plan-specific Courses for Biblical Studies Program: Broad Field Plan

BNT 5183	Acts as History and Theology	3
BIB 5543	Foundations of Biblical Language	3
Any two courses from the Biblical Studies division		6
	Total:	**12**

General Elective Courses

Any three courses from any division		9
	Total:	**9**

Capstone Paper—No credits

Total for Program:	**45**

New Testament Concentration—45 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3
	Total:	**24**

Thesis Option

Plan-specific Courses for Biblical Studies Program: New Testament Concentration

BNT 5573	Graduate Greek I (or New Testament elective)	3
BNT 5583	Graduate Greek II (or New Testament elective)	3
BNT 6673	Intermediate Greek III	3
BNT 6926	Thesis: New Testament Studies	6
	Total:	**15**

General Elective Courses—6 credits

RES 6913	Research Methodology	3
Any one course from any division		3
	Total:	**6**
	Total for Program:	**45**

Non-Thesis Option

Plan-specific Courses for Biblical Studies Program: New Testament Concentration—15 credits

BNT 5573	Graduate Greek I (or New Testament elective)	3
BNT 5583	Graduate Greek II (or New Testament elective)	3
BNT 6673	Intermediate Greek III	3
Any two Bible New Testament courses		6
	Total:	**15**

General Elective Courses

Any two courses from any division		6
	Total:	**6**

Capstone Paper—No credits

	Total for Program:	**45**

MA Ministerial Studies

Broad Field Plan—45 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3
	Total:	**24**

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Broad Field Plan

MIN 5013	Preaching to Change Lives	3
MIS 6023	Strategies for Cross-Cultural Ministry	3
MIN 6926	Thesis: Ministerial Studies	6
	Total:	**12**

General Elective Courses

RES 6913	Research Methodology	3
Any two courses from any division		6
	Total:	**9**
	Total for Program:	**45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Broad Field Plan

MIN 5013	Preaching to Change Lives	3
MIS 6023	Strategies for Cross-Cultural Ministry	3
Any two courses from any Ministerial Studies division		6
	Total:	**12**

General Elective Courses

Any three courses from any division		9
	Total:	**9**

Capstone Paper—No credits

	Total for Program:	**45**

Education Concentration—45 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3
	Total:	**24**

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Education Concentration

EDU 5023	Educational Measurement	3
EDU 6073	Teaching Strategies	3
EDU 6926	Thesis: Education	6
Any one course from the Education division		3
	Total:	**15**

General Elective Courses

RES 6913	Research Methodology	3
Any one course from any division		3
	Total:	**6**
	Total for Program:	**45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Education Concentration

EDU 5023	Educational Measurement	3
EDU 6073	Teaching Strategies	3
Any three courses from the Education division		9
	Total:	**15**

General Elective Courses

Any two courses from any division		6
	Total:	**6**

Capstone Paper—No credits

	Total for Program:	**45**

Intercultural Studies Concentration—45 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3
	Total:	**24**

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Intercultural Studies Concentration

MIS 6023	Strategies for Cross-Cultural Ministry	3
MIS 6043	History of the Expansion of Christianity	3
MIS 6926	Thesis: Missions	6
Any one course from the Missions division		3
	Total:	**15**

General Elective Courses

RES 6913	Research Methodology	3
Any one course from any division		3
	Total:	**6**
	Total for Program:	**45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Intercultural Studies Concentration

MIS 6023	Strategies for Cross-Cultural Ministry	3
MIS 6043	History of the Expansion of Christianity	3
Any three courses from the Missions division		9
	Total:	**15**

General Elective Courses

Any two courses from any division		6
	Total:	**6**

Capstone Paper—No credits

	Total for Program:	**45**

Leadership Concentration—45 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	3
BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 6043	Pneumatology in Lucan Literature	3
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	3
LDR 5013	Foundations for Christian Leadership	3
MIS 5013	The Biblical Theology of Missions	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
THE 6093	Theology of the Holy Spirit in the Old Testament	3
	Total:	**24**

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Leadership Concentration

LDR 5023	Leadership Emergence Patterns	3
LDR 6033	Dynamics of Christian Organizations	3
LDR 6926	Thesis: Leadership	6
Any one course from the Leadership division		3
	Total:	**15**

General Elective Courses

RES 6913	Research Methodology	3
Any one course from any division		3
	Total:	**6**
	Total for Program:	**45**

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Leadership Concentration

LDR 5023	Leadership Emergence Patterns	3
LDR 6033	Dynamics of Christian Organizations	3
Any three courses from the Leadership division		9
	Total:	**15**

General Elective Courses

Any two courses from any division		6
	Total:	**6**

Capstone Paper—No credits

Total for Program:	**45**

Master of Divinity Degree Program

MASTER OF DIVINITY (MDIV) DEGREES—78 CREDITS

The master of divinity degree program allows students to choose to follow two distinct tracks:

1. Biblical Language Track
2. Christian Ministry (English Language) Track

- Students must complete 78 graduate credits beyond the bachelor's degree.
- Students who have not completed a thesis as part of an earlier graduate degree are strongly encouraged to do a 6-credit thesis.
- Students who do not complete a thesis as part of the master of divinity degree program will be required to submit a theology of ministry paper in addition to completing all required credits.
- Students may be allowed to apply all credits from a previous Global University MA degree and graduate certificate to a MDiv degree.

Global University's master of divinity degree program requires a student to complete 78 graduate credits from the following classifications:

Biblical Language Track

Biblical Studies courses: 39 credits (13 courses)

- New Testament: 12 credits (4 courses)
- Biblical Language: 6 credits (2 courses)
- Old Testament: 12 credits (4 courses)
- Theology: 9 credits (3 courses)

Ministerial Studies courses: 24 credits (8 courses)

- Education: 6 credits (2 courses)
- Leadership: 6 credits (2 courses)
- Ministries: 6 credits (2 courses)
- Missions: 6 credits (2 courses)

General Education courses: 6 credits (2 courses)

- History: 3 credits (1 course)
- Research: 3 credits (1 course)

General Elective courses: 9 credits (3 courses or 1 course plus 6-credit thesis)

Twelve credits of biblical language are required, but Greek language courses completed at the undergraduate level may be used to waive up to 6 biblical language credits. See details below under "Biblical Language Requirements."

Christian Ministry (English Language) Track

Biblical Studies courses: 36 credits (12 courses)

- New Testament: 12 credits (4 courses)
- Biblical Language: 3 credits (1 course)
- Old Testament: 12 credits (4 courses)
- Theology: 9 credits (3 courses)

Ministerial Studies courses: 27 credits (9 courses)

- Education: 6 credits (2 courses)
- Leadership: 6 credits (2 courses)
- Ministries: 9 credits (3 courses)
- Missions: 6 credits (2 courses)

General Education courses: 6 credits (2 courses)

- History: 3 credits (1 course)
- Research: 3 credits (1 course)

General Elective courses: 9 credits (3 courses or 1 course plus 6-credit thesis)

For the English Language Track a three-credit course BIB 5543 *Foundations of Biblical Language* is all that is required. See details below under "Biblical Language Requirements."

NOTE: A thesis written as part of a master of arts program will not waive the requirement for a theology of ministry paper even though credits from the master of arts thesis may be used to fulfill the thesis requirement for the master of divinity program. A student who writes a thesis for a master of arts degree and a second thesis for a master of divinity degree will not be required to write a theology of ministry paper.

Admission Requirements

Applicants must have completed a bachelor's degree from an accredited or recognized school with a minimum GPA of 3.00.

Credit Reduction Policies

- A MDiv student with an undergraduate degree from Global University or another accredited or recognized institution may receive a reduction of up to 21 graduate equivalency credits in the same area. The maximum waiver granted will be based on a ratio of 2 undergraduate credits for 1 graduate credit. Eligible credits will be determined by review of official transcripts that are on file at Global University.
- Global University will apply up to 45 credit hours earned from a previous graduate-level Global University degree program (if applicable).
- Credits earned in a Global University graduate studies certificate may be applied to the MDiv degree.
- The cumulative total of credits from a GU master of arts degree, transfer credits from other accredited institutions, and reduction of credit may not exceed 54 hours.
- Every MDiv candidate must complete at least 24 additional hours of graduate-level credit with Global University.

Transfer of Credit from Other Institutions

Global University accepts transfer of up to a maximum of 45 graduate-level credits into a master of divinity degree program from other institutions of higher learning with recognized accreditation.

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent).

Transferred credits may not be substituted for RES 5023 *Graduate Research and Writing: Principles and Practice*, RES 6913 *Research Methodology*, or RES 6926 (or degree-plan-specific) *Thesis*. Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

MDiv Outcomes

The MDiv is regarded as the first professional degree in ministerial and biblical studies and is designed to prepare students for full-time Christian service: pastoral ministry, church administration, or teaching at the Bible institute or baccalaureate level. Special attention is given to preparing students to teach and proclaim the uniqueness of the Christian faith from a Pentecostal perspective. Students who desire to pursue a doctoral degree will find the master of divinity degree to be foundational for research at the doctoral level (although the MDiv is not required for admission to the GU DMin degree). Completion of the master of divinity equips the student to do the following:

1. Teach in Bible schools and colleges, pursue higher educational goals, lead and write for Pentecostal churches in multiple countries and cultures, and be a servant-oriented leader.
2. Exhibit character and faith through maturity in personal Christian living, strong interpersonal skills, and servant-oriented leadership.
3. Employ valid methods of biblical exegesis.
4. Contextualize biblical knowledge and interpretational methods to the needs of his or her community.
5. Develop a strong Pentecostal theological perspective.
6. Prepare and deliver well-organized, clearly-presented, biblically-based sermons and teaching plans.
7. Employ critical thinking and research techniques.
8. Engage in research and studies beyond the master of divinity degree.

Program Change

A student may request a program change at any time. If a degree audit has already been completed, a change of program fee will apply. If a degree audit has not been completed no fee will be charged.

If Global University requests that a student change from one program to another, a change of program fee and / or degree (or certificate) audit fee will not be required.

Time Limit for an MDiv Degree Program

A student should complete all degree requirements for an MDiv degree within ten years from the date of enrollment in the first graduate course with Global University after being approved as a master of divinity student. This includes the thesis or theology of ministry paper, as applicable, and may require the student to take courses concurrently

and / or complete some courses in less than the six-month enrollment period.

Biblical Language Requirements

All students who receive an MDiv degree (biblical language track) are required to complete 12 credits of Greek and / or Hebrew biblical language studies. Greek language courses completed at the undergraduate level may be used to waive up to 6 biblical language credits in the MDiv. A background in these original languages of the Scriptures is required for some graduate courses and will be helpful for all biblical studies courses. BIB 5543 Foundations of Biblical Language is the only course required for the English Language track of the MDiv.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components.

Practicum Requirements

All students who receive an MDiv are required to complete a 3-credit field-based practicum project that will provide a supervised learning experience to make practical application of academic content covered throughout the degree program.

A student is expected to engage in at least 45 hours of ministry activities directly related to the practicum requirements and objectives over a three-month period. This is in addition to the time required to complete the required reading and writing elements of the practicum. Specific practicum designs and settings may require a greater time commitment on the part of the student.

A practicum project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school, and may be contextualized to the venue and needs of the student. All practicum projects must be approved by the director of the graduate studies office through which the student is enrolled.

A student must be within 12 credits of completing all other coursework for the respective degree (6 credits for a certificate) before enrolling in a practicum. Credit for only one practicum may be applied to a degree or certificate.

The time limit to complete the practicum is six months from the date of enrollment in the course.

Master's Thesis Requirements

Students who write a thesis as part of a master of divinity degree program will be required to write the thesis on an approved subject or topic that relates to ministry, theology, or biblical studies.

A student who has not completed a thesis as a part of an MA degree program and is admitted to the MDiv degree program is strongly urged to write a thesis for general elective or division elective credit as a part of the MDiv degree program. A student who has completed a thesis as a part of an MA degree program and is admitted to the MDiv degree program may write another thesis in a different content area as a part of the MDiv degree requirements. A student may complete only one thesis for any graduate degree program.

Students who choose to write a thesis are encouraged to begin thinking about a thesis topic immediately after admission to Global University's Graduate School of Theology. Enrollment in the thesis and appointment of a thesis committee will be allowed after a student has completed RES 6913 *Research Methodology* and is within 12 credits of completing all other course requirements for the degree being sought. See the sections on "Master of Divinity Degree Requirements" and "Course Descriptions" for the thesis course number for a specific degree plan or content area.

The time limit to complete the thesis is two years from the date of enrollment in the thesis.

Theology of Ministry Paper Requirements

A student who does not write a thesis as part of a master of divinity degree program will be required to write a theology of ministry paper in addition to completing the 78 credits required for the master of divinity degree program. Students will be required to pay a theology of ministry paper submission fee. The student must receive a passing grade on the theology of ministry paper to graduate with the master of divinity degree program. Those choosing to write a theology of ministry paper must successfully complete it before the end of the time limit specified for the complete program.

Complete instructions for the theology of ministry paper are available upon request or may be downloaded from the Global University website at https://globaluniversity.edu/student-forms/.

Master of Divinity (MDiv) Degree Requirements

Global University's master of divinity degree program requires students to complete 78 credits of 3-credit courses. A student may choose to complete a 6-credit thesis in lieu of two 3-credit elective courses in a division-specific or general elective category. The thesis is strongly encouraged for students who have not written a thesis as part of a master of arts degree program. Students who have already completed a thesis as part of a master of arts degree program may choose to complete two 3-credit elective courses in a specific or general elective category, or may write another thesis in a different content area as part of the master of divinity. Core courses should be taken prior to other required courses. Course options are listed for each content category. See course descriptions for additional choices for general electives. Master of divinity degree requirements follow.

Biblical Language and Theology Track

Core Courses

BIB 6293	Hermeneutics: God's Message and Its Meaning	3
BNT 5183	Acts as History and Theology	3
BNT 6043	Pneumatology in Lucan Literature	3
BOT 6233	Pentateuch: Critical Issues	3
EDU 6073	Teaching Strategies	3
LDR 5013	Foundations for Christian Leadership	3
MIN 6903	Practicum	3
MIS 5013	The Biblical Theology of Missions	3
MIS 6043	History of the Expansion of Christianity	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
	Total:	**30**

Biblical Studies

Bible Courses: Biblical Language—12 credits

BNT 5573	Graduate Greek I	3
BNT 5583	Graduate Greek II	3
BNT 6673	Intermediate Greek	3
Any one Greek exegesis course		3

Bible Courses: New Testament—3 credits

ONE additional Bible New Testament course		3

NOTE: A student who receives a waiver for 6 undergraduate credits of Greek biblical language should complete two additional graduate-level New Testament courses or BNT 6926 *Thesis: New Testament Studies*.

Bible Courses: Old Testament—6 credits

Two additional Bible Old Testament courses		6

NOTE: Hebrew exegesis courses that have been completed at the graduate level at an accredited institution may be used to fulfill biblical language and Old Testament requirements.

Theology Courses—6 credits

Two additional courses from the Theology division		6
	Total:	**27**

Ministerial Studies

Education Courses—3 credits	
One additional course from the Education division	3
Leadership Courses—3 credits	
One additional course from the Leadership division	3
Ministries Courses—3 credits	
One additional course from the Ministries division	3
Missions Courses—3 credits	
One additional course from the Missions division	3
Total:	**12**

Thesis Option

General Electives

General Elective Courses—9 credits		
RES 6913	Research Methodology	3
RES 6926	Thesis	6
	Total:	**9**
	Total for Program:	**78**

Non-Thesis Option

General Electives

Any three courses from any division	9
Total:	**9**

Theology of Ministry Paper—No credits

Total for Program:	**78**

NOTE: Twelve credits of biblical language are required for all Biblical Language and Theology Track Master of Divinity degrees. Greek language, or Hebrew language equivalent, courses completed at the undergraduate level may be used to waive up to 6 credits (BNT 5573 and BNT 5583, or Hebrew language equivalents). However, credits completed at the undergraduate level will not reduce the number of graduate credits required for a master of divinity degree. Courses considered for waiver must be completed at an accredited institution according to policies stated in the sections on “Transfer of Credit from Other Institutions,” “Biblical Language Waiver Based on Undergraduate Credit,” and “Biblical Language Requirements.”

