2023

Global University
Undergraduate School of Bible and Theology Catalog

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Developed in cooperation with Global University staff and approved by the Academic Affairs Committee.

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A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in advancing your training. We are delighted that you are seeking to prepare yourself for service in God's harvest field. Our catalog provides information concerning who we are, our mission, history, policies, and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God's call on your life. Feel free to contact us with any questions you may have.

A unique aspect of our program is the emphasis on applied learning and ministry through our service learning requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is composed of five schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The five schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), School for Ministry Development (offering an Associate of Arts in Church Ministry that fulfills the educational requirements for credentialing with the General Council of the Assemblies of God through the ordained minister level), Undergraduate School of Bible and Theology (offering certificates and diplomas and associate of arts and bachelor of arts degrees), and Graduate School of Theology (offering master of arts, master of divinity, and doctor of ministry degrees). Catalogs for each school are available on our website at www.globaluniversity.edu.

Global University's learners benefit not only from increased knowledge through studying course content but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God's call on their lives to impact eternity where they are and wherever God leads them.

When studying with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of more than 230 offices serving 500,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr.

Gary L. Seevers Jr., PhD

President

A LETTER FROM THE PROVOST

Greetings from the International Office of Global University!

I enjoy the rich pleasure of serving as the Chief Academic Officer for the global programs of the university. During my time serving the university, I have come to appreciate both the diversity and the unity that exists within the Global University family. Every context presents unique challenges and brings opportunities to the task of teaching and learning. As I meet our Global students and alumni, I am impressed with their commitment to excellence in ministry in all cultural situations. In these effective ministries and leaders, one sees the intersection of God's call, their commitment, and a Global University education. The results are astounding: people are saved, churches are started, parachurch ministries are established, and bodies are healed. The Lord operates through thousands of men and women who have come through Global University's programs.

Global University allows you to start wherever you are in your own educational journey and pursue a broad range of learning goals. Each of the five schools of Global University provide opportunity for growth as a follower of Christ and as a Christian leader. Do you want foundational instruction as a follower of Christ and a Christian leader in training? The School for Evangelism and Discipleship's Christian Life and Christian Service series of courses would benefit you. Do you want to study Scripture for a ministerial career, a lay leadership role in your church, or your own spiritual enrichment? The Berean School of the Bible's adult continuing education courses and programs will serve you well. If you plan to seek ministerial credentials with the Assemblies of God, take a look at the School for Ministry Development, our newest school. Do you want an accredited undergraduate certificate, diploma, associate of arts degree, or bachelor of arts degree? Check out the programs offered by the Undergraduate School of Bible and Theology. Are you prepared for advanced studies? The Graduate School of Theology offers master of arts degrees, a master of divinity degree, and a doctor of ministry degree. Global is one university with five schools, so you will have a wide range of options from which to choose. Whichever program you select, you can be sure it will integrate faith and learning from a Pentecostal, evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance-learning school. Our regional accreditation with the Higher Learning Commission assures you of a quality education. As you enter studies with Global University, you join a student body in every time zone and nearly every country of the world. You can study where and when you want at extremely affordable costs. You will have access to faculty through a variety of means, and our online library resources provide the opportunity to investigate a subject as deeply as you wish.

Welcome to the Global University community. We are students, faculty, staff, and administrators who are all involved in "impacting eternity by reaching the lost and training the found—everywhere."

May God's favor be with you,

David L. De Garmo, DMin

Provost

A LETTER FROM THE DEAN

Welcome to the family and student body of Global University. It is our desire to assist you in being equipped with the knowledge necessary for faithful service in the worldwide church of the Lord Jesus Christ. All our courses are based on the Word of God and God's mission, our *missio Dei*, to impact eternity by reaching the lost and training the found—everywhere.

Global University reaches around the world in numerous languages. Most of our students are already engaged in evangelism, preaching, teaching, and other missionary activities. Our goal is to provide training that will enhance these ministries. This is the reason Global University engages authors of courses who have a depth of experience and high academic qualifications. Great care is given in the selection of the courses for our curricula. We also endeavor to write from a cross-cultural perspective.

The Undergraduate School of Bible and Theology offers degree programs in Bible and theology, Christian education, and intercultural studies. We also offer a minor in pastoral counseling. For qualified students living outside the United States and Canada, the school offers a three-year (90-credit) bachelor's degree program in the nations where such a program is acceptable.

Our faculty and staff are ready to assist you by mail, internet, or telephone. Each faculty member has been carefully and prayerfully chosen, not only for his or her academic training and ministerial experience but also for sensitivity to the Holy Spirit. Many faculty members have served in ministry positions in different nations of the world.

We are glad you are part of our Global University family!

Sincerely,

Kevin Folk, EdD

Dean, Undergraduate School of Bible and Theology

GENERAL INFORMATION

Global University (GU) utilizes tools of educational technology to expand the resources of the church. GU courses are applicable for distance-learning instruction, classrooms, learning groups, and individual study. Courses are developed with the help of qualified writers from many nations and distributed around the world in many languages. This contributes to fulfilling GU's motto: "Impacting eternity by winning the lost and training the found—everywhere!"

Mission

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training via nonresidential distributed learning methods.

History

Global University has a distinguished heritage spanning seven decades and encompassing the achievements of two distance-learning institutions: ICI and Berean University.

1947 The Assemblies of God Fellowship established a distance-learning program for ministerial candidates unable to attend a residential Bible training institution

1958 The distance-learning program developed into Berean School of the Bible, headquartered in Springfield, MO

1967 International Correspondence Institute (ICI) was founded under the Division of Foreign Missions to provide evangelism, discipleship, training courses, and bachelor's degrees to students worldwide

1972 The ICI offices moved from Missouri to Brussels, Belgium

1985 Berean, utilizing courses developed by ICI for its degree programs, became Berean College

1991 ICI moved from Belgium to Irving, Texas

1993 ICI became ICI University

1995 Berean College became Berean University

2000 ICI and Berean, similar in educational approach, mission, and services, merged to become Global University

Global University now has five schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) School for Ministry Development, (4) Undergraduate School of Bible and Theology, and (5) Graduate School of Theology. Students worldwide enroll in all levels of study. Global University works with Assemblies of God World Missions, US Missions, and other divisions of the General Council.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith. We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).
- every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- in water baptism by immersion and Holy Communion (Matthew 28:19).
- divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24).
- the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).
- sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

- in the church, which is the body of Christ, and its mission to be the agency of God to evangelize the world, worship God, build the body of Christ, and demonstrate God's love and compassion (Mark 16:15–16; 1 Corinthians 12:13; 1 Corinthians 14:2–3; Psalm 112:9).
- in a divinely called and scripturally ordained ministry for the fourfold mission of leading the church: reaching, planting, training, and serving.

For the complete Assemblies of God Statement of Fundamental truths, visit http://ag.org//Beliefs/Statement-of-Fundamental-Truths.

Notice of Nondiscriminatory Policy

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Global University International Headquarters

The International Office of Global University is located in Springfield, MO, near the U.S. Assemblies of God National Office.

2023 Calendar

Global University has a year-round open enrollment policy for independent-study students enrolled directly with the International Office. Students studying with other offices should check with their offices for their academic calendars. Global University is open Monday through Friday, 8:00 a.m. to 4:30 p.m., central time. Phone service is available from 9:00 a.m. to 6:00 p.m. Global University's International Office will be closed for the following holidays unless otherwise noted.

December 30, 2022	New Year's Day (observed)
January 16, 2023	Martin Luther King Jr. Day
April 7, 2023	Good Friday
May 29, 2023	Memorial Day (observed)
July 4, 2023	Independence Day (observed)
September 4, 2023	Labor Day
November 23–24, 2023	Thanksgiving Holiday (observed)
December 25, 2023–December 29, 2023	Christmas Holiday (observed)

PROGRAMS OF STUDY

For more information concerning these schools and programs and the languages in which they are available, contact your enrollment office or the Global University International Office, or visit our website at www.globaluniversity.edu. Global University reserves the right to revise all announcements in this catalog and to make reasonable substitutions or changes in requirements in order to improve academic programs.

Nondegree Programs

School for Evangelism and Discipleship

The School for Evangelism and Discipleship offers evangelism and discipleship training programs that are biblically proven, Pentecostal, and practical. Evangelism courses are designed to introduce people to the person and life of Jesus Christ. Discipleship programs are designed to help new believers follow Jesus according to a solid biblical foundation. Also offered is a deeper level of discipleship which trains Christian leaders to serve in their homes, churches, and communities. Many of the courses are available in over 130 languages.

Berean School of the Bible

Berean School of the Bible offers adult continuing education programs. The courses within the Ministerial Studies diploma program satisfy educational requirements for Assemblies of God ministerial credentials as approved by the Assemblies of God, USA, and provide enrichment learning for lay leaders. **Ministerial credentials are not issued by Global University.** Ministerial credentials are issued by the General Council Credentials Committee upon recommendation of the appropriate district.

Degree Programs

School for Ministry Development

The School for Ministry Development has a twofold purpose: To provide the church with Christian leaders that possess an adequate foundational preparation to begin a lifetime of service, and to provide improved access to affordable Pentecostal leadership training through an entirely online educational experience, culminating in a college degree.

Undergraduate School of Bible and Theology

Undergraduate School of Bible and Theology programs are designed for ministers, ministerial students, and laypersons who desire a biblical education. Degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

Graduate School of Theology

The Graduate School of Theology provides advanced, in-depth, specialized study of the Bible and related subjects. Its purpose is to equip students for individual research, personal scholarship, and practical application. Postbaccalaureate degrees and certificates are offered through an individually structured, distance-learning format using mentors and printed and digital materials to guide students in study and research.

ADMINISTRATION

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PhD, Californian Graduate School of Theology

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Information Technology and Media
MBA, Southwest Missouri State University

Mr. Aron Vad
Vice President, Finance
BS, Southwest Missouri State University

Rev. Marci Woodward
Director, Human Resources
BA, Central Bible College

Academic Affairs Committee

The Academic Affairs Committee (AAC) is composed of the provost, the vice provosts, the executive vice president, the vice president for International Network Services, the deans of the schools, and other key leaders in the Academic Affairs Division.

The AAC serves as the chief academic policy-making body of the university; as such, it constitutes the final locus of dialogue in the formation of policies, procedures, and guidelines that relate to the Academic Affairs Division.

Regional Coordinators and Network Representatives

Global University operates worldwide through a network of regional offices that assist network offices. Regional coordinators and Network representatives promote, supervise, and coordinate the work of the university within designated areas assigned by the Global University Board of Administration. They, along with the network office staff, encourage students to pursue and achieve academic excellence.