Christian Ministry (English Language) Track

Core Courses

BIB 6293	Hermeneutics: God’s Message and Its Meaning	3
BNT 5183	Acts as History and Theology	3
BNT 6043	Pneumatology in Lucan Literature	3
BOT 6233	Pentateuch: Critical Issues	3
EDU 6073	Teaching Strategies	3
LDR 5013	Foundations for Christian Leadership	3
MIN 6903	Practicum	3
MIS 5013	The Biblical Theology of Missions	3
MIS 6043	History of the Expansion of Christianity	3
RES 5023	Graduate Research and Writing: Principles and Practice	3
	Total:	**30**

Biblical Studies

Bible Courses: New Testament—9 credits		
BNT 6303	The Gospels	3
Two Bible New Testament courses		6
Bible Courses: Biblical Language—3 credits		
BIB 5543	Foundations of Biblical Language	3

NOTE: For the English Language Track, BIB 5543 *Foundations of Biblical Language* fulfills the biblical language requirement.

Bible Courses: Old Testament—6 credits	
Two additional Bible Old Testament courses	6

NOTE: Hebrew exegesis courses that have been completed at the graduate level at an accredited institution may be used to fulfill biblical language and Old Testament requirements.

Theology Courses—6 credits	
Two additional courses from the Theology division	6
Total:	**24**

Ministerial Studies

Education Courses—3 credits	
One additional course from the Education division	3
Leadership Courses—3 credits	
One additional course from the Leadership division	3
Ministries Courses—6 credits	
Two additional courses from the Ministries division	6
Missions Courses—3 credits	
One additional course from the Missions division	3
Total:	**15**

Thesis Option

General Electives

General Elective Courses—9 credits		
RES 6913	Research Methodology	3
RES 6926	Thesis	6
	Total:	**9**
	Total for Program:	**78**

Non-Thesis Option

General Electives

Any three courses from any division	9
Total:	**9**

Theology of Ministry Paper—No credits

Total for Program:	**78**

Doctor of Ministry Degree Program

DOCTOR OF MINISTRY (DMIN) DEGREES—63 CREDITS

The DMin degree program allows students to choose one of two specializations:

1. Biblical Studies and Theology
2. Church Ministries

- Students must complete 63 graduate credits of doctoral studies beyond the master's degree.
- The biblical studies and theology specialization requires 12 credits of biblical language as part of the 63 graduate credits required for the DMin program. These required biblical language credits can be transferred into the program (see DMin Transfer of Credit and Advanced Standing below) as either Hebrew or Greek or completed as Greek credits within the DMin program.
- Verifiable, active, consistent ministerial service is required for admission and must be maintained through completion of the DMin.
- A minimum of three years of active ministry experience is required for admission.

Global University's doctor of ministry degree program requires a student to complete 63 graduate credits from the following classifications:

- Doctoral core and general courses: 42 credits (14 courses)
- Doctoral plan-specific courses: 12 credits (4 courses)
- Doctoral dissertation project: 9 credits (2 courses)

The doctoral dissertation project requires enrollment in a 3-credit dissertation research and proposal course and a 6-credit dissertation writing and defense course.

Admission Requirements

Additional requirements for full admission as a doctor of ministry student include the following:

1. A master's degree from an accredited institution with a grade point average of 3.00 (or its equivalent—no probationary admission)
2. Current ministerial credentials or evidence of active, consistent, effective ministry
3. A minimum of three years of active ministry experience
4. Commitment to remain active in ministry during studies for the doctor of ministry degree

DMin Outcomes

The doctor of ministry degree programs are designed to enhance the expertise of students who are in full-time Christian service and prepare them academically, spiritually, and professionally to serve. The DMin is regarded as a terminal degree in ministerial and biblical studies. Special attention is given to preparing students to research, teach, and proclaim the uniqueness of the Christian faith from a Pentecostal perspective. Students pursuing a doctoral degree will build upon foundational academic and research skills acquired at the master's degree level.

Completion of the DMin program equips the student to do the following:

1. Lead research projects, teach in seminaries, write for scholarly Pentecostal publications and organizations in multiple countries and cultures, and author textbooks and other scholarly and ministry-related publications.
2. Exhibit a deepening of personal spiritual disciplines and maturity, integrating them into the traditional Pentecostal heritage and experience through the ethical application of biblical principles in daily life and ministry.
3. Apply in a practical manner knowledge from academia and research to life experience in daily ministry activities.
4. Create and / or renew support systems for ministry development and longevity.
5. Develop solid biblical relationships with peers to attain and sustain joint efforts that are mutually beneficial for long-term effectiveness.
6. Demonstrate ability to present solid biblical relationship practices both orally and in writing to provide an enduring legacy to the church.
7. Develop advanced research skills and methodologies that will lead to proficiency in research and critical analysis at the highest levels of academic scholarship.
8. Integrate faith and academia to reach valid and informed conclusions for application to ministry.
9. Train others in the research and critical analysis process to enable them to reach valid and informed conclusions and make wise application of scholarship in ministerial and academic settings.

Doctoral Candidacy Requirements

A student is admitted to doctoral candidacy after being fully admitted as a doctor of ministry student, completing 54 credits of doctor of ministry core, general, and specialization courses, and successfully completing the doctoral candidacy exam.

Program Change

A student may request a program change at any time. If a degree audit has already been completed when the change is requested, a change of program fee will apply. Any transfer of credit or advanced standing previously awarded will be reevaluated for students who change to a different program of study. Only transfer of credit and advanced standing that is applicable to the current program of study will be awarded and appear on student transcripts. Also see sections on “Degree (or Certificate) Audit Report” and “Transfer of Credit from Other Institutions.”

DMin Transfer of Credit and Advanced Standing

The exact number of credits required and the focus of the courses to be completed will be determined by the director of doctoral studies or the dean according to procedures and course evaluation criteria established by Global University. These requirements will be presented to the student in an individualized degree audit. Individual requirement modifications will be based on these policies:

1. Transfer of credit (TOC) from an accredited doctoral program of up to 9 credits will be accepted.
2. The Biblical Studies and Theology specialization requires 12 credits of biblical languages, of which a minimum of 6 credits must be in biblical Greek. The other 6 credits may be transferred in as Hebrew or Greek credits (see TOC limit above) or completed as Greek credits within the DMin program.
3. Advanced standing is available up to 33 credits.
   a. Master’s level credits earned from an accredited institution beyond 45 credits may be used for up to a maximum of 33 credits advanced standing.
   b. Of the 33-credit advanced standing credits possible, up to 9 credits can be applied from undergraduate credits at the rate of 1 graduate credit from each 2 qualifying undergraduate credits.
   c. DMin students must complete a minimum of 30 GU credits following admission to the program in order to earn the degree.

Time Limit for DMin Degree Programs

A student who has been granted full admission to a doctor of ministry degree program, based on completion of all pre-doctoral studies requirements, must complete all doctor of ministry degree requirements in no fewer than two years and no more than ten years from the date of official admission as a doctor of ministry student. The ten-year limit includes the doctoral dissertation project and may require the student to take courses concurrently and / or complete some courses in less than the six-month enrollment period.

Biblical Language Requirements

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components. See “Doctor of Ministry Degree Requirements” below for additional notes on biblical language requirements.

Doctoral Candidacy Examination Requirements

A student must complete a supervised comprehensive doctoral candidacy examination with a score of 83 percent (3.00) or higher prior to being granted doctor of ministry degree candidacy status. The student is eligible to apply with the director of doctoral studies to take the candidacy examination after completing all doctor of ministry degree core, general, and plan-specific courses. Each doctoral student must successfully complete an individualized supervised comprehensive doctoral candidacy exam within three months after completing the last of the core, general, and specialization course requirements for a DMin program in order to be considered for candidacy and allowed to enroll for the doctoral dissertation project research and proposal course. A student must have a grade point average of 3.00 or higher for all graduate-level courses completed with Global University to qualify to apply for doctoral candidacy.

Students will be required to pay a doctoral candidacy examination fee. Students who have not been granted doctoral candidacy will not be allowed to enroll in doctoral dissertation courses.

Doctoral Dissertation Requirements

All doctor of ministry degree candidates will be required to complete a doctoral dissertation project to fulfill degree requirements. The dissertation project is comprised of two parts: (1) research and proposal and (2) writing and defense. To complete the project requirements, the student will be required to enroll in RES 8953 *Dissertation Research and Proposal* to research a topic and complete a dissertation project proposal approved by the student's doctoral dissertation project advisor and Global University's director of doctoral studies (hereafter referred to as director). The student will then enroll in RES 8966 (or degree-specific) *Dissertation from Idea to Bound Volume*. A student may complete only one dissertation project for a doctor of ministry degree program.

Students are encouraged to begin planning for the dissertation project immediately after admission to the Graduate School of Theology as a doctor of ministry student. Enrollment in RES 8953 and appointment of a dissertation project advisor will be allowed after a student has been admitted to candidacy in the program. Admission to candidacy requires a student to successfully complete all required doctoral core and specialization courses and the doctoral candidacy exam.

Enrollment in RES 8966 and appointment of a dissertation project committee will be allowed after a student's doctoral project proposal has been approved by the project advisor and the director and / or dean. See "Doctor of Ministry Degree Requirements" below for the doctoral dissertation course number for a specific degree specialization.

Doctoral Dissertation Project Time Limit

The time limit to complete the doctoral dissertation project is two years from the date of enrollment in RES 8966 *Dissertation From Idea to Bound Volume.*

Doctor of Ministry Degree Requirements

Prerequisites for the Doctor of Ministry Degree–Biblical Studies and Theology Specialization are as follows: a master's degree, verifiable active ministerial service, and a minimum of three years of active ministry experience.

Global University's doctor of ministry degree program requires students to complete 63 credits beyond a master's degree. The 63-credit doctoral requirement will include 42 credits of doctoral core and general courses, 12 credits in the area of specialization, and 9 credits for a doctoral dissertation project that will include a 3-credit research and proposal portion and a 6-credit writing and defense portion. Core and general courses for the doctor of ministry degree should be completed prior to enrolling in other required courses specified for a doctor of ministry degree. See course descriptions for details for specific courses. Doctor of ministry degree requirements follow.

Biblical Studies and Theology Specialization

Core Courses

BIB 6293 Hermeneutics: God's Message and Its Meaning	3
MIS 5013 The Biblical Theology of Missions	3
MIS 6043 History of the Expansion of Christianity	3
MIN 5013 Preaching to Change Lives	3
MIN 6233 Ministerial Ethics: The Bible Confronts a Changing World	3
MIN 6503 Relationships for a Lifetime of Ministry	3
MIN 6513 Spiritual Formation: Principles of Christian Discipleship	3
Total:	**21**

Bible and Theology Required Courses

Three NT elective courses	9
Recommended courses: Greek courses; BNT 5183 *Acts as History and Theology*; BNT 6303 *The Gospels*; BNT 6503 *Romans: An Expositional Analysis*	
Two OT elective courses	6
Recommended courses: BOT 5143 *Isaiah: Major Themes*; BOT 6233 *The Pentateuch: Critical Issues*;	
One Theology elective course	3
Recommended course: THE 5013 *Trends in International Theology*	
Total:	**18**

General Required Courses

One any division elective course	3
Total:	**3**

Plan-specific Courses for Doctor of Ministry degree: Biblical Studies and Theology Specialization

RES 7813 Specialized Reading and Research (discipline-specific options: BIB, BNT, BOT, THE)	3
RES 7823 Specialized Reading and Research (discipline-specific options: BIB, BNT, BOT, THE)	3
Any two Biblical Studies courses (6000 level or higher: BIB, BNT, BOT, THE)	6
Total:	**12**

Doctoral Dissertation Project

RES 8953 Dissertation Research and Proposal	3
RES 8966 Dissertation from Idea to Bound Volume	6
Total:	**9**
Total for Program:	**63**

Church Ministries Specialization

Core Courses

BIB 6293 Hermeneutics: God's Message and Its Meaning	3
MIS 5013 The Biblical Theology of Missions	3
MIS 6043 History of the Expansion of Christianity	3
MIN 5013 Preaching to Change Lives	3
MIN 6233 Ministerial Ethics: The Bible Confronts a Changing World	3
MIN 6503 Relationships for a Lifetime of Ministry	3
MIN 6513 Spiritual Formation: Principles of Christian Discipleship	3
Total:	**21**

Church Ministries Required Courses

BIB 5543 Foundations of Biblical Language	3

General Ministry Courses

Five LDR / EDU / MIS / MIN elective courses	15

Bible Courses

One BIB/BNT/BOT elective course	3
Total:	**21**

Plan-specific Courses for Doctor of Ministry degree: Church Ministries Specialization

RES 7813 Specialized Reading and Research (discipline-specific options: EDU, LDR, MIN, MIS)	3
RES 7823 Specialized Reading and Research (discipline-specific options: EDU, LDR, MIN, MIS)	3
Any two Ministerial Studies courses (6000 level or higher: EDU, LDR, MIN, MIS)	6
Total:	**12**

Doctoral Dissertation Project

RES 8953 Dissertation Research and Proposal	3
RES 8966 Dissertation from Idea to Bound Volume	6
Total:	**9**
Total for Program:	**63**

Graduate Studies Certificate Program

GRADUATE STUDIES CERTIFICATES—18 CREDITS

- A graduate studies certificate is not a degree nor a certification.
- Global University's graduate studies certificate programs require students to complete six 3-credit courses for a total of 18 credits.
- A student may complete multiple graduate certificate programs, but a minimum of 12 credits must be completed with Global University for each certificate earned.
- All courses required for graduate studies certificate programs are available for enrollment in graduate degree programs and have the same academic requirements for both certificate and degree programs.
- It is the responsibility of the student to verify the applicability of Global University's credits toward his or her academic and professional goals.
- Certificate-specific course options are listed for each certificate program.

Purpose and Goals of Certificate Programs

The purpose of the graduate studies certificate programs is to enhance training for students internationally to (1) help them grow personally, professionally, and spiritually, and equip them to become more effective leaders within the spheres of home, church, and society; and (2) equip them for further academic pursuits and various ministries and leadership positions of the church and society.

Graduate studies certificate programs present a discipline-specific grouping of courses that enables a student to align his or her academic study closely with personal ministry, professional, or career goals.

Completion of a graduate certificate program equips the student to do the following:

1. Teach, minister, or otherwise serve with professional excellence as educator, leader, missionary, and support staff within church, missions, educational, and professional organizations.
2. Exhibit writing and reflection skills that are necessary in ministerial and professional practice.
3. Engage in research and studies beyond the graduate-level certificate.