The Global University Board of Administration and the regional coordinators form the Global Leadership Council. This council, with the assistance of the International Office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

University Faculty

Individuals who serve Global University as faculty are included in the following two categories:

Resident Faculty

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and facilitating courses.

Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university. Many hold doctorates in their fields, and all hold at least a master's degree. Those who serve as faculty for the Graduate School of Theology hold an earned doctoral or other terminal degree.

ACCREDITATION AND ENDORSEMENTS

Accreditation

Global University is accredited by the **Higher Learning Commission**. Contact: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500; Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; Email: info@hlcommission.org; Website: http://hlcommission.org.

Global University is approved by the **State of Missouri** to participate in the **National Council for State Authorization Reciprocity Agreements** (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Website: http://nc-sara.org.

State Certification

The university is incorporated in the **State of Missouri** and is authorized to operate as an independent, exempt university by the **Missouri Coordinating Board for Higher Education**. Website: https://dhewd.mo.gov/public-and-independent-colleges.php

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia / Pacific Theological Association (APTA), the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

Educational Benefits

The independent-study undergraduate and graduate courses of Global University have been approved for educational benefit payments by the US Department of Veterans Affairs.

UNIVERSITY STANDARDS

Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and are not listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's work and submitting it as your own.
2. Plagiarizing: submitting someone else's work, claiming it as your own, or neglecting to give appropriate documentation when using any kind of reference material. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from a study guide, textbook, or any other published or unpublished source. Words, thoughts, or ideas taken from any source must be properly documented according to the school's particular *Global University Form and Style Guide*.
3. Fabricating: falsifying or inventing any information, data, or citation.
4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaboration on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining standards of academic integrity range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to equip students to fulfill God's calling on their lives. Christian conduct is expected. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and email with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program. Global University also wants each student to be aware of our Statement on Marriage, Human Sexuality, and Gender Identity that can be viewed at https://globaluniversity.edu/university-standards/.

Disability and Academic Accommodations

Global University is committed to the provision of reasonable accommodations for students with disabilities, as defined in the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements. Students who qualify for accommodations are required to submit appropriate documentation with the Student Success Center. Your request will be considered if it:

- Is based on documentation that meets GU guidelines.
- Does not compromise essential requirements of your course or program.
- Does not impose financial or administrative burden upon GU beyond that which is deemed reasonable.

Submit your request to success@globaluniversity.edu. The Academic Success team will follow up with you to gather all required documentation. The university's director for the Student Success Center and the dean of the school will review the submitted documentation. You will be notified via email if your request is granted or denied within 30 days of receipt of all required documentation. If you are denied services, you may file an appeal within 30 days of the decision.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.

6. Review of an adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Policy for Filing Student Complaints

Global University assures the public that its philosophy is to be responsive to any student complaint. Historically, any complaints received have been resolved to the student's satisfaction. A student seeking to file a complaint or grievance should follow the steps outlined under "Tracking and Addressing Student Complaints." Global University will do everything possible to resolve the complaint expeditiously. If the student wants to contact higher authorities, he or she may do so at the state and accrediting agency levels, as described below.

The Missouri Department of Higher Education (MDHE) serves as a clearinghouse for postsecondary student complaints. The MDHE complaint policy contains information and instructions for filing a formal complaint. The policy provides that a student seeking to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes. The MDHE complaint policy can be accessed at http://dhe.mo.gov/documents/POLICYONCOMPLAINTRESOLUTION.pdf.

Global University's regional accrediting agency, the Higher Learning Commission (HLC), can also receive student complaints. Information is available at: https://www.hlcommission.org/Student-Resources/complaints.html.

The HLC expects complaints and grievances to be first resolved at the institution level. Complaints should only be directed to the HLC if they are deemed to affect an institution's accreditation.

Global University has been approved as a participating institution in the National Council for State Authorization Reciprocity Agreements (NC-SARA). If, after following the sequence referred to above, a complaint is not resolved to the student's satisfaction, and if the state in which they live is a SARA member state (go to www.NC-SARA.org, click on "states"), they may appeal to the portal agency of their state (see http://nc-sara.org/content/state-portal-agency-contacts). The SARA complaint process can be found in the SARA Policies and Standards at https://nc-sara.org/student-complaints-process.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Student Services Department of GU's Academic Affairs Office maintains and monitors a complaint or grievance file. Complaints received usually concern two categories: (1) course content, or (2) the course delivery and support system.

- Complaints relating to course content are referred to the University Materials Development (UMD) Department and to the course professor. A student representative will contact the student with an answer to the student's question(s) or a solution to the student's problem.
- Complaints regarding the delivery and support system are referred to the Student Services Department. A student representative will contact the student to resolve the difficulty. In some cases, this prompts the creation of new policies or procedures to improve the delivery system.

In more difficult or complex situations, especially those problems spanning more than one department, the complaint is referred to the provost. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.

A student can file a grievance with Global University by choosing any one of the following contacts:

1. A student may contact a Global University faculty member or network office staff member by email, phone, fax, post / mail, or in person. Often, problems are easily resolved at this level.
2. A student may contact the Student Services Department of Global University by email, phone, fax, post / mail, or in person. Student Services personnel are trained to resolve student concerns.
3. A student may contact any administrator of Global University by email, phone, fax, post / mail, or in person. In these cases, the matter typically requires a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue quickly. Should a student not be satisfied with the resolution, they may appeal the decision to the International Office of Global University, directly to the Provost's Office. Should a student not be satisfied with the resolution, the student can contact the Provost's Office and request that the issue be addressed by the Global University Academic Affairs Committee. A decision by the Academic Affairs Committee will be deemed final.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and

notify students of the time and place the records may be inspected. In place of inspecting the record(s), students may request that records be copied and mailed to them. In this case, students will pay postage and a copy fee of 15 cents (USD) per page.