Discipline-specific graduate studies certificate programs are designed to allow students who have earned an accredited bachelor of arts or higher degree to complete graduate-level studies in a discipline that will qualify them to participate in academic or professional activities that require proficiency in the field of study. Graduate studies certificate options include the following:

1. New Testament Studies
2. Education
3. Intercultural Studies
4. Leadership

Certificate Program Options

Graduate Studies Certificate in New Testament Studies—18 credits

Any six of the following courses:

BNT 5093	Letter to the Galatians
BNT 5103	Letter to the Hebrews
BNT 5183	Acts as History and Theology
BNT 5573	Graduate Greek I
BNT 5583	Graduate Greek II
BNT 6043	Pneumatology in Lucan Literature
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts
BNT 6303	The Gospels
BNT 6673	Intermediate Greek (Graduate Greek III)
BNT 7103	Greek Exegesis of the Letter to the Hebrews
BNT 7503	Romans: An Exegetical Analysis

Graduate Studies Certificate in Chaplaincy—18 credits

CHP5813 Directed Readings and Research
CHP6013 An Introduction to Chaplaincy Ministry
CHP6913 Chaplaincy Practicum: Ministries
LDR5043 Conflict Management
MIN5263 Marriage and Family Counseling
MIS6023 Strategies for Cross-Cultural Ministry

Graduate Studies Certificate in Education—18 credits

All six of the following courses:

EDU 5023	Educational Measurement
EDU 5053	Bible School Administration
EDU 5063	Curriculum and Instructional Design
EDU 6073	Teaching Strategies: Facilitating Adult Education
EDU 6203	Educational Psychology
EDU 6903	Practicum: Education

Graduate Studies Certificate in Intercultural Studies—18 credits

Any six of the following courses:

MIS 5013	The Biblical Theology of Missions
MIS 5033	Cultural Anthropology
MIS 5053	Missions from the Two-Thirds World
MIS 5093	Trends and Current Issues in Missions
MIS 5103	Paradigms for Pentecostal Missions
MIS 6023	Strategies for Cross-Cultural Ministry
MIS 6043	History of the Expansion of Christianity

Graduate Studies Certificate in Leadership—18 credits

Any six of the following courses:

LDR 5013	Foundations for Christian Leadership
LDR 5023	Leadership Emergence Patterns
LDR 5043	Conflict Management
LDR 5053	Leadership Training Models
LDR 5063	Leadership Research
LDR 6033	Dynamics of Christian Organizations
LDR 6903	Practicum: Leadership

COURSE DESCRIPTIONS

Bible (BIB) Biblical Studies Division

BIB 5033 The Bible as Literature: Theory and Methodology *(3 credits)*

One of the blessings of the literary approach to biblical study has been the recognition that the Bible contains many different genres or types of literature, including poetry, narratives, proverbs, visionary literature, and other genres. The literary features of these different genres are presented in this course, which provides students the opportunity to apply the techniques of literary criticism to these various genres of biblical texts.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, New Testament, Old Testament

Materials required:
The Bible as Literature: Theory and Methodology, Graduate Study Guide by Leland Ryken; *The Bible as Literature Readings and Resource Materials; How to Read the Bible as Literature* by Leland Ryken; *Words of Delight* by Leland Ryken; and *The Holy Bible*

BIB 5543 Foundations of Biblical Language *(3 credits)*

This course provides a basic understanding of the structure and elements of biblical Hebrew and biblical Greek for those students who are not pursuing formal studies in either language. It will enable the student to develop advanced skills in using biblical language research tools (lexicons, concordances, grammars, wordbooks, etc.) in order to deepen their understanding of the biblical texts. This, in turn, will further enhance and advance the student's ministry to others.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language

Materials required:
Foundations of Biblical Language, Graduate Study Guide by James E. Richardson; *English Grammar and Syntax* by T. Avants and A. Benahnia; *New Testament Exegesis* by Gordon Fee; *Hebrew for the Rest of Us* by Lee Fields; *English Grammar to Ace New Testament Greek* by Samuel Lamerson; *Greek for the Rest of Us* by William D. Mounce; *Old Testament Exegesis* by Douglas Stuart; *English Grammar to Ace Biblical Hebrew* by Miles V. Van Pelt; and *The Holy Bible*

BIB 5813 / BIB 5823 Directed Reading and Research: Biblical Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

BIB 6293 Hermeneutics: God's Message and Its Meaning *(3 credits)*

In this course, general rules that apply to grammatical-historical interpretation will be presented and contrasted with other common systems of hermeneutics. Students are challenged to develop a system of biblical exegesis that adheres to basic rules of hermeneutics. To accomplish this, the student is required to demonstrate these principles in the exposition of selected passages. A secondary goal is to acquaint the student with unique factors that affect interpretation of major literature genres in the Bible. To achieve this, the student will practice interpreting within the genres of historical narrative, poetry, parables, and epistles.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Bible, New Testament, Old Testament

Materials required:
Hermeneutics: God's Message and Its Meaning, Graduate Study Guide by Douglas P. Lowenberg; *Hermeneutics: God's Message and Its Meaning* Readings and Resource Materials; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; *Introduction to Biblical Interpretation* by William W. Klein, Craig L. Blomberg, and Robert L. Hubbard; *A Basic Guide to Interpreting the Bible: Playing by the Rules* by Robert H. Stein; and *The Holy Bible*

BIB 6903 Practicum: Biblical Studies *(3 credits)*

Through a self-designed biblical studies preaching project, students are given opportunities for reflection on their theology and practice of ministry within a ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

See course description for MIN 6903 for additional details.

Requirements this course will fulfill:
Bible

BIB 6926 Thesis: Biblical Studies *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of biblical studies or selection of a topic in the field of biblical studies for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Bible, Research

BIB 7813 / BIB 7823 Specialized Reading and Research: Biblical Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Bible New Testament (BNT) Biblical Studies Division

BNT 5093 Letter to the Galatians *(3 credits)*

Galatians is one of the most influential and difficult of Paul's letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents' "gospel," and to hear anew the significance of Paul's response. The student will be enabled to search out ways in which this letter remains a "word-on-target" for the life and vision of twenty-first-century churches. Particular attention is given to the rhetorical and social-scientific dimensions of the text. This course will not fulfill requirements for biblical language credit.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, New Testament

Materials required:
The Letter to the Galatians, Graduate Study Guide by David A. deSilva; *Letter to the Galatians* Readings and Resource Materials; *Obeying the Truth: Paul's Ethics in Galatians* by John Barclay; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; *Grace in Galatia: A Commentary on Paul's Letter to the Galatians* by Ben Witherington III; and *The Holy Bible*

BNT 5103 Letter to the Hebrews *(3 credits)*

The Epistle to the Hebrews is a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith in the transition from the law of Moses to the gospel of grace. Students will learn the exegetical techniques of rhetorical and cultural-anthropological analysis and apply them to a close reading of Hebrews.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, New Testament

Materials required:
Letter to the Hebrews, Graduate Study Guide by David A. deSilva; *Letter to the Hebrews* Readings and Resource Materials; *The Letter to the Hebrews in Social-Scientific Perspective* by David A. deSilva; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; Hebrews 1–8, Vol. 47a, *Word Biblical Commentary* by William L. Lane; Hebrews 9–13, Vol. 47b, *Word Biblical Commentary* by William L. Lane; and *The Holy Bible*

BNT 5183 Acts as History and Theology *(3 credits)*

Because ancient historical monographs typically illustrated lessons for life through the history they recounted, this course approaches the New Testament book of Acts as both history and theology. The course will thus focus on both the history of earliest Christianity found in Acts and the early church and its leaders as models for subsequent Christian life and witness.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, History, New Testament, Theology

Materials required:
Acts as History and Theology, Graduate Study Guide by Craig S. Keener; *Acts as History and Theology* Readings and Resource Materials; *The Book of Acts in Its Ancient Literary Setting* by Bruce W. Winter and Andrew D. Clarke; *The Acts of the Apostles* by Ben Witherington III; and *The Holy Bible*

BNT 5573 Graduate Greek I *(3 credits)*

This course is a study of *Koiné* Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical *Koiné* literature. Students will learn to appreciate the *Koiné* Greek of the New Testament and read Greek as it was written by Greek authors while avoiding the English syntactical approach. Requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
Graduate Greek I, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook) by William D. Mounce; *Basics of Biblical Greek: Workbook* by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD* (Interactive) by William D. Mounce; Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al.; and a New International Version of the Bible. **Supplemental materials:** Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook" CD by John C. Beckman. **Optional:** *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce and *The Holy Bible.*

BNT 5583 Graduate Greek II *(3 credits)*

This course presents an ongoing study of *Koiné* Greek that includes recognition and use of *Koiné* Greek grammar and syntax that are necessary for translation and exegesis of the Greek text of the New Testament and extrabiblical writings. Requires supervised examinations that include translation of New Testament and extrabiblical passages.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I or its equivalent required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required
Graduate Greek II, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook) by William D. Mounce; *Basics of Biblical Greek: Workbook* by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD (Interactive)* by William D. Mounce; Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al.; and a New International Version of the *Holy Bible*. **Supplemental materials:** Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook" CD by John C. Beckman. **Optional:** *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce and *The Holy Bible.*

BNT 5813 / BNT 5823 Directed Reading and Research: New Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

BNT 6043 Pneumatology in Lucan Literature *(3 credits)*

Historically, the exegesis of Luke–Acts has tended to neglect the study of Luke's particular pneumatology. When Luke's pneumatology has been treated, the tendency has been to interpret it through the categories of Pauline theology. This course seeks to analyze the pneumatology of Luke strictly in terms of Luke's own theological agenda and approach as revealed in Luke–Acts. The larger hermeneutical and theological consequences of this theme are explored in depth with a view to demonstrating the essentially Lucan character of modern Pentecostal pneumatology.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Bible, New Testament, Theology

Materials required:
Pneumatology in Lucan Literature, Graduate Study Guide by Roger Stronstad; *Pneumatology in Lucan Literature* Readings and Resource Materials; *The Charismatic Theology of St. Luke* by Roger Stronstad; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; Spirit, *Scripture and Theology: A Pentecostal Perspective* by Roger Stronstad; *The Prophethood of All Believers* by Roger Stronstad; *Spirit and Power: Foundations of Pentecostal Experience* by Robert P. Menzies and William W. Menzies; and *The Holy Bible*

BNT 6203 Backgrounds to the New Testament: Cultural and Historical Contexts *(3 credits)*

This course introduces the major political, social, religious, and historical factors that shaped the culture in which Christ ministered and the church was formed. Students will study these factors chronologically from the intertestamental period until the closure of the biblical canon. Throughout the course, emphasis is placed on the exegetical applications of the cultural-historical context in interpreting the New Testament.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, History, New Testament

Materials required:
Backgrounds to the New Testament: Cultural and Historical Contexts, Graduate Study Guide by Carl B. Gibbs and Marcia A. Munger; *Jesus and the Rise of Early Christianity: A History of New Testament Times* by Paul Barnett; *Exploring the New Testament World: An Illustrated Guide to the World of Jesus and the First Christians* by Albert A. Bell, Jr.; *Jewish Backgrounds of the New Testament* by J. Julius Scott, Jr.; and *The Holy Bible*

BNT 6303 The Gospels *(3 credits)*

This course enables students to create sound expositions of the Gospels that give proper consideration to their historical, literary, and theological aspects. Through exposure to the general field of gospel interpretation (instruction about the specific principles that should be applied to the biblical texts), students are given opportunities to produce expositions that integrate the knowledge and skills acquired in the course and that reflect the correct exegesis of the original texts. The thorough examination of the texts of the four Gospels will equip students to deal with portrayals of Jesus that differ from the views presented by the gospel writers.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, New Testament

Materials required:
The Gospels: An Expositional Application, Graduate Study Guide by Marcia A. Munger; *The Gospels* Readings and Resource Materials; *Synopsis of the Four Gospels: Revised Standard Version*, English Edition by Kurt Aland, American Bible Society; *Jesus Through Middle Eastern Eyes: Cultural Studies in the Gospels* by Kenneth E. Bailey; *Jesus and the Gospels: An Introduction and Survey* by Craig L. Blomberg; and *The Holy Bible*

BNT 6403 Pauline Prison Epistles: An Expositional Analysis *(3 credits)*

This course gives advanced students an opportunity to explore the letters that Paul wrote while a prisoner under house arrest in the city of Rome (Acts. 28:16). It requires a careful expository and theological examination of the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon). Students will become acquainted with the social life of Paul's converts, the date, purpose, and circumstances for writing each letter, the technical vocabulary, and the theological intent of Paul's arguments. Completion of the course depends on a solid knowledge of the theology of the Prison Epistles, their major themes, and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
Pauline Prison Epistles: An Expositional Analysis, Graduate Study Guide by French Arrington; *Pauline Prison Epistles: An Expositional Analysis* Readings and Resource Materials; *The Expositor's Bible Commentary Vol. 12, Ephesians, Philippians, Colossians and Philemon*; *New Testament Theology* by I. Howard Marshall; *Holman New Testament Commentary Vol. 8* by Max Anders; *Paul: Apostle of the Heart Set Free* by F.F. Bruce; and *The Holy Bible*

BNT 6503 Romans: An Expositional Analysis *(3 credits)*

This course provides an overview of Paul's most important letter, studying authorship, date, purpose, circumstances for writing the letter, and the major themes of Pauline thought. The theology of the letter and its application to people living in the twenty-first century are emphasized.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
Romans: An Expositional Analysis, Graduate Study Guide by French L. Arrington; *Romans: An Expositional Analysis* Readings and Resource Materials; *The Greatest Letter Ever Written: A Study of Romans* by French L. Arrington; *The Epistle to the Romans* by C. K. Barrett; *Romans: A Shorter Commentary* by C.E.B Cranfield; *Commentary on Romans* by Ernst Käsemann

BNT 6513 1 Corinthians: An Expositional Analysis *(3 credits)*

This course gives advanced students an opportunity to explore one of the most exciting letters that Paul wrote, requiring a careful expository and theological examination. Students will become acquainted with inquiries like Roman Corinth, the literary world of Paul, socio-rhetorical resources of 1 Corinthians, the social life of Paul's converts, the date, purpose, and circumstances for writing the letter, and the technical vocabulary and rhetorical intent of Paul's arguments. Completion of the course depends on a solid knowledge of the theology of 1 Corinthians and its major themes and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
1 Corinthians: An Expositional Analysis, Graduate Study Guide by French L. Arrington; *1 Corinthians: An Expositional Analysis* Readings and Resource Materials; *Conflict & Community: A Socio-Rhetorical Commentary on 1 and 2 Corinthians* by Ben Witherington III; *The First Epistle to the Corinthians* by C.K. Barrett; and *The First Epistle to the Corinthians* by Gordon D. Fee; and *The Holy Bible*

BNT 6673 Intermediate Greek (Graduate Greek III) *(3 credits)*

This course reviews Greek grammar and conducts an in-depth study of Greek syntax designed to equip students with translational and exegetical skills for study and analysis of the Greek New Testament. Students will practice using major linguistic tools, create word studies, and translate passages of the Greek New Testament, and are introduced to leading software that will assist them in research of the Greek New Testament. Requires supervised examinations that include translation of New Testament and / or extrabiblical passage(s).

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I and BNT 5583 Graduate Greek II or six equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80 percent (or its equivalent) required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
Intermediate Greek, Graduate Study Guide by Benny C. Aker; Requires the Exegetical Resource Material Set: *The Greek New Testament with Dictionary* (UBS4) by Barbara and Kurt Aland, et al.; (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; and *New Testament Exegesis* by French Arrinton. The Textbook: *Lexical Aids for Students of New Testament Greek* by Bruce M. Metzger; *The Holy Bible*

BNT 6903 Practicum: New Testament Studies *(3 credits)*

Through a self-designed New Testament studies preaching project, students are given opportunities for reflection on their theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill:
New Testament

BNT 6926 Thesis: New Testament Studies *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of New Testament studies or selection of a topic in the field of New Testament studies for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Bible, New Testament, Research

BNT 7103 Greek Exegesis of the Letter to the Hebrews *(3 credits)*

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith. The author's use of the Old Testament will be a major focus of the course, with the author's call to adhere to the gospel of grace rather than the Law of Moses. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
Greek Exegesis of the Letter to the Hebrews, Graduate Study Guide by Williams O. Mbamalu and James E. Richardson; *Greek Exegesis of the Letter to the Hebrews* Readings and Resource Materials; Requires the Exegetical Resource Material Set: *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace, *New Testament Exegesis* by French Arrington. The Textbook: *The Epistle to the Hebrews: A Commentary on the Greek Text* by Paul Ellingworth; a New International Version of *The Holy Bible*; and two additional modern-language translations that include the book of Hebrews

BNT 7403 Pauline Prison Epistles: An Exegetical Analysis *(3 credits)*

This course gives advanced students an opportunity to explore and study the letters that Paul wrote while under house arrest in the city of Rome (Acts. 28:16). It requires a careful expository and theological examination of the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) with attention given to the grammar and syntax of the original Greek text. Students must provide a translation of each passage in modern English and are required to become acquainted with inquiries like the social life of Paul's converts, the date, purpose, and circumstances for writing each letter, the technical vocabulary, and the theological intent of Paul's arguments. The successful completion of the course depends on a solid knowledge of the theology of the Prison Epistles, their major themes, and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
Pauline Prison Epistles: An Exegetical Analysis, Graduate Study Guide by French Arrington; *Pauline Prison Epistles: An Exegetical Analysis* Readings and Resource Materials; *The Expositor's Bible Commentary, Vol. 12: Ephesians, Philippians, Colossians and Philemon*; *New Testament Theology* by I. Howard Marshall; *Holman New Testament Commentary, Vol. 8* by Max Anders; *Paul: Apostle of the Heart Set Free* by F.F. Bruce; Exegetical Resource Material Set and *The Holy Bible*

BNT 7503 Romans: An Exegetical Analysis *(3 credits)*

This course gives students opportunity to explore Paul's most important letter through exegetical and theological study of the original Greek text. It provides an overview of inquiries like authorship, date, purpose, circumstances of the writing of the letter, and the major themes of Pauline thought. The theology of the letter and its application to people living in the twenty-first century are emphasized. The successful completion of this course requires translation from the original language into modern English. Consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
Romans: An Exegetical Analysis, Graduate Study Guide by French L. Arrington; *Romans: An Exegetical Analysis* Readings and Resource Materials; *The Greatest Letter Ever Written: A Study of Romans* by French L. Arrington; *The Epistle to the Romans* by C. K. Barrett; *Romans: A Shorter Commentary* by C.E.B Cranfield; *Commentary on Romans* by Ernst Käsemann; The Greek Reference set; a New International Version of *The Holy Bible*; and two additional modern-language translations that include the book of Romans

BNT 7513 1 Corinthians: An Exegetical Analysis *(3 credits)*

In 1 Corinthians, Paul addresses several significant issues faced by the church at Corinth, covering a wide range of practical and theological topics. The letter contains the most detailed presentation of Paul's teaching on the Holy Spirit. This course provides an exegetical study of key passages in the book related to these issues. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament

Materials required:
I Corinthians: An Exegetical Analysis, Graduate Study Guide by French L. Arrington; *I Corinthians: An Exegetical Analysis* Readings and Resource Materials; *Conflict & Community: A Socio-Rhetorical Commentary on 1 and 2 Corinthians* by Ben Witherington III; *The First Epistle to the Corinthians* by C.K. Barrett; and *The First Epistle to the Corinthians* by Gordon D. Fee; the Greek Reference set, *The Holy Bible*

BNT 7813/BNT 7823 Specialized Reading and Research: New Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Bible Old Testament (BOT) Biblical Studies Division

BOT 5143 Isaiah: Major Themes *(3 credits)*

This course addresses major themes in Isaiah and gives students opportunities to utilize the exegetical process of biblical study in developing articles, lessons, and sermons based on these themes, including applications to contemporary life in their own cultural context. The course presents the four themes of Judah's sinfulness, God's judgment for sin, Judah's hope of restoration, and Judah's messianic expectations.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Old Testament

Materials required:
Isaiah: Major Themes, Graduate Study Guide by Steven M. Fettke; *Isaiah: Major Themes* Readings and Resource Materials; *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart; *The Prophecy of Isaiah: An Introduction and Commentary* by J. Alec Motyer; *Isaiah 1–39, Interpretation: A Bible Commentary for Teaching and Preaching* by Christopher R. Seitz; *Isaiah 40–66, Interpretation: A Bible Commentary for Teaching and Preaching* by Paul Hanson; and *The Holy Bible*

BOT 5153 Hosea and Amos *(3 credits)*

This course moves chapter by chapter through the writings of minor prophets Hosea and Amos, to help students understand their messages to their people. It gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Old Testament

Materials required:
Hosea and Amos: An Exegetical Analysis, Graduate Study Guide by Steven M. Fettke; *Hosea and Amos, Believers Church Bible Commentary* by Allen R. Guenther; *Hosea: An Introduction and Commentary, Tyndale Old Testament Commentaries*, by David Allan Hubbard; *Joel and Amos, Tyndale Old Testament Commentaries*, by David Allan Hubbard; *Review and Expositor, Vol. 90*; *Review and Expositor, Vol. 92*; *Old Testament Exegesis* by Douglas Stuart; and *The Holy Bible*

BOT 5173 Poetry and Proverb: The Psalms and Wisdom Literature *(3 credits)*

This course focuses on Psalms, Song of Solomon, and Proverbs. Ecclesiastes is presented as a culminating masterpiece of poetry and proverb. The course utlizes a hermeneutical approach to deal with methods of interacting with biblical poetry and proverbs. Students are led to see the Bible as a continuously poetic and proverbial book, especially as evidenced in the New Testament.

Prerequisite or sequence recommendation:
BIB 5033 Bible as Literature recommended.

Requirements this course will fulfill:
Bible, Old Testament

Materials required:
Poetry and Proverb: Psalms and Wisdom Literature, Graduate Study Guide by Leland Ryken; *Poetry and Proverb: Psalms and Wisdom Literature* Readings and Resource Materials; *The Wisdom of Proverbs, Job, and Ecclesiastes: An Introduction to Wisdom Literature* by Derek Kidner; *Words of Delight* by Leland Ryken; *How to Read the Psalms* by Tremper Longman III; *The Art of Biblical Poetry* by Robert Alter; and *The Holy Bible*

BOT 5333 Origins: Christian Faith and Natural Science *(3 credits)*

This course presents an overview of foundational issues of the long-standing creation-evolution debate. The interdisciplinary approach (philosophy, natural science, and biblical interpretation) includes analyzing arguments provided by all three theistic camps (young earth creationists, old earth creationists, and evolutionary creationists.) Students are challenged to synthesize and articulate a personal perspective on creation-evolution.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Old Testament

Materials required:
Origins: Christian Faith and Natural Science, Graduate Study Guide by Stephen A. Badger and Michael G. Tenneson; *Origins: Christian Faith and Natural Science* Readings and Resource Materials; *Christian Perspectives on Origins* by Stephen Badger and Mike Tenneson; *A Science and Religion Primer* by Heidi A. Campbell and Heather Looy; *The Language of God:*

A Scientist Presents Evidence for Belief by Francis S. Collins; *Beyond the Firmament: Understanding Science and the Theology of Creation* by Gordon J. Glover; *Three Views on Creation and Evolution* by J. P. Moreland and John Mark Reynolds; *The Lost World of Genesis One: Ancient Cosmology and the Origins Debate* by John Walton; *Holman QuickSource™ Guide to Understanding Creation: A Biblical and Scientific Overview* by Mark Stephen Whorton and Hill Roberts; *The Genesis Account* by Jonathan Sarfati; and *The Holy Bible*

BOT 5813 / BOT 5823 Directed Reading and Research: Old Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

BOT 6233 The Pentateuch: Critical Issues *(3 credits)*

This course approaches the five books of Moses in light of their historical backgrounds and literary presentation of theological themes. It treats the doctrines of divine origin, original sin, salvation, the Abrahamic and Sinai covenants, holiness, ceremonial laws, and the value of the rest of the laws of Moses to modern believers. Various approaches to exegesis of the Pentateuch will be analyzed including major higher critical methods, documentary hypothesis, and relation of the Pentateuch to contemporary pagan literature.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Old Testament

Materials required:
The Pentateuch: Critical Issues, Graduate Study Guide by Roger D. Cotton; *Dictionary of the Old Testament: Pentateuch* by T. Desmond Alexander and David W. Baker; *Christian Perspectives on Origins* by Steve Badger and Mike Tenneson; and *The Torah Story: An Apprenticeship on the Pentateuch* by Gary Edward Schnittjer; *Studying the Old Testament* by Roger Cotton, and *The Holy Bible*

BOT 6903 Practicum: Old Testament Studies *(3 credits)*

Through a self-designed Old Testament studies preaching project, students are given opportunities for reflection on their theology and practice of ministry within a ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill:
Old Testament

BOT 6926 Thesis: Old Testament Studies *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Old Testament studies or selection of a topic in the field of Old Testament studies for research. See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Bible, Old Testament, Research

BOT 7813 / BOT 7823 Specialized Reading and Research: Old Testament Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Chaplaincy (CHP) Ministerial Studies Division

CHP5813 / CHP5823 Directed Reading and Research: Chaplaincy Studies *(3 credits)*

A reading list will be developed with the assigned mentor to enhance the scope of Chaplaincy Skills based on the student's areas of interest.

CHP6013 An Introduction to Chaplaincy Ministry *(3 credits)*

This course gives an overview of the ministry, theology, work, and skills needed by a chaplain. One must realize that the work or ministry of a chaplain usually occurs within the boundaries of a very diverse and pluralistic setting. Doing ministry without giving offense is a skill that must be learned and nurtured in an environment of such diversity where different faiths or those with little or no faith interface with the chaplain.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Chaplaincy requirements

Materials required:
An Introduction to Chaplaincy Ministry, Graduate Study Guide by Clinton Caszatt and Required Reading Materials (RRM); *Separation of Church and State* by David Barton; *Professional and Spiritual & Pastoral Care* by Stephen Roberts; *Outside the Gates* by Robert Crick; *Essential Chaplain Skill Set* by Keith Evans; *A Christian Theology of Chaplaincy* by John Caperon; *The Work of the Chaplain* by Naomi Paget and Janet McCormack; *Ministry of Presence* by Whit Woodard

CHP6913 Chaplaincy Practicum: Ministries *(3 credits)*

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed ministry project, the student is given opportunities to apply proper hermeneutical and homiletical principles to preparation and delivery of textual and expository sermons and to reflect on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, and military, corrections, health care and mental health facilities.

A student must be within 12 credits of completing all other coursework for the respective degree before enrolling in MIN 6903 or discipline-specific Practicum.

Requirements this course will fulfill:
Ministries, Chaplaincy

Materials required:
Practicum Manual by James E. Richardson; *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf; and *The Holy Bible*

Education (EDU) Ministerial Studies Division

EDU 5023 Educational Measurement *(3 credits)*

As an introduction to assessment of learning, this course covers the relationship of learning and assessment, including the design, development, and administration of tests and other assessment instruments and procedures. The course also covers test evaluation and grade assignments. A final chapter deals with interpreting standardized test scores. Specific topics included in the course are test specifications, item-writing strategies, test construction and administration, performance and portfolio assessment, item analysis, test evaluation, and grade reporting.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Education

Materials required:
Educational Measurement, Graduate Study Guide by Robert A. Love; Educational Measurement Readings and Resource Materials; *Assessment of Student Achievement* by Norman E. Gronlund and C. Keith Waugh; *Gronlund's Writing Instructional Objectives for Teaching and Assessment* by Norman E. Gronlund and Susan M. Brookhart; and *Classroom Assessment: What Teachers Need to Know* by W. James Popham and *The Holy Bible.* A statistical calculator is recommended.

EDU 5053 Bible School Administration *(3 credits)*

This course is a study of administrative philosophy, structure, planning, organization, management, educational standards and evaluation, and student development for Bible

schools. Students gain a broad understanding of the principles of educational administration that relate to Bible schools or advanced schools of theology and application of the principles in their own cultural context.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Education, Leadership

Materials required:
Bible School Administration, Graduate Study Guide by Steve Durasoff; *Bible School Administration* Reading and Resource Materials; *On Q: Causing Quality in Higher Education* by Daniel T. Seymour; *Management: A Biblical Approach* by Myron D. Rush; *Developing the Leader Within You* by John C. Maxwell; *Team Leadership in Christian Ministry* by Kenneth O. Gangel; and *The Holy Bible*

EDU 5063 Curriculum and Instructional Design *(3 credits)*

This course addresses issues and technologies involved in planning, developing, and implementing curriculum in secondary and post-secondary education and training. Students will be introduced to new ways of thinking about and practicing a technology of learning and teaching that has the potential to improve teaching effectiveness and learning for those being taught. In the study of curriculum development, special attention will be paid to the instructional design process and to the educational technology of distance learning. Students will be given opportunity for hands-on practice in doing instructional development on the college level.

Prerequisite or sequence recommendation:
EDU 6203 Educational Psychology or equivalent course required.

Requirements this course will fulfill:
Education

Materials required:
Curriculum and Instructional Design, Graduate Study Guide by Norman D. Anderson, revised by Delta Cavner and Mary McGuire; *A Curriculum Design Manual for Theological Education: A Learning Outcomes Focus* by Leroy Ford; *Bible School Leadership Manual: Tools to Equip the Next Generation for the Harvest* by John Easter and Carl Gibbs; *Classroom Instruction That Works* by Ceri Dean, Elizabeth Hubble, and Howard Pitlar; and *The Holy Bible*

EDU 5813 / EDU 5823 Directed Reading and Research: Education *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

EDU 6073 Teaching Strategies: Facilitating Adult Education *(3 credits)*

This course presents teaching methodology from a Christian perspective and deals with the fundamental responsibilities of the instructor in the classroom. The student will interact with modern educational methods that utilize various teaching / learning procedures, classroom management, optimum conditions for learning, cognitive and behavioral learning theories, and information processing theories in view of the psychological basis and their advantages and disadvantages. The measurement and evaluation of learning is considered in light of the instructional tactics that would best prepare students to apply, analyze, synthesize, and evaluate the information that is supplied.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Education

Materials required:
Teaching Strategies: Facilitating Adult Education, Graduate Study Guide by David R. Martz; *Adult Learning Methods: A Guide for Effective Instruction* by Michael Galbraith; *Tools for Teaching* by Barbara Gross Davis; *Practical Learning Theory and Strategies: A Handbook for Christian Educators* by David R. Martz; and *The Holy Bible*

EDU 6203 Educational Psychology *(3 credits)*

This course presents a study of theories of human learning, development, and motivation as they relate to the educational tasks of guiding and encouraging learning. The course emphasizes application of theories of educational psychology in a church or ministry context and how to integrate faith and learning through the use of critical thinking.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Education

Materials required:
Educational Psychology, Graduate Study Guide by John F. Carter; *Notable Selections in Educational Psychology* by Rhett Diessner; *Psychology of Learning for Instruction* by Marcy P. Driscoll; *The Integration of Faith and Learning: A Worldview Approach* by Robert Harris; and *The Holy Bible*

EDU 6903 Practicum: Education *(3 credits)*

Through a self-designed education project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill:
Education

EDU 6926 Thesis: Education *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian education or selection of a topic relating to Christian education for further research.