2. The right to request the amendment of education records students believe are inaccurate or misleading. Students may ask the university to amend a record they believe is inaccurate or misleading. They must write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when they are notified of the right to a hearing.
3. The right to request in writing that certain directory information only be disclosed with the student's written consent. Unless otherwise requested, directory information such as the student's name, mailing address, dates of attendance, enrollment status, graduation status, and other institutions attended may be released without written consent. Non-directory information such as student ID number, Social Security number, date of birth, email address, phone number, and grades may only be released with the student's written consent except where FERPA authorizes disclosure without consent. Exceptions include disclosure to federal, state, and local authorities as well as school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill their professional responsibility.

The student has the right to file a complaint with the US Department of Education concerning alleged failures by GU to comply with the requirements of FERPA. Contact information for the office that administers FERPA is as follows: Family Policy Compliance Office; Department of Education Building; 400 Maryland Avenue, SW; Washington, DC 20202-5920; Phone: 1-800-USA-LEARN (1-800-872-5327).

INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Learning with Technology

Global University prioritizes accessibility for all students, regardless of their available technological resources, and therefore offers courses both in print and via the internet and other electronic media. Students with technology and internet access may submit assignments electronically and take proctored exams online. Many courses are available for PDF download. Students without access to technology may acquire printed materials containing everything needed to complete their courses. Self-paced, independent learners may collaborate with other students using GU's online learning tools and social media.

For further information about the use of technology with GU courses and their availability in electronic format, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located at the International Office in Springfield, Missouri, holds resources that support the curriculum of GU programs and may be utilized for general research. It offers more than 25,000 physical volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files.

For undergraduate and graduate students, CREDO Reference, Academic Search Elite, and American Theological Library Association (ATLA) databases, which provide access to thousands of e-books, peer-reviewed journals, and general reference resources, are available via the Library website at https://libguides.globaluniversity.edu/librarymain/.

Due to lack of research requirements, Berean School of the Bible students cannot access proprietary databases. However, thousands of freely available resources are available through the Library website.

Students may also direct research questions to a reference librarian using the "Ask-A-Librarian" feature. Global University is continually expanding its online information services to support and enhance the distance learning experience.

FINANCIAL INFORMATION

Financial Assistance

Pricing information is available from the Global University director in your area or from the International Office. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

US Veterans Benefits

Global University has been approved by the agency for US veterans benefits for the courses leading to an associate of arts, a bachelor of arts, a master of arts, a master of divinity, or a doctor of ministry degree. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the US Department of Veterans Affairs (VA) following certification from Global University's VA enrollment office. For more information, contact Global University's VA enrollment office.

Policy on Incomplete Courses Funded by VA

Degree-level courses must be completed within six months. If a student fails to complete a VA-funded course, a failing grade of 50 percent will be assigned to their course grade and will be calculated into the cumulative grade average appearing on the student's transcript. Reporting this grade to the Veterans Affairs is required for VA students using GI Bill benefits.

Availability of Financial Reports

Global University makes available summaries from the annual financial reports as prepared by the university's external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University's Chief Financial Officer.

Undergraduate Academic and Special Fees

Charges to students for Global University courses are divided into three categories:

1. **Textbooks.** This cost varies from course to course. Textbooks are available from your enrollment office.
2. **Course materials.** Cost may vary from course to course. Materials are available from your enrollment office.
3. **Academic fees.** The academic or tuition fee will be paid to the enrollment office when a course is taken. This is the charge for instruction or instructional services.

Cancellation and Refund Policy

We strive to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to withdraw from a course, the following refund policy will apply:

1. No refund of the application fee will be made after five (5) business days.
2. You may withdraw from a course if the course status is "In Progress."
   a. You may cancel a course enrollment within five (5) business days after the date on which your order was placed. If you cancel a course enrollment during this time, you will be given a complete refund of all tuition paid, less shipping and handling fees. Communication of cancellation may be made online (go to "Documents and Forms" on the Undergraduate School of Bible and Theology page of GU's website).
   b. You may request to withdraw from a course from five (5) business days and up to three (3) months from the date the order was placed and be refunded 50 percent of the tuition paid.
   c. No refunds are given for course withdrawals requested after three (3) months from the date the order was processed.
3. Refunds will be given on textbooks returned in resalable condition, less a 20 percent restocking fee. No refunds will be given for Independent-Study Textbooks or Study Guides.

Please report any discrepancies with the order within thirty (30) days of the invoice date.

Withdrawal Process

Requests to withdraw from a program of study should be submitted online (go to "Forms & Documents" under the "Students" tab on GU's website) or directed to the Registrar's Office:

Email: registrar@globaluniversity.edu
Fax: 417.863.9621, Attention: Registrar
Phone: 800.443.1083
Mail: Global University
Attention: Registrar
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

Requests to withdraw from a course should be submitted online (go to "Forms & Documents" under the "Students" tab on GU's website) or directed to Customer Service:

Email: customerservice@globaluniversity.edu
Fax: 417.862.5318, Attention: Customer Service
Phone: 800.443.1083
Mail: Global University
Attention: Customer Service
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

OBJECTIVES AND DESIGN

Global University academic programs are provided by the Undergraduate School of Bible and Theology and the Graduate School of Theology. A wide range of specific programs are available: certificates and diplomas as well as associate of arts, bachelor of arts, master of arts, master of divinity, and doctor of ministry degrees. For information about graduate degree programs, see the current graduate catalog.

The programs of the Undergraduate School of Bible and Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

Degree Programs

Unless otherwise stated in the specific program description an undergraduate program of study requires that a minimum of 30 credits be earned through the completion of Global University courses. Graduates interested in completing more than one program of study should ask for advisement before submitting an application for a new program. Graduates may not enroll in programs of study that are similar to previously completed programs.

To complete additional programs of study graduates must earn credits that were not part of their previous program. The minimum number of additional credits needed is at least 25 percent of the credits required for the new program of study. The actual number of new courses needed to complete an additional program will vary depending on the courses completed and transfer of credit awarded in previous programs of study.

The overarching goals for the degree programs include demonstrated achievement in the following areas. After successfully completing a degree program, the student will:

- Demonstrate a comprehensive knowledge of the Old and New Testaments.
- Demonstrate a comprehensive knowledge of the theological principles that are foundational to Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Exhibit an awareness and appreciation of the various areas of general education: humanities; fine arts; social, behavioral, and natural sciences; mathematics; oral and written communication; and computer skills.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals include examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs / CWAs), course-specific projects, and graduate follow-up surveys.

Bachelor of Arts Degree

Global University presently offers three bachelor of arts (BA) degree programs: Bible and theology, Christian education, and intercultural studies. The BA in Bible and Theology is designed to provide the educational background needed by those preparing for pastoral or preaching ministry. The BA in Christian Education will prepare those expecting to minister in church-related instruction or in the administration of Christian education. The BA in Intercultural Studies is designed for those who plan to serve as missionaries. This degree has a basic Bible and theology component with emphasis in cross-cultural communication and Christian missions.

The BA degree is a 120-credit program requiring a minimum of 30 credits earned through Global University, 15 of which must be in the student's major.

Three-Year Bachelor of Arts Degree

(For students in a qualifying international educational system)

Global University offers three three-year bachelor of arts (BA) degree programs for students who have graduated from a qualifying international educational system (outside the North American system) that endorses the three-year bachelor's degree program. The three-year BA programs are in Bible and theology, Christian education, and intercultural studies.

The three-year BA degree is a 90-credit program requiring a minimum of 30 credits earned through Global University, 15 of which must be in the student's major.

Second Bachelor of Arts Degree

Individuals who have already earned an accredited bachelor's degree from an outside institution may earn a second BA in Bible and theology, Christian education, or intercultural studies with Global University. Students must present official transcripts (or academic records) showing they have completed a first degree from an accredited institution.

The second BA degree is a 55-credit program requiring a minimum of 30 credits earned through Global University, 15 of which must be in the student's major. Students with prior academic study in Bible, theology, or church ministries may be granted transfer of credit.

Associate of Arts Degree

The associate of arts (AA) degree may be earned by students who complete 60 credits and meet the stated program requirements. A minimum of 15 credits must be earned through Global University courses. This degree provides an

introduction to the knowledge and skills required for ministry and also represents the halfway point for those desiring to continue studying toward a BA degree.

Diploma and Certificate Programs

The overarching goals for the diploma and certificate programs reflect the purposes and requirements of these programs not designed to lead to a degree. After successfully completing a diploma or certificate program, the student will:

- Demonstrate a requisite knowledge of the Old and New Testaments.
- Demonstrate a requisite knowledge of the theological principles that are foundational to Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The achievement of these goals is assessed through examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs / CWAs), and course-specific projects, if applicable. For diploma programs, graduate follow-up surveys are also used. The diploma and certificate programs are ideal for those who do not plan to pursue a BA degree.

Students pursuing a diploma must complete at least one quarter of the program (or 15 credits for the 60-credit diploma and 23 credits for the 90-credit diploma) enrolled through GU. Students pursuing a certificate must complete at least 15 credits enrolled through GU for the 30-credit certificate and at least 10 GU credits for each of the 16-credit certificates.

Diploma in Ministry

This 60-credit diploma is specifically designed for individuals desiring a basic Bible program in preparation for ministry. Individuals studying to fulfill educational requirements for ministerial credentials should refer to “Courses Meeting Assemblies of God (AG) General Presbytery Requirements (USA only)” in this catalog. Global University does not issue credentials. All ministerial candidates should contact their Assemblies of God district office to determine the appropriate sequence of courses for fulfilling credentialing requirements.

Diploma in Bible and Theology

This three-year, 90-credit diploma provides a broader base in Bible and theology.

Certificate in Bible and Theology

This certificate is designed for those who want to study in the various schools of Global University but do not want to study for a degree. However, all of the credits earned for this certificate can be transferred to a degree program.

Undergraduate Certificates

Students desiring an intermediate goal may work toward the completion of one or more undergraduate certificates. Each undergraduate certificate provides studies in a specific area of Bible, theology, or church ministries. An undergraduate certificate is also available in general studies. Undergraduate certificate studies are an excellent way to acquire academic preparation in a particular subject-matter concentration. For a description of the course requirements for each undergraduate certificate, see “Undergraduate Degree Programs of Study.”