See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Education, Research

EDU 7813 / EDU 7823 Specialized Reading and Research: Education *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Leadership (LDR) Ministerial Studies Division

LDR 5013 Foundations for Christian Leadership *(3 credits)*

This course presents a study of the role and character of Christian leadership. Attention is given to the spiritual life of a leader, the development of vision, and the translation of vision into contextually-appropriate ministry. Students will have the opportunity to explore their awareness of personal leadership skills and styles as these relate to involvement in leadership in a local context.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Leadership, Ministries

Materials required:
Foundations for Christian Leadership, Graduate Study Guide by Byron D. Klaus; *Foundations for Christian Leadership* Readings and Resource Materials; *Conclusions on Leadership Style* by J. Robert Clinton; *Home Grown Leaders* by Edgar J. Elliston; *Wanted: Servant Leaders* by Gottfried Osei-Mensah; *The Shaping of an Effective Leader* by Gayle Beebe; *The Making of a Leader* by Robert Clinton; *Leading Across Cultures* by James Plueddemann; and *The Holy Bible*

LDR 5023 Leadership Emergence Patterns *(3 credits)*

This course presents a contextual study of the patterns by which leadership emerges. Attention will be given both to studies of generalized leadership emergence patterns and contextual patterns as they are affected by cultural priorities and models relating to leadership. Appropriate profiles of leadership emergence patterns will be studied and a personal profile will be developed.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Leadership

Materials required:
Leadership Emergence Patterns, Graduate Study Guide by John Spurling; *Half Time: Changing Your Game Plan from Success to Significance* by Bob Buford; *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development* by J. Robert Clinton; *The Seven Habits of Highly Effective People* by Steven R. Covey; *Developing the Leader Within You* by John C. Maxwell; *Tyranny of the Urgent*

by Charles Hummel; *The Jesus Principles of Church Leadership* by Gregory Baxter; and *The Holy Bible*

LDR 5043 Conflict Management *(3 credits)*

This course examines change and conflict within church congregations and organizations. It emphasizes the importance of understanding the relationship between organizational structures and cultural environment and how this affects the management of conflict when it occurs. Students will be enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict for effective church leadership and unity.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Leadership, Ministries, Missions

Materials required:
Conflict Management, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *Conflict Management* Readings and Resource Materials; *Conflict Mediation Across Cultures* by David W. Augsburger; *How to Manage Conflict in the Church: Understanding and Managing Conflict, Vol. 1* by Norman Shawchuck; *How to Manage Conflict in the Church: Conflict Interventions and Resources, Vol. 2* by Norman Shawchuck; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; *Forgive and Forget: Healing the Hurts We Don't Deserve* by Lewis B. Smedes; and *The Holy Bible*

LDR 5063 Leadership Research *(3 credits)*

This course is designed to help students with the evaluative processes necessary to gain a contextual understanding of the leadership dynamics present in their own cultural / ministerial context. Attention is given to evaluation and design of structures and processes for leadership development appropriate to the student's cultural / ministerial setting.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Leadership

Materials required:
Leadership Research, Graduate Study Guide by Craig D. Rusch; *Research in Church and Missions* by Viggo Sogaard; *Research Methods in Anthropology* by H. Russell Bernard; *Called and Empowered* by Murray W. Dempster and Byron D. Klaus; and *The Holy Bible*

LDR 5083 Leadership Training Methods *(3 credits)*

This course provides an overview of various methods employed in leadership training by religious and marketplace organizations with a specific focus on training of Christian leaders. It addresses the development of self and of others in the context of Christian community. The course includes discussion of formal, nonformal, and informal training as part of the process of contextualizing leadership training.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Leadership

Materials required:
Leadership Training Methods, Graduate Study Guide by David De Garmo; *Leadership Training Methods* Readings and Resource Materials; *How to Grow Leaders: The Seven Key Principles of Effective Leadership Development* by John Adair; *The Shaping of an Effective Leader* by Gayle Beebe; *Make It Stick* by Peter C. Brown and Henry L. Roediger II; *Growing Leaders by Design* by Harold Longenecker; *Developing the Leaders Around You* by John Maxwell; *The Great Omission* by Dallas Willard

LDR 5813 / LDR 5823 Directed Reading and Research: Leadership *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

LDR 6033 Dynamics of Christian Organizations *(3 credits)*

This course presents a systematic examination of dynamics present in Christian organizations with a view to understanding the relationship between organizational structures and cultural context. The dynamics of organizational life will be explored in light of intentional mission and ministry.

Prerequisite or sequence recommendation:
LDR 5013 Foundations for Christian Leadership or equivalent course required.

Requirements this course will fulfill:
Leadership

Materials required:
Dynamics of Christian Organizations, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *Dynamics of Christian Organizations* Readings and Resource Materials; *The Five Most Important Questions Self-Assessment Tool: Participant Workbook* by Peter F. Drucker; *Basic Budgeting for Churches: A Complete Guide* by Jack A. Henry; *Natural Church Development* by Christian Schwarz; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; and *The Holy Bible*

LDR 6903 Practicum: Leadership *(3 credits)*

Through a self-designed leadership project, the student is given opportunities to reflect on, develop, and utilize decision-making strategies, interpersonal leadership relationships, and other aspects of ministerial administration within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Leadership

See course description for MIN 6903 for additional details.

LDR 6926 Thesis: Leadership *(6 credits)*

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Leadership, Research

LDR 7813 / LDR 7823 Specialized Reading and Research: Leadership *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Ministries (MIN) Ministerial Studies Division

MIN 5013 Preaching to Change Lives *(3 credits)*

This course on the methodology of sermon preparation guides the student in integrating exegesis of a passage of Scripture with literary analysis, rhetoric, dramatic technique, and analysis of the contemporary world for the purpose of preaching powerful and effective sermons that are true to the biblical text.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Ministries

Materials required:
Preaching to Change Lives, Graduate Study Guide by Reg Grant; *The Power Sermon* by Reg Grant and John Reed; *Public Speaking: A Handbook for Christians* by Duane Litfin; *Telling Stories to Touch the Heart* by Reg Grant and John Reed; *Biblical Preaching* by Haddon Robinson; *Spirit Led Preaching* by Greg Heisler; *Preach the Word* by Aldwin Ragoonath; and *The Holy Bible*

MIN 5023 Worship in the Church *(3 credits)*

This course equips pastors and worship leaders to lead the congregation in a theologically based worship experience that is also culturally relevant. A brief historical and biblical treatment lays the foundation of a practical approach to leading worship that includes but reaches beyond the music ministries of the local church.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Ministries

Materials required:
Worship in the Church, Graduate Study Guide by David De Garmo; *Worship in the Church* Readings and Resource Materials; *Worship Through the Ages: How the Great Awakenings Shape Evangelical Worship* by Elmer L .Towns and Vernon M. Whaley; *At the Origins of Christian Worship* by Larry W. Hurtado; *The Worship Architect* by Constance Cherry; *The Gospel Revisited*

by Kenneth Archer; *For the Glory of God* by Daniel Block; *The Holy Spirit: A Pentecostal Perspective* by Anthony D. Palma; *New Worship Awakening* by Robert Webber; *Worship is a Verb* by Robert Webber; and *The Holy Bible*

MIN 5203 Foundations for Pastoral Theology *(3 credits)*

This course presents an integrated approach to the character and role of the pastor of a local congregation. Emphasis is placed on the divine call and the biblical qualifications of a pastor in relation to the development of a personal biblical theology of pastoral ministry. Pastoral expectations and responsibilities are examined with specific attention given to the preparation of special services, including water baptism, communion, weddings, funerals, and dedications.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Ministries, Theology

Materials required:
Foundations for Pastoral Theology, Graduate Study Guide by Dean L. Grabill; *Pastoral Theology: Essentials of Ministry* by Thomas C. Oden; *The Pentecostal Pastor: A Mandate for the 21st Century* edited by Thomas E. Trask, Wayde I. Goodall, and Zenas J. Bicket; *Escape from Church, Inc.: The Return of the Pastor-Shepherd* by E. Glenn Wagner; *Spiritual Classics* by Richard Foster; *Spirit and Power* by William and Robert Menzies; and *The Holy Bible*

MIN 5263 Marriage and Family Counseling *(3 credits)*

This course is designed to help the student acquire an understanding of the issues in marriage and family counseling and be able to apply this understanding in pastoral ministry to married couples in the local church. Multiple tools and techniques for managing marriage and family counseling issues are presented. Special attention is given to history taking, problem assessment, and therapeutic interventions.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Ministries

Materials required:
Marriage and Family Counseling, Graduate Study Guide by Paul A. Lee; *A Model for Marriage: Covenant, Grace, Empowerment, and Intimacy* by Jack O. Balswick and Judith K. Balswick; *Now You're Speaking My Language: Honest Communication and Deeper Intimacy for a Stronger Marriage* by Gary D. Chapman; *Marriage as a Search for Healing* by Jerry M. Lewis; *Hope-Focused Marriage Counseling: A Guide to Brief Therapy* by Everett L. Worthington Jr.; and *The Holy Bible*

MIN 5273 Developing a Christian Worldview *(3 credits)*

This course addresses the connection between a person's worldview and his or her belief system and lifestyle. Students are encouraged to develop a Christian worldview in which they respond to the basic issues of life according to the intentions and actions of God. Emphasis is placed on a Christian worldview that begins with a transformation of heart and mind and leads to a passion to reach the nations, both individuals and societies. Students examine the dynamics of spiritual formation in developing a Christian worldview and the important role the church fills in preparing people to fulfill God's plan.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Leadership, Ministries, Missions, Theology

Materials required:
Developing a Christian Worldview, Graduate Study Guide by William P. Kuert; *Developing a Christian Worldview* Readings and Resource Materials; *Think Like Jesus: Make the Right Decision Every Time* by George Barna; *The Dynamics of Spiritual Formation* by Mel Lawrenz; *Thinking Like a Christian: Understanding and Living a Biblical Worldview: Teaching Textbook* by David Noebel; *Tell Me a Story: The Life-Shaping Power of Our Stories* by Daniel Taylor; and *The Holy Bible*

MIN 5813 / MIN 5823 Directed Reading and Research: Ministerial Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

MIN 6233 Ministerial Ethics: The Bible Confronts a Changing World *(3 credits)*

This course emphasizes biblical teaching as the foundation for all major ethical issues regardless of culture. It is designed to enable ministerial students to remain culturally relevant, yet true to the Bible, when confronting international cultures and variant teachings. Critical issues that are common in a changing culture will be examined in depth, based on the conviction of the central role of the Bible, even in a contemporary setting.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Leadership, Ministries

Materials required:
Ministerial Ethics: The Bible Confronts a Changing World, Graduate Study Guide by Charles Crabtree, Carl Chrisner, and James H. Railey Jr.; *Readings in Christian Ethics: Vol. 1: Theory and Method* by David K. Clark and Robert V. Rakestraw; *Readings in Christian Ethics: Vol. 2: Issues and Applications* by David K. Clark and Robert V. Rakestraw; *Christian Ethics: Options and Issues* by Norman L. Geisler; and *The Holy Bible*

MIN 6503 Relationships for a Lifetime of Ministry *(3 credits)*

This course presents an in-depth look at contributing factors that lead to departure from ministry. It requires students to evaluate the place of relationships as a key building block of sustainability. Consideration is given to insights shared by contributing writers from multiple disciplines for maximizing ministry effectiveness through relationships with God, parishioners, denominational leadership, local church boards, the family, and the community. Special attention is given to the assumption that long-term tenure facilitates ministerial success.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries

Materials required:
Relationships for a Lifetime of Ministry, Graduate Study Guide; *Relationships: The Ministerial Imperative* by Carl Chrisner; *Work with Me: The 8 Blind Spots Between Men and Women in Business* by Barbara Annis and John Gray; *Interpersonal Relationship Skills For Ministers* edited by Jeanine Bozeman and Argile Smith; *Resilient Ministry: What Pastors Told Us About Surviving and Thriving* by Tasha Chapman, Bob Burns, and Donald Guthrie; *Developing Leaders for the Church: Biblical Principles of Leadership Empowerment* by Lattis Campbell; *Men Are from Mars, Women Are from Venus: The Classic Guide to Understanding the Opposite Sex* by John Gray; *Relationships: A Mess Worth Making* by Timothy Lane and Paul David Tripp; *Forgive and Love Again: Healing Wounded Relationships* by John W. Nieder and Thomas M. Thompson; *If Only I Could Relate to the People I'm Related To* by Stan Toler; *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry* by Paul David Tripp; and *The Holy Bible*

MIN 6513 Spiritual Formation: Principles of Christian Discipleship *(3 credits)*

This course is designed to renew and intensify the spiritual formation of the student. Emphasis is placed on strengthening and building on previously developed biblical spiritual methods for growth and maturity in relationship to God and others. The course structure leads the student to progressively renew and strengthen focus and dependency on Christ alone through Christ-centered character development. Assignments are based on practical application of spiritual basics, such as Scripture knowledge, prayer and biblical meditation, devotional times, worship, time spent in solitude with God, and the sharing of faith in Christ. The course prepares the student for the highest levels of practical ministry, empowered by the Holy Spirit with a fresh commitment to the Lord Jesus Christ.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries

Materials required:
Spiritual Formation, Graduate Study Guide by Clinton F. Caszatt, Jr.; *Spiritual Formation* Readings and Resource Materials; *Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation* by Kenneth Boa; *Spiritual Classics: Selected Readings on the Twelve Spiritual Disciplines* by Richard J. Foster and Emilie Griffin, eds.; *Spiritual Discipleship: Principles of Following Christ for Every Believer* by J. Oswald Sanders; *Dictionary of Christian Spirituality* by Glen G. Scorgie; *A Little Guide to Christian Spirituality: Three Dimensions of Life with God* by Gerald L. Scorgie; *Water from a Deep Well: Christian Spirituality from Early Martyrs to Modern Missionaries* by Gerald Sittser; *The Good and Beautiful Community: Following*

the Spirit, Extending Grace, Demonstrating Love by James B. Smith; *The Good and Beautiful Life: Putting on the Character of Christ* by James B. Smith; and *The Holy Bible*

MIN 6903 Practicum: Ministries *(3 credits)*

This field-based experience provides a supervised learning experience in a Christian ministry setting. Through a self-designed ministry project, students are given opportunities to apply proper hermeneutical and homiletical principles to preparation and delivery of textual and expository sermons and to reflect on their theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of each student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school. See course numbers 6903 preceded by the three-alpha-character designation for discipline-specific practicum enrollment options (BIB, BNT, BOT, EDU, LDR, MIS, RES, THE). Also see "Practicum" in each degree program section.

Prerequisite or sequence recommendation:
A student must be within 12 credits of completing all other coursework for the respective degree before enrolling in MIN 6903 or discipline-specific Practicum.

Requirements this course will fulfill:
Ministries

Materials required:
Practicum Manual by James E. Richardson; *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf; and *The Holy Bible*

MIN 6926 Thesis: Ministerial Studies *(6 credits)*

This course requires identification of a problem of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for research. See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Ministries, Research

MIN 7813 / MIN 7823 Specialized Reading and Research: Ministerial Studies *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Missions (MIS) Ministerial Studies Division

MIS 5013 The Biblical Theology of Missions *(3 credits)*

This course surveys the biblical themes of *Missio Dei* and the kingdom of God, which are seen as the unifying concepts of the Bible and the primary vehicles for the biblical theology of missions. In addition to considering the evangelistic mandate of the church, attention is given to the biblical foundation for socio-humanitarian ministry. Students are challenged to respond to the biblical theology of missions and to evaluate the church's contemporary involvement in the *Missio Dei.*

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Ministries, Missions

Materials required:
The Biblical Theology of Missions, Graduate Study Guide by John V. York; *The Biblical Theology of Missions* Reading and Resource Materials; *The Promise-Plan of God: A Biblical Theology of the Old and New Testaments* by Walter C. Kaiser Jr.; *Perspectives on the World Christian Movement: A Reader* by Ralph D. Winter and Stephen C. Hawthorne; *In Step with the God of the Nations* by Phillip M. Steyne; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; and *The Holy Bible*

MIS 5033 Cultural Anthropology *(3 credits)*

This course presents the basic principles and categories of cultural anthropology, with special attention given to the role of applied anthropology in the missionary task and the anthropological principles most relevant to missionary practice.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Leadership, Missions

Materials required:
Cultural Anthropology, Graduate Study Guide by Larry L. Niemeyer; *Cultural Anthropology* Readings and Resource Materials; *Anthropological Insights for Missionaries* by Paul Hiebert; *Ministering Cross-Culturally* by Sherwood Lingenfelter and Marvin Mayers; *Anthropology for Christian Witness* by Charles Kraft; *Missiology and the Social Sciences* by Gary Corwin and Edward Rommen; and *The Holy Bible*

MIS 5053 Missions from the Two-Thirds World: Issues and Models for the Emergent Church *(3 credits)*

This course focuses on the developmental issues faced by missions from the two-thirds world. The mission of the people of God is presented with a scope far beyond that often envisioned in the historic quest for an indigenous church. The operation of a missions organization and the role of laypersons in contemporary missions are also emphasized. Students are challenged to activate their churches to fulfill the Great Commission.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Missions

Materials required:
Missions from the Two-Thirds World: Issues and Models for the Emergent Church, Graduate Study Guide by John V. York; *Establishing Ministry Training: A Manual for Programme Developers* by Robert W. Ferris; *Tuning God's New Instruments: A Handbook for Missions from the Two-Thirds World* by Denis Lane; *Working Your Way to the Nations: A Guide to Effective Tentmaking* by Jonathan Lewis; *Church Multiplication Guide: Helping Churches to Reproduce Locally and Abroad* by George Patterson and Richard Scoggins; *God's Missionary People: Rethinking the Purpose of the Local Church* by Charles Van Engen; *Penetrating Missions' Final Frontier: A New Strategy for Unreached Peoples* by Tetsunao Yamamori; and *The Holy Bible*

MIS 5093 Trends and Current Issues in Missions *(3 credits)*

This course brings together insights on current missiological issues from assigned reading, collateral reading, and ministry experience with a view toward the appropriate application of significant principles. Current trends and issues are treated in the light of both the biblical background for missions and the present realities of today's world context. Attention is given to worldwide issues with a focus on issues of significance to the non-Western missionary.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Missions

Materials required:
Trends and Current Issues in Missions, Graduate Study Guide by John V. York; *Trends and Current Issues in Missions* Readings and Resource Materials; *Missions in the Third Millennium: 21 Key Trends for the 21st Century* by Stan Guthrie; *The Church Is Bigger Than You Think: The Unfinished Work of World Evangelisation* by Patrick Johnstone; *The Missions Addiction: Capturing God's Passion for the World* by David Shibley; *Signs on the Earth Beneath: A Commentary on Acts 2:1–21* by Roger Stronstad; *Missiological Education for the 21st Century: The Book, the Circle and the Sandals* by J. Dudley Woodberry, Charles Van Engen, and Edgar J. Elliston; *The Changing Face of World Missions* by Pocock and Van Reheenen; *Trends and Issues in Modern Missions* by Don Fanning; and *The Holy Bible*

MIS 5103 Paradigms for Pentecostal Missions *(3 credits)*

This course provides a critical analysis of the role of the baptism in the Holy Spirit in the work of world missions today. It explores the historical roots of the doctrine of Spirit-baptism as taught in the classical Pentecostal denominations as well as the contemporary understandings of the baptism in the Holy Spirit as understood by Pentecostals, charismatics, Third Wavers, and non-Pentecostal evangelicals. Biblical and theological issues are also examined by looking into the book of Acts to determine how Luke, the author, viewed Spirit-baptism, and how he expected his readers to view it. Each student is

also challenged to consider the role of Spirit-baptism in his or her own life and ministry.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Missions

Materials required:
Paradigms for Pentecostal Missions, Graduate Study Guide by Denzil R. Miller; *Paradigms for Pentecostal Missions* Readings and Resource Materials; *The Holy Spirit and Mission Dynamics* edited by C. Douglas McConnell; *Empowered for Global Mission* by Denzil R. Miller; *Baptism in the Holy Spirit* by Anthony D. Palma; *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901–2001* by Vinson Synan; and *The Holy Bible*

MIS 5813 / MIS 5823 Directed Reading and Research: Missions *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

MIS 6023 Strategies for Cross-Cultural Ministry *(3 credits)*

This course is designed to enable the cross-cultural minister to appraise the socio-political and religious setting of any given culture in order to develop the strategies that are needed to establish an indigenous church in that culture. In relation to this goal, the course deals with the topics of church planting, cross-cultural communications, power encounters through spiritual warfare, theological training by extension, the multicultural congregation, adjustments of the missionary family, and the role of the church that sends workers into cross-cultural ministry.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Leadership, Ministries, Missions

Materials required:
Strategies for Cross-Cultural Ministry, Graduate Study Guide by Gary Luther Royer; *Strategies for Cross-Cultural Ministry* Readings and Resource Materials; *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication* by David J. Hesselgrave; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; *Understanding Spiritual Power: A Forgotten Dimension of Cross-Cultural Mission and Ministry* by Marguerite G. Kraft; *Strategies for Passing On the Bread: Models for Fulfilling Missions at Home and Abroad* by Gary Luther Royer; *Unveiling Islam: An Insider's Look at Muslim Life and Beliefs* by Ergun and Emir Caner; *For the Love of God* by Jerry Ireland; and *The Holy Bible*

MIS 6043 History of the Expansion of Christianity *(3 credits)*

This is a survey of the expansion of Christianity from the first century to the present. Special attention is given to the role of forces at work in secular history and within the church that contributed to the different stages of missionary effort of the church. Students will be given an opportunity to write an essay on the history of missions in their own country, place that history in the context of global missions history, and discuss the role of secular world trends and forces at work within the church that were relevant to the evangelization of their country.

Prerequisite or sequence recommendation:
None

Other Requirements this course will fulfill:
History, Ministries, Missions

Materials required:
History of the Expansion of Christianity, Graduate Study Guide by George R. Stotts; *A History of Christian Missions* by Stephen Neill; *A History of Christianity, Vol. 1: Beginnings to 1500* by Kenneth Scott Latourette; *A History of Christianity, Vol. 2: Reformation to the Present* by Kenneth Scott Latourette; and *The Holy Bible*

MIS 6903 Practicum: Missions *(3 credits)*

Through a self-designed missions or evangelistic outreach project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical mission environment in a setting, such as a local church, a parachurch ministry, a missions trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill:
Missions

MIS 6926 Thesis: Missions *(6 credits)*

This course requires identification of a problem of a practical nature relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research.

Requirements this course will fulfill:
Missions, Research

See course description for RES 6926 for additional details.

MIS 7813 / MIS 7823 Specialized Reading and Research: Missions *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Research (RES) General Education Division

RES 5023 Graduate Research and Writing: Principles and Practice *(3 credits)*

This introductory course ensures the student gains the writing tools needed to be successful in future graduate courses through the practice of high-level written expression. Emphasis is placed on utilizing critical thinking skills, analyzing and synthesizing information gained through research, and presenting the results in an academically acceptable format.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Education, Research

Materials required:
Graduate Research and Writing: Principles and Practice, Graduate Study Guide by Marvin Gilbert and James E. Richardson; *Graduate Research and Writing* Readings and Resource Materials; *Writing for Academic Success: A Postgraduate Guide* by Gail Craswell; *Global University Graduate Studies Form and Style Guide*; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; *Quality Research Papers* by Nancy Jean Vhymeister; *From Topic to Thesis* by Michael Kibbe; *Studying the Old Testament* by Roger Cotton; and *The Holy Bible*

RES 5813 / RES 5823 Directed Reading and Research *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

RES 6903 Practicum: Research *(3 credits)*

Through a self-designed research project, students are given opportunities for reflection on their theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill:
Education, Research

RES 6913 Research Methodology *(3 credits)*

This course is an advanced graduate research course that provides a background and analysis of the interpretation for educational and ministerial research. It is designed to provide an in-depth study of the process of conducting textual, qualitative, and quantitative research. The course focuses on an examination of the major methodological traditions of these approaches to research and the distinctions between them. Students will be guided by mentors to develop a formal research proposal.

Prerequisite or sequence recommendation:
RES 5023 Graduate Research and Writing: Principles and Practice or equivalent course required. RES 6913 or equivalent course required prior to enrolling in a thesis.

Requirements this course will fulfill:
Education, Research

Materials required:
Research Methodology, Graduate Study Guide by Dennis Jameson, Gary L. Seevers Jr., and George R. Stotts; *Global University Graduate Studies Form and Style Guide*; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod; *Going to the Sources* by Anthony Brundage; and *The Holy Bible*

RES 6926 Graduate Thesis: Purpose, Process, and Product *(6 credits)*

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for research. Students must research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research. See course numbers 6926 preceded by the three-alpha-character designation for discipline-specific thesis enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Prerequisite or sequence recommendation:
RES 6913 Research Methodology or equivalent course is required. A student must be within 12 credits of completing all other coursework for the respective degree before enrolling in RES 6926 or discipline-specific thesis.

Requirements this course will fulfill:
Research

Materials required:
The Graduate Thesis: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Global University Graduate Studies Form and Style Guide*; *Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; Practical Research: *Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod; and *The Holy Bible*

RES 7813 / RES 7823 Specialized Reading and Research *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

RES 8953 Dissertation Research and Proposal *(3 credits)*

This course is designed to guide students in the preparation of a graduate dissertation / project proposal. It provides background and analysis of the processes for educational and ministerial research, and an in-depth study of the elements and procedures for conducting textual, qualitative, and quantitative research. The course focuses on an examining the major methodological traditions of these approaches to research and the distinctions between them. Students will be guided by mentors in the development of a formal dissertation/project proposal. If you have Internet capability, your book provides many additional resources at https://studysites.sagepub.com/kumar4e/.

Prerequisite or sequence recommendation:
This course guides the student in writing the dissertation proposal, and must be completed prior to enrolling in RES 8966.

Requirements this course will fulfill:
Research

Materials required:
Dissertation Research and Proposal, Graduate Study Guide; *Research Methodology: A Step-by-Step Guide for Beginners* by Ranjit Kumar; *From Topic to Thesis: A Guide to Theological Research* by Michael Kibbe; *Global University Form and Style Guide*; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *The Holy Bible*

RES 8966 Dissertation from Idea to Bound Volume *(6 credits)*

This course is an applied research project culminating in a written doctoral dissertation based on independent academic and field-based research on an identified problem of a practical nature relating to Christian ministry or selection of a topic in the biblical text for in-depth research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written dissertation based on results and analysis of research. See course numbers 8966 preceded by the three-alpha-character designation for discipline-specific doctoral dissertation project enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Publication date to be announced.

Prerequisite or sequence recommendation:
A student must have attained Doctor of Ministry degree candidacy status and completed RES 8953 Dissertation Research and Proposal with a minimum grade of 80% before enrolling in RES 8966 or discipline-specific Dissertation from Idea to Bound Volume.

Requirements this course will fulfill:
Research

Materials required:
Dissertation From Idea to Bound Volume, Graduate Study Guide by James E Richardson; *Writing Your Doctoral Dissertation in Fifteen Minutes a Day* by Joan Bolker; *Writing the Doctoral Dissertation* by Gordon Davis and Clyde Parker; and *The Holy Bible*

Theology (THE) Biblical Studies Division

THE 5013 Trends in International Theology *(3 credits)*

This course provides a critical analysis of significant theological perspectives and personalities of the last century. It explores the influences of culture on theology, the function of the Bible in contemporary theologies, the role of theology in the hermeneutical task, and the significance of these factors for doing theology in the student's own cultural context. International trends in theology are surveyed from an evangelical perspective, including contextualized theologies like Latin American liberation theology, green (environmental) theology, and feminist theology, as well as informal theologies like positive confession and prosperity gospel.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Missions, Theology

Materials required:
Trends in International Theology, Graduate Study Guide by Rob Starner; *Trends in International Theology* Readings and Resource Materials; *Learning about Theology from the Third World* by William A. Dyrness; *20th Century Theology: God and the World in a Transitional Age* by Stanley J. Grenz and Roger E. Olson; *The Real Faith* by Kenneth E. Hagin; *What Faith Is* by Kenneth E. Hagin; *A Different Gospel: A Biblical Look at the Word of Faith Movement* by D. R. McConnell; *The Christian Theology Reader* by Alister E. McGrath; *Tracking the Maze: Finding Our Way Through Modern Theology from an Evangelical Perspective* by Clark H. Pinnock; *The Bible in Theology and Preaching* by Donald K. McKim; and *The Holy Bible*

THE5033 Foundations of Biblical Theology *(3 credits)*

This course is designed to introduce the discipline of biblical theology—a definition and description of its historical origins, methodology, and how it approaches and analyzes the data of the Scriptures. The course seeks to compare and distinguish it with the correlative disciplines of systematic, exegetical, and historical theology. It includes an examination of the foundational presuppositions (both philosophical and theological) that should guide biblical theology when conducted from within a biblical evangelical commitment to the inspiration and authority of the Scriptures. Moreover, the course will expose the student to a sample of approaches to theology conducted by various Christian traditions within the global church. Finally, the student will engage a range of issues related to both the unity and diversity of biblical interpretation of the Christian Scriptures.

Expected release:
Early 2021

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Bible, Ministry, Theology

Materials required:
Foundations of Biblical Theology, Graduate Study Guide by James Hernando; *Foundations of Biblical Theology* Readings and Resource Materials; *According to Plan: The Unfolding Revelation of God in the Bible* by Graeme Goldsworthy; *Christian Theology* by Millard Erickson; *Doing Theology in Today's World* by J.D. Woodbridge. **Optional:** *New Dictionary of Biblical Theology* by T. Desmond Alexander; *Holy Scriptures: Revelation, Inspiration & Interpretation in the Christian Foundations* by Donald Bloesch; *A Complete Foundation of Biblical Interpretation* edited by D.S. Dockery; *Shaping a Christian Worldview: The Foundations of Christian Higher Education* edited by D.S. Dockery; *Christian Apologetics: A Comprehensive Case for Biblical Faith* by Douglas Groothius.

THE 5813 / THE 5823 Directed Reading and Research: Theology *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

THE 6093 Theology of the Holy Spirit in the Old Testament *(3 credits)*

This course presents an in-depth examination of a comprehensive list of passages that deal specifically with the Holy Spirit and His work as revealed in the Old Testament. A conscious effort is made to present a biblical (rather than systematic) theology, though at times it will be thematic. Special care is taken to reveal the continuity of teaching on the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
Old Testament, Theology.

Materials required:
The Holy Spirit in the Old Testament, Graduate Study Guide by Roger D. Cotton; *Theology of the Holy Spirit in the Old Testament* Readings and Resource Materials; *Studying the Old Testament: Principles and Techniques* by Roger Cotton; *A Biblical Theology of the Holy Spirit: Old Testament* by George M. Flattery; *An Old Testament Theology of the Spirit of God* by Wilf Hildebrandt; *What the Bible Says about the Holy Spirit* by Stanley M. Horton; *Knowing the Holy Spirit Through the Old Testament* by Christopher Wright; *Presence, Power and Promise: The Role of the Spirit of God in the Old Testament* by David Firth and Paul Wegner; and *The Holy Bible*.

THE 6103 Theology of the Holy Spirit in the New Testament *(3 credits)*

This course addresses a comprehensive list of traditional Pentecostal teachings on the Holy Spirit as revealed in the New Testament. Particular attention is given to the writings of Luke, John, and Paul, providing a clear presentation of the differences in their approach and concerns regarding the one theme they present. Special care is taken to reveal the continuity in teaching concerning the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation:
None

Requirements this course will fulfill:
New Testament, Theology.

Materials required:
Theology of the Holy Spirit in the New Testament, Graduate Study Guide by James E. Richardson; *The Holy Spirit in the New Testament* by David Ewert; *The Holy Spirit in the New Testament: Luke and Acts* by George Flattery; *The Holy Spirit in the New Testament: John and Paul* by George Flattery; and *The Holy Bible*.

THE 6126: See THE 6926.

THE 6903 Practicum: Theology *(3 credits)*

Through a self-designed theology project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill:
Theology.

THE 6926 Thesis: Theology *(6 credits)*

This course requires identification of a problem of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Research, Theology.

THE 7813/THE 7823 Specialized Reading and Research: Theology *(3 credits)*

See "Specialized Studies—All Divisions" at the end of this section for details.