Students Currently Enrolled

To maintain an active status, degree-level students must enroll in at least one course per calendar year (January–December). Active students who began their degree studies with Global University prior to the issuance of this catalog may continue to follow the program requirements under which they enrolled. However, they may elect to modify their programs to meet the course requirements listed in this catalog. If inactive students desire to enroll in a course, they must reapply under the current program of study. Any transfer of credit previously awarded from other schools will be reevaluated to determine if it is applicable to the current program of study. Inactive students who want to reapply must have at least a 2.00 GPA.

Admission into a Degree Study Program

The basic requirement for full admission into an undergraduate program of study is possession of a high school diploma or its equivalent. Under certain circumstances, provisional admission may be granted to students who are unable to provide proof of secondary education. Students who receive provisional admission may study up to 18 credits. A provisionally accepted student must maintain a minimum GPA of 2.00. A provisionally accepted student who wants to continue after completing 18 credits must qualify for full admission or receive special approval from the dean.

High School Students

High school students under the age of 18 must submit parental consent as well as their current high school transcript. Students must receive a grade of 73 percent or higher on their first GU course to enroll in subsequent courses. Students may also study for dual credit or concurrent / dual enrollment..

Dual Credit

Dual credit allows college courses taken at Global University to count toward high school credit. Students must submit written permission from their high school acknowledging they will accept GU courses for dual credit (included in U-18 application).

Concurrent / Dual Enrollment

Concurrent or dual enrollment allows a high school student to enroll in college-level courses while also being enrolled in

high school coursework. Credits earned at Global University may or may not count toward a student's high school diploma. More information can be found on the Under-18 application form online at https://globaluniversity.edu/admissions/become-a-student/applications/.

Enrollment in Individual Courses

A student may study individual courses for undergraduate credit without declaring a program of study. Students who declare a program of study must meet the admission requirements of their desired program. Students should keep in mind the courses are presented at a university level. Should a student desire to pursue a program of study with Global University, a high school diploma or its equivalent is required. Students may not enroll in more than 18 credits concurrently or during any six-month period without approval from the dean. Students with a GPA below 2.00 may be limited to fewer enrollments during any six-month period.

Selecting an Undergraduate Program of Study

If you are a first-time student and are unsure what program of study to pursue, consider these questions:

1. What program of study would best help you achieve your long-term goals?
2. What program of study requires courses with topics that interest you?
3. Have you completed degree-level courses from other schools that might be applied as transfer-of-credit for specific Global University courses?

You may also select an undeclared program of study. This allows you to enroll in courses at random but does not give you the ability to earn a diploma or degree. To do so, you must change your undeclared program status by selecting one of the programs listed in the most current undergraduate catalog. You are expected to declare a program of study by the time you have completed 18 credits.

When you have chosen a program of study, you must remain an active student in order to complete that program. To maintain an active status, degree-level students must enroll in at least one course per calendar year (January-December). To ensure your status remains active, it is recommended that you enroll in at least one course per six months. To reactivate an inactive-student status, you must submit a new application indicating you are reactivating and enroll in a new course. You must then fulfill the requirements of the current program of study to earn a degree. For instance, if you declared a program of study in 2004 but became inactive, when you reactivate your student record, you can no longer graduate by completing the requirements for your 2004 program of study. You must complete the requirements for the current program of study. Any transfer of credit previously awarded from other schools will be reevaluated to determine if it is applicable to the current program of study.

Application and Enrollment Procedures

Global University's International Office in Springfield, Missouri, is the enrollment office for students residing within the United States. Most students residing outside the United States will enroll and receive student servicing through their country's Global University network office. If a student's country of residence does not have a network office, the student may enroll and receive student services through the appropriate regional office or through the International Office. Any student who enrolls through the International Office has the option to submit the student application and order courses online by emailing studentinfo@globaluniversity.edu. National or regional office students must process all student applications and course enrollments through the appropriate network office and not through the Global University website.

New Student Orientation / GUO 1011 Essentials of Learning at Global University

Undergraduate students enrolled in any Global University degree program will be required to complete GUO 1011 *Essentials of Learning at Global University*. (Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.) This course is designed to assess students' prior learning and prepare them for a successful experience with Global University. It must be taken as a student's first or second GU course. A student may be exempted from GUO 1011 under one or more of the following conditions:

- The student is reactivating and has completed at least 18 Global University credits with a GPA of 3.00 or above.
- The student is active and applied under a previous catalog when GUO 1011 was not required.
- The student is studying for personal enrichment or plans to transfer credits to another university (and not complete a Global University program).
- The student has completed GUO 1002 *Orientation to Global University Learning*.

United States Residents Enrolling with Global University

United States residents will submit their undergraduate applications and course enrollments through the International Office according to the following procedure:

1. Apply and enroll online at Global University's website, or call 800.443.1083 or 417.862.9533 to contact a Student Services representative at the International Office.
2. Submit the application form with the required payment to the International Office. Note: Student applications received without payment cannot be processed.

3. Submit course orders either with the application or after the application has been processed and you have received an acceptance letter. Note: Students may not place an undergraduate course order without submitting an undergraduate application. Furthermore, students may not enroll in more than 18 credits concurrently or during any six-month period without the academic dean's approval.