Specialized Studies All Divisions

*****5813 / ***5823 Directed Reading and Research: [Discipline-Specific]** *(3 credits)*

This directed reading / research approach allows a student to design and complete a reading plan in a content area that is of interest to the student, relevant to his or her academic program, and for which an equivalent course is not available for enrollment. All work will be done under the direction of a graduate mentor. The student is required to select readings, design a project based on the readings, and present a proposal detailing the books and other publications to be read and the project to be completed. All proposals must be approved by the mentor and the dean of the Graduate School of Theology, after which the student will complete the reading project and present a detailed project report.

Prerequisite or sequence recommendation:
A student must complete all core courses before enrolling for a directed reading. Credit for only one directed reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree.

Requirements this course will fulfill:
Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:
To be selected by the student with approval of the mentor and dean.

*****7813 / ***7823 Specialized Reading and Research: [Discipline-Specific]** *(3 credits)*

This specialized reading/research approach requires a student to design and complete a plan that will enable him or her to fulfill specialized study requirements for the completion of a degree program or project under the supervision of a mentor and with approval of the dean of the Graduate School of Theology. Readings and research will meet a specific individual academic need and will not replace an existing course. The student must fulfill reading and research requirements that are academically equivalent to or greater than that for an individual course at the same level of studies. Assignment submissions will include book reviews, annotated bibliographies, and reflective essays. Methodologies will reflect graduate-level academic performance that applies knowledge at the higher levels of the cognitive and affective domains.

Prerequisite or sequence recommendation:
A student must complete all core courses for the respective degree program before enrolling for a specialized reading. A student must complete at least two specialized reading and research courses in the area of his or her specialization to fulfill Doctor of Ministry degree requirements.

Requirements this course will fulfill:
Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:
To be selected by student with approval of the mentor and dean or director of Doctoral Studies.

GRADUATE FACULTY

Resident

MARK A. BARCLIFT
EdD, Nova Southeastern University
MDiv, Golden Gate Baptist Theological Seminary
BA, Northwest College of the Assemblies of God

ABATE C. BITEW
EdD, Oral Roberts University
MA, Assemblies of God Theological Seminary
BA, Global University

JAMES E. BOOK
DMin, Covenant Theological Seminary
MDiv, MA, Assemblies of God Theological Seminary
BA, Northwest University

JOANN E. BUTRIN
PhD, University of Minnesota
MS, Pennsylvania State University
BSN, Evangel University
Dipl, Geisinger Medical Center School of Nursing

CLINTON F. CASZATT
DMin, Oral Roberts University
MDiv, Assemblies of God Theological Seminary
BS, Michigan State University

DAVID L. DE GARMO
DMin, Assemblies of God Theological Seminary
MDiv, Northern Baptist Theological Seminary
BS, Evangel University

KEVIN FOLK
EdD, University of Missouri–Columbia
MDiv, Assemblies of God Theological Seminary
BA, Wheaton College

STEVEN D. HANDY
MATS, Assemblies of God Theological Seminary
BA, Central Bible College

RANDALL J. HEDLUN
DTh, University of South Africa
MA, Assemblies of God Theological Seminary
BA, Evangel College

DOUGLAS L. JETER
PhD, University of Paris IV - Sorbonne
MA, Assemblies of God Theological Seminary
BA, Southwestern Assemblies of God University

JOHN G. NILL
PhD, University of North Texas
MA, Assemblies of God Theological Seminary
BA, Adelphi University

JAMES E. RICHARDSON
PhD, Saint Louis University
MDiv, MA, Assemblies of God Theological Seminary
BA, Central Bible College
BA, Tulane University

DOUGLAS D. SCOTT
PhD, Liberty University
MDiv, MA, Southwestern Assemblies of God University
BS, Colorado Christian University

GARY L. SEEVERS JR.
PhD, CAGS, Virginia Polytechnic Institute and State University
MEd, University of Virginia
BS, Valley Forge Christian College

WILLARD D. TEAGUE
DMin, Denver Conservative Baptist Seminary
MDiv, MA, Assemblies of God Theological Seminary
BS, Southwestern Assemblies of God University
Dipl, Lemania College

Adjunct

RALPH V. ADCOCK
DMin, MA, Assemblies of God Theological Seminary
BS, Southwestern College of Christian Ministries

CEPHAS K. ADEHENU
PhD, Pan-Africa Theological Seminary
MPhil, University of Cape Coast
BA Theology, West Africa Advanced School of Theology

BENNY C. AKER
PhD, Saint Louis University
MAR, Concordia Seminary
BA, Central Bible College

EMMANUEL K. AMOAFO
PhD, Pan-Africa Theological Seminary
MA, Global University
BA, KAG EAST University

JOSEPH A. ANDINO
PhD, MA Gordon-Conwell Theological Seminary

DAVID W. BAILEY
PsyD, MA, Biola University
BS, Evangel University

CAROLYN D. BAKER
PhD, University of North Dakota
DMin, Western Conservative Baptist Seminary
MDiv, Assemblies of God Theological Seminary
MA, University of North Dakota
BA, Luther Rice Seminary

GLENN M. BALFOUR
PhD, MA, Nottingham University
BA, Kings College

CHARLES D. BARRON JR.
DTh, University of South Africa
MA, Assemblies of God Theological Seminary
BBA, State University of West Georgia

RICHARD BOGERE
PhD, Pan-Africa Theological Seminary
MA, Global University
BA, West Africa Theological Seminary

LARRY BOOZE
PhD, MDiv, Assemblies of God Theological Seminary
BA, Trinity Bible College

SAMUEL J. BOWDOIN
DMiss, Biola University
MA, Assemblies of God Theological Seminary
BS, Troy University

* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.

ROBERT D. BRASWELL
PhD, Florida State University
MA, University of Tulsa
BS, Evangel University

STEPHEN E. BRIMMER
DSL, Regent University
MA, Ashland Theological Seminary
BA, Central Bible College

RICHARD F. BROGDEN
PhD, Seminary Assemblies of God Theological Seminary
MA, Global University
BS, North Central University

DALE A. BRUEGGEMANN
PhD, MAR, Westminster Theological Seminary
BA, Northwest Nazarene College

ROBIN L. BURKHART
PhD, Michigan State University
MDiv, Fuller Theological Seminary
BA, Central Bible College

ROBERT E. CALDWELL
PhD, Concordia Seminary
MA, Assemblies of God Theological Seminary
BS, Loyola Marymount University

JEREMIAH J. CAMPBELL
DMin, Biola University
MDiv, MA, Global University
MEd, BA, Washington State University

DELTA G. CAVNER
EdD, MA, BA, Boise State University
BS, Oral Roberts University

LAZARUS M. CHAKWERA
DMin, Trinity Evangelical Divinity School
MTh, University of South Africa
BTh, University of the North
BA, University of Malawi

LAWRENCE H. CHIPAO
PhD, Pan-Africa Theological Seminary
MA, BA, Global University

CARL W. CHRISNER
DMin, Columbia Theological Seminary
MDiv, Church of God School of Ministry
MA, Central Michigan University
BA, University of Maryland

ROGER D. COTTON
ThD, STM, Concordia Seminary
MDiv, Assemblies of God Theological Seminary
BA, Central Bible College

PAUL L. CURTIS
DMin, MA, Assemblies of God Theological Seminary
BA, North Central University

PAUL DAPAAH
PhD, Pan-Africa Theological Seminary
MA, Mattersey Hall, Assemblies of God Bible College
BA, West Africa Advanced School of Theology

GREGORY L. DAVIS
DMin, MA, Oral Roberts University
ME, University of Tulsa
BS, Southern Methodist University

ROLI G. DELA CRUZ
PhD, University of Birmingham
ThM, Asia Baptist Graduate Theological Seminary
MDiv, Asia Pacific Theological Seminary
BA, Bethel Bible College

KENNETH R. DESHANE
PhD, MA, University of Missouri
BA, Northwestern Oklahoma State University

PAUL H. DIMMOCK
PhD, Kings College
MA, University of British Colombia
BA, University of Saskatchewan

JEFFREY A. DYER
PhD, Assemblies of God Theological Seminary
MDiv, Fuller Theological Seminary
BA, University of Pittsburgh

CHRIS V. DZOAGBE
PhD, Pan-Africa Theological Seminary
MA, Assemblies of God Graduate School of Theology
BTh, West Africa Advanced School of Theology

SAMUEL K. ELOLIA
PhD, MA, University of Toronto
BA, Ontario Bible College/Theological Seminary

DYNNICE R. ENGCOY
PhD, Asia Graduate School of Theology
MDiv, MA, Asia Pacific Theological Seminary
BA, Immanuel Bible Institute Assemblies of God
BS, Central Philippine University

LEMUEL T. ENGCOY
EdD, Asia Graduate School of Theology
MDiv, BBS, Asia Pacific Theological Seminary

PAM F. ENGELBERT
PhD, Luther Seminary
MDiv, Fuller Theological Seminary
BA, Trinity Bible College

BRUCE P. EPPS
PhD, Union Institute & University
MS, Lindenwood University
BA, MidAmerica Nazarene University

RODOLFO G. ESTRADA
PhD, Regent University
MA, Duke University
BA, Vanguard University

STEVE D. EUTSLER
DMin, MDiv, MA, Assemblies of God Theological Seminary
BA, Central Bible College

LYNDEL E. FISHER
PhD, The University of Memphis
MA, Memphis State University
MA, Assemblies of God Theological Seminary
BA, Bethel University

STANLEY E. FRIEND
DMin, Fuller Theological Seminary
MDiv, Assemblies of God Theological Seminary
BA, AA, Northwest College of the Assemblies of God

ALEX B. FUENTES
DMin, MDiv, MA, Asia Pacific Theological Seminary
BS, PATTS College of Aeronautics

FRANCIS W. GAND
PhD, Bakke Graduate University
MA, University of Ghana
BA, University of Cape Coast

CARL B. GIBBS
DMin, ThM, MDiv, Western Conservative Baptist Seminary
BA, Northwest University

LUIS A. GONZALEZ BRENES
EdD, MA, BA, Universidad Florencio del Costillo

DEAN L. GRABILL
DMin, Trinity Evangelical Divinity School
MDiv, Gordon-Conwell Theological Seminary
BS, Indiana University of Pennsylvania

WILLIAM W. GRAYBILL
DMin, Bakke Graduate University
MA, Assemblies of God Theological Seminary
BA, Central Bible College

CHARLES E. HAAVIK
DMin, Assemblies of God Theological Seminary
MA, Wheaton College
BA, North Central University

ARTO S. HÄMÄLÄINEN
DMin, Gordon-Conwell Theological Seminary
MA, University of Helsinki
Dipl,The Sibelius Academy

RICHARD L. HAMM
DMin, Reformed Theological Seminary
BA, Southeastern University
AA, Chipola College

JAMES O. HARRIES
PhD, University of Birmingham
MA, London Bible College
MA, University of East Anglia
BS, University of Wolverhampton

JAMES M. HARRIS III
PhD, University of Wales
MA, Azusa Pacific University
BA, Central Bible College

JAMES M. HATCH
DMin, Assemblies of God Theological Seminary
MAR, Westminster Theological Seminary
BS, University of Valley Forge

* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.

HANNO A. HEINO
Associate Professor of Religion
PhD, Sheffield Hallam University
MA, Fuller Theological Seminary

SAMUEL S. HEMBY
PhD, Regent University
MA, Trinity Evangelical Divinity School
BS, Lee University
AS, North Carolina State University

WILLIAM T. HENNESSY
DMin, Bakke Graduate University
MS, Eastern Washington University
BA, Central Bible College

ALEX W. HENNIS
DMin, MDiv, MA, Global University
BA, AA, New Orleans Baptist Theological Seminary

J. MARK HOLLINGSWORTH
ThD, Louisiana Baptist University
MDiv, MA, Tennessee Temple University
BA, University of Arkansas

EVON G. HORTON
DMin, United Theological Seminary
MDiv, Asbury Theological Seminary
BA, Spring Arbor College

THERESA J. HOSCH
DMin, MA, Assemblies of God Theological Seminary
BS, University of Valley Forge

MAX ISLER
DMin, Luther Rice Seminary
ThM, Staatsunabhängige Theologische Hochschule Basel

DENNIS C. JAMESON
PhD, University of California Los Angeles
DMin, Fuller Theological Seminary
MA, Santa Clara University
MDiv, Golden Gate Baptist Theological Seminary
MA, Assemblies of God Theological Seminary
BS, Bethany University

V. MARKO JAUHIAINEN
PhD, University of Cambridge
MCS, Regent College
MS, Tampere University

JEFFREY J. JIBBEN
DMin, Bethel Seminary
MDiv, MA, Assemblies of God Theological Seminary
BA, Gustavus Adolphus College

E. GRANT JONES
PhD, University of Missouri
MS, Missouri State University
BS, Evangel University

SHAUN JOYNT
PhD, University of Pretoria
MA, BA, Global University

CHARLES N. KAMAU
PhD, Mid-America Baptist Theological Seminary
MDiv, Mid-Western Baptist Theological Seminary
BA, East Africa School of Theology

MATTI O. KANKAANNIEMI
PhD, MTh, Åbo Akademi University

VELI-MATTI KÄRKKÄINEN
ThD, University of Helsinki
MA, Fuller Theological Seminary
MEd, University of Jyväskylä

ISAAC W. KASILI
PhD, Pan-Africa Theological Seminary
MA, BA, Global University

JASON D. KENNEDY
DMin, George Fox University
MA, BA, Southwestern Assemblies of God University

SANDRA D. KIRK
PhD, MA, Fuller Theological Seminary
MS, BS, University of North Texas

WILLIAM A. KIRSCH
DMin, MA, Assemblies of God Theological Seminary
BA, Bethany University
BA, Central Bible College

BYRON D. KLAUS
DMin, Fuller Theological Seminary
MRE, Southwestern Baptist Theological Seminary
BS, Bethany University

WILLIAM P. KUERT SR.
DMin, Fuller Theological Seminary
EdD, MA, University of Tulsa
MDiv, Oral Roberts University
BA, Temple University

FREDERICK K. KYEREKO
PhD, Pan-Africa Theological Seminary
MDiv, Tyndale Theological Seminary
BTh, West Africa Advanced School of Theology

RICHARD D. LAFFERTY
DMin, Regent University
MAR, Liberty University
MA, Assemblies of God Theological Seminary
BA, Central Bible College

LAVONNE F. LARSON
EdD, University of North Dakota
MSED, North Dakota State University
BS, Greenville College
BA, North Central University

SHEREE E. LEAR
PhD, MLitt, University of St. Andrews
BA, Evangel University

JAY S. LEE
DMin, Nazarene Theological Seminary
MA, Missouri State University
MA, Assemblies of God Theological Seminary
BA, Northwest University

TEEMU J. LEHTONEN
PhD, Tampere University
MA, Continental Theological Seminary
BA, Global University

THOMAS H. LINDBERG
DMin, Luther Rice Seminary
MTS, Gordon-Conwell Theological Seminary
BA, North Central University

JAMES O. LOWELL
PhD, Biola University
MA, Assemblies of God Theological Seminary
BA, University of Washington
BA, Northwest University

JEANNE M. LOWELL
PhD, Biola University
MA, Assemblies of God Theological Seminary
BA, Northwest University

DOUGLAS P. LOWENBERG
DMin, MA, Bethel Theological Seminary
MA, Texas Christian University
BS, Evangel College

MARKKU T. LUOMA
PhD, Tampere University
LLM, LLB, University of Turku

ENSON M. LWESYA
DMin, Assemblies of God Theological Seminary
MA, BA, Global University

ROMERLITO C. MACALINAO
EdD, Asia Graduate School of Theology
MA, Alliance Biblical Seminary
BTh, Febias College of Bible

H. RONALD MADDUX
DMin, MA, Assemblies of God Theological Seminary
BA, Southeastern University

PASTORY M. MAJEMBE
DMin, Asbury College
MDiv, Asian Center for Theological Studies
ThM, International Theological Seminary
BA, ICI University

GEOFFREY P. MAJULE
DMin, Asbury Theological Seminary
MDiv, International Theological Seminary
BA, Global University

DAVID R. MARTZ
EdD, Nova Southeastern University
MA, Assemblies of God Theological Seminary
BA, Central Bible College

ARTHUR S. MBA
PhD, Pan-Africa Theological Seminary
MA, Global University
BA, West Africa Advanced School of Theology

* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.