Students Residing Outside the United States

All students have the option to enroll and receive student services from the International Office. However, to provide better student servicing and minimize the cost of shipping fees, it is recommended that students residing outside the United States enroll through their country's network office or the appropriate regional office. To apply and enroll through your network office, follow this procedure:

1. Obtain an undergraduate application and a Subject Enrollment Form (SEF) from your local network office. Note: students who enroll through a network office may not submit an application or request course enrollments via Global University's website.
2. Complete and return the application form with the required payment to your network office.
3. To enroll in courses, complete an SEF by writing the correct course numbers and names as they appear in this catalog. Then submit the completed SEF with the required payment to your network office. Students may not enroll in more than 18 credits concurrently or during any six-month period without the academic dean's approval. The network office will assist you and provide you with the necessary course materials. To ensure quality student servicing and consistent communication, all student requests and questions should be communicated to your network office.

Transfer of Credit

Global University accepts transfer of credit from other institutions of higher learning with recognized accreditation in the following ways:

1. A maximum of 90 undergraduate credits into a four-year bachelor of arts degree.
2. A maximum of 60 undergraduate credits into a three-year bachelor of arts degree.
3. A maximum of 45 undergraduate credits into an associate of arts degree or diploma in ministry.
4. A maximum of 25 undergraduate credits into a second bachelor of arts degree.

Each course considered for transfer of credit must be compatible in content with the Global University undergraduate degree or diploma program chosen by the student and must have a minimum grade of "C–" (70 percent) or its equivalent. Courses with a grade of "pass" must be certified by the school as being equivalent to Global University's standard for a "C–" or higher to be accepted.

Students should request official transcripts from all institutions they would like evaluated. A transcript is official when it is sent from the original institution directly to Global University in a sealed envelope. Global also accepts transcripts sent electronically from a valid electronic transcript service such as Parchment, JST, or National Student Clearinghouse. All transcripts and other pertinent documents should be on hand at the time of application. Students who plan to take courses from another school to transfer back to finish a Global University degree must request that an official transcript be sent to Global University BEFORE completing their last Global University course.

Transcripts and official documents must be in English, Spanish, or French or be accompanied by an official translation into English. Where official transcripts are unobtainable due to circumstances beyond the student's control, Global University may accept for review a valid affidavit that substantiates the student's academic record. In all cases, Global University reserves the right to determine whether it will accept transfer credits from another academic institution.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and for active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Prior Learning Assessment

Prior Learning Assessment refers to the process of awarding college-level credit for prior learning that occurred outside of a traditional college or university setting. Examples of prior learning include workplace/ministry experience, professional certification, military training, university-level equivalency tests (e.g., CLEP), and other postsecondary experiences.

Credit for prior learning is determined by the dean and / or designated faculty, based on a thorough evaluation of a student's Prior Learning Portfolio. The Prior Learning Portfolio must adequately demonstrate evidence of prior learning experiences and explain how that prior learning is equivalent to a specific undergraduate course. Forms and detailed instructions for completing a Portfolio can be obtained from your Global University enrollment office.

The maximum amount of credits for prior learning may not exceed one-fourth of the total credits required for a degree program. In addition, prior learning credit may not substitute for the minimum required credits that must be enrolled with Global University to earn a degree.

College-Level Examination Program (CLEP)

Global University allows transfer credits for subject and general examinations of the nationally administered College Level Examination Program (CLEP). The acceptance of these credits is based on the student's having earned the credit-granting scores recommended by the American Council on Education.*

*The combined total of prior learning credit and CLEP credit accepted may not exceed 30 credits.

Admission into the Second Bachelor's Degree Study Program

To begin a study program leading to a second bachelor's degree, you must do the following:

1. Possess a bachelor's degree from a qualified institution.
2. Observe all the entrance procedures outlined by your Global University enrollment office, and indicate on your application form that you are applying to work toward a second bachelor's degree.
3. Before enrolling in your first Global University course, you must request that the institutions where your previous academic work was completed send an official copy of your transcript to your Global University enrollment office.

Student Advisement

Global University strives to provide as much assistance as possible in planning the educational programs of its students. However, it is the students' interest and self-discipline that determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These are noted in the "Course Descriptions" section of this catalog.

Students can view recommended course sequences for all undergraduate programs in the Undergradute Degree Programs of Study section of this catalog. For course advisement, students may also call 800.443.1083, option 4, or email degreeaudit@globaluniversity.edu.

Student Number and Student Card

A student is issued a student number when his or her application is processed. The student number must be used on all coursework and on all correspondence or electronic communication between the student and the Global University International Office. Under no circumstances will the student be permitted to take an examination or will credit be given for a course without an assigned student number. Upon request, a student card will be issued to any student enrolled in a Global University undergraduate course. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. These host schools are found in most countries where Global University has undergraduate students. If you are a student residing outside the United States, ask your network representative for a list of cooperating libraries in your country.

Academic Good Standing

Undergraduate Course Grading Scale

A+	97–100	4.00	Superior
A	93–96		Excellent
A–	90–92	3.67	
B+	87–89	3.33	Good
B	83–86	3.00	
B–	80–82	2.67	Satisfactory
C+	77–79	2.33	
C	73–76	2.00	
C–	70–72	1.67	Poor
D+	67–69	1.33	
D	63–66	1.00	
D–	60–62	0.67	
F	0–59	0.00	Failing

Course Status	
WD	Withdrawn
AUD	Audit
INC	Incomplete / Expired
IP	In Progress

The minimum passing score for any individual course is a score of "D–" (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a degree or diploma.