WILLIAMS O. MBAMALU
PhD, North-West University
MTh, University of Natal
MDiv, Nairobi Evangelical Graduate School of Theology
BA, East Africa School of Theology

EZEKIEL A. MBWILO
DMin, Lincoln Christian College and Seminary
MDiv, International Theological Seminary
BA, National Bible College and Seminary
Dipl, Assemblies of God Bible College

J. MICHAEL MCATEER
MA, Asia Pacific Theological Seminary
BA, Southwestern Assemblies of God University

MURRIELL G. MCCULLEY
EdD, Regent University
MACE, Union Theological Seminary
BA, Global University

HEIDI MCKENDRICK
PhD, University of Joensuu
MA, University of Helsinki

DENZIL R. MILLER
DMin, Assemblies of God Theological Seminary
MA, Stephen F. Austin State University
BS, Southwestern Assemblies of God University

ANDREW MKWAILA
DIS, Fuller Theological Seminary
MA, BA, Global University

BARNABAS W. MTOKAMBALI
DMin, Assemblies of God Theological Seminary
MDiv, International Theological Seminary
BA, East Africa School of Theology

JERRY L. NANCE
PhD, MS, Barry University
BS, Southwestern Assemblies of God University

CHARLES O. NESS
DMin, Bethel University
MA, Assemblies of God Theological Seminary
MEd, University of Portland
BA, Bethany University

GARY C. NEWBILL
EdD, Seattle Pacific University
JD, University of Washington
MEd, BA, Seattle Pacific University
AA, Olympic College

RICHARD M. NGOMANE
PhD, University of Pretoria
MA, BA, Global University

IMMACULATE M. NHIGULA
PhD, Pan-Africa Theological Seminary
MA, BA Global University

LARRY L. NIEMEYER
DMiss, Biola University
MA, Portland State University
BA, California State University
BA, Pacific Christian College

JACKSON N. NYANDA
PhD, Pan-Africa Theological Seminary
MDiv, Asian Center for Theological Studies
MS, BS, University of Dar es Salaam

RICKY C. PAINTER
PhD, Trinity Evangelical Divinity School
MDiv, Assemblies of God Theological Seminary
MA, University of Wisconsin
BA, Trinity Bible College

YUMMY PANDOLFI
PhD, MA, Midwestern Baptist Theological Seminary
BA, University of Southern California

RANDY C. PAYNE
PhD, Southwestern Baptist Theological Seminary
MA, MA, Gordon-Conwell Theological Seminary
BA, Towson State University

RAYMOND L. PARKER
EdD, Luther Rice Seminary
MRE, Temple Baptist Theological Seminary
BA, William Jennings Bryan College

FREDERICK W. PENNEY
DMin, Gordon-Conwell Theological Seminary
MST, Regis College
MDiv, Wycliffe College
BCom, Memorial University of Newfoundland

STEVEN C. PENNINGTON
PhD, MA, Assemblies of God Theological Seminary
BA, World Evangelism Bible College

MIKEUEL E. PETERSON
DMiss, Asbury Theological Seminary
MDiv, Assemblies of God Theological Seminary
BA, Central Bible College

LARRY W. PIGOTT
DMin, Luther Rice University
MDiv, New Orleans Baptist Theological Seminary
MS, University of Alabama in Huntsville
BS, Louisiana State University

JOSEPH F. PRIDGEN
PhD, Assemblies of God Theological Seminary
BA, Southeastern University

HARLYN G. PURDY
DMin, MA, Acadia University
BTh, Masters College and Seminary
BA, Acadia University

ALDWIN RAGOONATH
DTh, University of South Africa
DMin, Westminster Seminary California
MDiv, BRE, Providence College and Seminary

STEVE W. RAIMO
DSL, Regent University
MBA, City University
BS, Portland State University
AA, Clark College

DUKE F. RANDOLPH
PhD, Bangor University
MA, Birmingham Christian College
BA, Global University

MICHAEL L. REIGHARD
DMin, MDiv, MA, Assemblies of God Theological Seminary
BA, Central Bible College

HÉCTOR RODRÍGUEZ
PhD, Drake University
PhD, New Brunswick Theological Seminary
MDiv, New York Theological Seminary
MA, Fairleigh Dickinson University
BA, Montclair State University

ROBERT C. ROSE
DMin, MA, Assemblies of God Theological Seminary
BA, Central Bible College

STEVEN M. ROSE
DMin, MA, Assemblies of God Theological Seminary
BA, Central Bible College

WILLIAM J. RUDGE
PhD, Trinity Theological Seminary
MA, Biola University
BA, Geneva College

JOUKO A. RUOHOMÄKI
DTh, University of Eastern Finland
DRE, International Bible Institute and Seminary
MA, Continental Theological Seminary
MRE, Grand Rapids Theological Seminary
BA, Global University

E. OLAVI SALMINEN
PhD, Helsinki University of Technology
MA, University of Helsinki

LAWTON E. SEARCY
DMin, MDiv, New Orleans Baptist Theological Seminary
BA, University of South Alabama

VINCENT N. SETSOAFIA
PhD, Pan-Africa Theological Seminary
MA, BA, West Africa Advanced School of Theology

ANDRÉA D. SNAVELY
PhD, STM, Concordia Seminary
MDiv, Assemblies of God Theological Seminary
BA, Central Bible College

RONALD I. SOMMERS
DMin, MDiv, Assemblies of God Theological Seminary
BA, Vanguard University

KENNETH E. SQUIRES JR.
DMin, Fuller Theological Seminary
MDiv, MA, Southwestern Baptist Theological Seminary
BA, Western Washington University

* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.

ROBERT L. STANFORD
DMin, Golden Gate Baptist Theological Seminary
ThM, MDiv, MCM, Southwestern Baptist Theological Seminary
BA, Stephen F. Austin State University

MICHAEL J. STAPLES
DMin, Fuller Theological Seminary
MDiv, Erskine Theological Seminary
BA, Grove City College

GEORGE R. STOTTS*
PhD, Texas Tech University
MA, BA, University of Texas
BA, Southwestern Bible Institute

JERRY D. STROUP
DMin, MDiv, Oral Roberts University
BA, Central Bible College

CHRIS D. SURBER
DMin, Tennessee Temple University
MDiv, MA, BS, Liberty University

JOSEPH A. SZABO JR.
DMiss, Assemblies of God Theological Seminary
MA, Trinity Theological College
BS, North Central University

PIUS M. TEMBU
PhD, Pan-Africa Theological Seminary
MDiv, Nairobi Evangelical Graduate School of Theology
BA, Global University

MICHAEL G. TENNESON
PhD, University of Missouri
MA, Assemblies of God Theological Seminary
MS, University of North Dakota
BA, University of California Los Angeles

JAMES M. THACKER
DMin, Assemblies of God Theological Seminary
MA, Oral Roberts University
BA, Central Bible College

DAVID THOMAS
BFA, University of Notre Dame
PhD, MDiv, Southern Baptist Theological Seminary

MIIKA T. TOLONEN
PhD, Åbo Akademi
MA, Fuller Theological Seminary
BA, Global University

NICOLE L. VICARI
PhD, Northwestern University
MOL, BBA, Evangel University

RICHARD L. WADHOLM JR.
PhD, Bangor University
MDiv, Providence College and Seminary
BA, Trinity Bible College

MI-AE WARTENBEE
PhD, Sogang University, South Korea
MA, Johns Hopkins University
MA, Global University
BTh, Hansei University, South Korea

CHARLES P. WATT
DTh, MMiss, BTh, University of South Africa

LORETTA H. WIDEMAN
PhD, New Mexico State University
MEd, Oklahoma City University
BA, East Central University

DAVID A. WILLIS
DMin, Fuller Theological Seminary
MDiv, Assemblies of God Theological Seminary
BA, Pennsylvania State University

CHARLES D. WILSON
EdD, Nova Southeastern University
EdM, Oregon State University
BA, Southern California College

JANET E. WILSON
PhD, MA, University of Texas at Arlington
BA, Northwest University

GEORGE T. WINNEY
DMin, Biola University
MDiv, MA, Liberty University
BA, Global University

HOWARD L. YOUNG
DMin, Luther Rice University
MDiv, MA, Western Seminary
BA, North Central University

* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.

Contributors

BENNY C. AKER
PhD, Saint Louis University
MAR, Concordia Seminary
BA, Central Bible College

NORMAN D. ANDERSON
PhD, MA, Michigan State University
BA, University of Sao Paulo

FRENCH L. ARRINGTON
PhD, Saint Louis University
MDiv, ThM, Columbia Theological Seminary
BA, University of Tennessee

CAROLYN D. BAKER
PhD, University of North Dakota
DMin, Western Conservative Baptist Seminary
MDiv, Assemblies of God Theological Seminary
MA, University of North Dakota
BA, Luther Rice Seminary

JOHN F. CARTER
PhD, MA, University of Illinois at Chicago
BA, San Jose State University
BS, Bethany University

CLINTON F. CASZATT
DMin, Oral Roberts University
MDiv, Assemblies of God Theological Seminary
BS, Michigan State University

DELTA G. CAVNER
EdD, MA, BA, Boise State University
BS, Oral Roberts University

LAZARUS M. CHAKWERA
DMin, Trinity Evangelical Divinity School
MTh, University of South Africa
BTh, University of the North
BA, University of Malawi

CARL W. CHRISNER
DMin, Columbia Theological Seminary
MDiv, Church of God School of Ministry
MA, Central Michigan University
BA, University of Maryland

ROGER D. COTTON
ThD, STM, Concordia Seminary
MDiv, Assemblies of God Theological Seminary
BA, Central Bible College

CHARLES T. CRABTREE
DDiv, Honoris causa, Northwest College of the Assemblies of God
BA, Central Bible College

DAVID L. DE GARMO
DMin, Assemblies of God Theological Seminary
MDiv, Northern Baptist Theological Seminary
BS, Evangel University

DAVID A. DESILVA
PhD, Emory University
MDiv, Princeton Theological Seminary
BA, Princeton University

STEVE DURASOFF*
PhD, MA, New York University
BA, Shelton College

STEVEN M. FETTKE
DMin, ThM, Columbia Theological Seminary
MDiv, Southwestern Baptist Theological Seminary
BA, Northwest Oklahoma State University

CARL B. GIBBS
DMin, ThM, MDiv, Western Conservative Baptist Seminary
BA, Northwest University

MARVIN G. GILBERT
EdD, Texas Tech University
MS, Central Missouri State University
BA, Central Bible College

DEAN L. GRABILL
DMin, Trinity Evangelical Divinity School
MDiv, Gordon-Conwell Theological Seminary
BS, Indiana University of Pennsylvania

REG GRANT
ThD, ThM, Dallas Theological Seminary
BA, Texas Tech University

JAMES D. HERNANDO
PhD, MA, Drew University
MDiv, Assemblies of God Theological Seminary
MA, BA, State University of New York
BS, University of Valley Forge

ROGER HEUSER
PhD, New York University
MA, Trinity Evangelical Divinity School
BA, Trinity College

EVON G. HORTON
DMin, United Theological Seminary
MDiv, Asbury Theological Seminary
BA, Spring Arbor College

DENNIS C. JAMESON
PhD, University of California Los Angeles
DMin, Fuller Theological Seminary
MA, Santa Clara University
MDiv, Golden Gate Baptist Theological Seminary
MA, Assemblies of God Theological Seminary
BS, Bethany University

CRAIG S. KEENER
PhD, Duke University
MDiv, MA, Assemblies of God Theological Seminary
BA, Central Bible College

BYRON D. KLAUS
DMin, Fuller Theological Seminary
MRE, Southwestern Baptist Theological Seminary
BS, Bethany University

WILLIAM P. KUERT SR.
DMin, Fuller Theological Seminary
EdD, MA, University of Tulsa
MDiv, Oral Roberts University
BA, Temple University

MARGARET P. LAWSON
PhD, MA, Southwestern Baptist Theological Seminary
BTh, University of South Africa
Dipl, Baptist Theological College
Dipl, University of Rhodesia

PAUL A. LEE
PhD, Florida State University
MA, San Francisco State University
BD, California Baptist Theological Seminary
BA, Southern California College

ROBERT A. LOVE*
PhD, MA, BS, University of Maryland
ThB, Central Bible College

DOUGLAS P. LOWENBERG
DMin, MA, Bethel Theological Seminary
MA, Texas Christian University
BS, Evangel College

D. BARRY LUMSDEN*
EdD, MS, BA, North Carolina State University
AA, Louisburg College

DAVID R. MARTZ
EdD, Nova Southeastern University
MA, Assemblies of God Theological Seminary
BA, Central Bible College

WILLIAMS O. MBAMALU
PhD, North-West University
MTh, University of Natal
MDiv, Nairobi Evangelical Graduate School of Theology
BA, East Africa School of Theology

MARY S. MCGUIRE
EdD, Boise State University
MEd, BA, Northwest Nazarene College
Ed Cert, Northwest Nazarene College

DENZIL R. MILLER
DMin, Assemblies of God Theological Seminary
MA, Stephen F. Austin State University
BS, Southwestern Assemblies of God University

MARCIA A. MUNGER
PhD, Trinity International University
MCS, Regent College
BA, Biola University

* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.

LARRY L. NIEMEYER
DMiss, Biola University
MA, Portland State University
BA, California State University
BA, Pacific Christian College

FRANKLIN E. NILES*
PhD, MA, University of Texas
BS, Oklahoma University

JOHN G. NILL
PhD, University of North Texas
MA, Assemblies of God Theological Seminary
BA, Adelphi University

JAMES H. RAILEY JR.
ThD, University of South Africa
MDiv, Erskine Theological Seminary
ThM, Columbia Theological Seminary
BA, Southeastern University

JAMES E. RICHARDSON
PhD, Saint Louis University
MDiv, MA, Assemblies of God Theological Seminary
BA, Central Bible College
BA, Tulane University

GARY L. ROYER
DMin, Trinity Evangelical Divinity School
MA, Assemblies of God Theological Seminary
BA, Greenville College

JOUKO A. RUOHOMÄKI
DTh, University of Eastern Finland
DRE, International Bible Institute and Seminary
MA, Continental Theological Seminary
MRE, Grand Rapids Theological Seminary
BA, Global University

CRAIG D. RUSCH
PhD, MA, University of California
MA, Fuller Theological Seminary
BA, Southern California College

GARY L. SEEVERS JR.
PhD, CAGS, Virginia Polytechnic Institute and State University
MEd, University of Virginia
BS, Valley Forge Christian College

JOHN H. SPURLING
DMin, Fuller Theological Seminary
MDiv, Assemblies of God Theological Seminary
BA, Evangel College

ROB L. STARNER
PhD, Baylor University
MA, Assemblies of God Theological Seminary
BS, The Pennsylvania State University
AA, Harrisburg Area Community College

GEORGE R. STOTTS*
PhD, Texas Tech University
MA, BA, University of Texas
BA, Southwestern Bible Institute

ROGER STRONSTAD
MCS, Regent College
Dipl, Western Pentecostal Bible College

WILLARD D. TEAGUE
DMin, Denver Conservative Baptist Seminary
MDiv, MA, Assemblies of God Theological Seminary
BS, Southwestern Assemblies of God University
Dipl, Lemania College

MICHAEL G. TENNESON
PhD, University of Missouri
MA, Assemblies of God Theological Seminary
MS, University of North Dakota
BA, University of California Los Angeles

JOHN V. YORK*
DMiss, Trinity Evangelical School of Divinity
MA, Assemblies of God Theological Seminary
BA, Vanguard University

* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.