Academic Performance

Students' academic performance must demonstrate they are benefiting from their undergraduate studies. They should incorporate and practice good study habits that will help ensure they master the learning objectives of each course. It is recommended that all students re-enroll in and pass previously failed courses before enrolling in new courses. Students who have not submitted proof of a high school diploma or its equivalent may not enroll in more than 18 credits if their GPA is below 2.00. Inactive students who want to reapply must have at least a 2.00 GPA.

Students with multiple course scores below 73 percent should request counseling from their local enrollment office and explore ways to improve their academic performance. In some cases students with a GPA below 2.00 may be required to pass previously failed courses before enrolling in new courses. They may also be limited to enrolling in fewer than three courses concurrently or during a six-month period. Students who are unable to consistently maintain a 2.00 minimum GPA may be withdrawn from the Undergraduate School of Bible and Theology. Those students are encouraged to pursue other educational options with less academic rigor, such as Berean School of the Bible programs.

Credit System

Since academic systems vary from country to country, some students may not be familiar with the system of credits as a measure of progress in an academic program. Global University requires that students complete 120 credits to earn a bachelor of arts degree. The "Course Descriptions" section lists the number of credits each course is worth. To standardize transfer of credit between schools, Global University uses the standard of study-time equivalencies as one factor in computing the credit value of its courses. In this system, a credit (sometimes referred to as a semester credit hour) represents the equivalent of 15 hours of formal classroom study, including examinations, plus 30 hours of study outside the classroom. Therefore, one Global University credit is equivalent to 45 hours of study.

Global University's courses are designed to require this standard amount of study for the average student. That is, a two-credit course requires 90 hours of study time, and a three-credit course requires 135 hours of study time. The actual time a student may spend in study will depend on his or her background preparation for the course. Global University also uses these study-time equivalencies as one factor in computing transfer of credits from other schools.

Transfer of Global University Credit

Global University graduates have been accepted into graduate programs at a number of institutions in the United States and elsewhere. However, it is the student's responsibility to verify the applicability of Global University credits toward any educational goal he or she may have. A student who enrolls in a Global University courses and intends to transfer credit to another institution must contact the receiving institution to verify that the institution will accept the transfer credits.

Requesting Global University Transcripts (Degree-level)

Students may view and print their Student Subject list via the student portal, accessible through the GU website. A transcript of degree-level coursework completed through Global University is available upon request. Transcripts will only be mailed or emailed with the student's consent.

Please note, a degree-level transcript will list the number of credits transferred from other qualified institutions; however, the individual courses transferred will not appear on the transcript. Grade point averages are determined only on the basis of degree-level courses completed at Global University.

Global University has partnered with the transcript service, Parchment, to issue all official transcripts. Official transcripts are imprinted with the Global University seal and issued only by the Registrar's Office in Springfield, Missouri. Transcripts can be ordered online at www.parchment.com.

For students who are unable to order online, a Transcript Request Form is available upon request. Students may email or mail requests for this form to the following:

Mail: Global University—Registrar's Office
1211 South Glenstone Avenue
Springfield, MO 65804-0315 USA

Email: transcripts@globaluniversity.edu

More information regarding the ordering of official transcripts can be found on our website at www.globaluniversity.edu.

Capstone Requirements

All students studying in English must complete a capstone as part of their graduation requirements. These items should be completed when the student is within nine credits of completion or at the time the final exam for their last course is submitted. A degree will not be issued until the capstone requirements have been received and evaluated. Instructions for completing each component can be downloaded from the GU website or mailed upon request. Refer to the following chart for the capstone components required for each respective degree.

Program	Capstone Requirement
Certificates	Capstone not required
Diplomas, AA	Graduate Follow-Up Survey (English and Spanish) Posttest (English and Spanish)
All BA (four-year, three-year, second BA)	Graduate Follow-Up Survey (English and Spanish) Posttest (English and Spanish) Written component (English students ONLY) Verbal component (English students ONLY)

Graduation Requirements

Undergraduate diplomas and degrees are issued by Global University only after a review of the student's records and certification that the following requirements have been fulfilled:

1. All required courses have been successfully completed. Note that any transcript being evaluated for possible transfer of credit from another school must be submitted BEFORE the last Global University course is completed.
2. A minimum of 30 credits have been earned through Global University, 15 of which are in the student's major.
3. Cumulative grade point average (GPA) is at least 2.00.
4. Capstone requirement has been fulfilled.
5. The Global University Registrar's Office has received the student's request to graduate after the above requirements have been met.

A student may enroll in only one undergraduate program of study at a time. In the event a student fulfills the requirements for two or more programs of study at the same time, recognition is awarded for the most advanced level only.

Global University Independent-Study Textbooks are developed by qualified faculty and instructional design specialists. Learning and teaching principles derived from educational research are incorporated into the design of Global University instructional materials. More than eighty-five undergraduate courses are available for study. Global University curriculum is under constant evaluation, and revisions or additions are made in keeping with the goal of providing the best possible learning experience for students.

Definition of *Course* and *Subject*

Global University uses the terms *course* and *subject* interchangeably. For example, BIB 3013 *Genesis* is a three-credit degree program course or subject. Courses (subjects) are the fundamental units of the curriculum. Satisfactory completion of a program is recognized by the awarding of certain certificates, diplomas, or degrees.

Although Global University does not use a standard semester for enrollment, for international transfer its credits are considered semester credit hours. In a traditional semester system, a 3-credit course would require three one-hour lectures per week for at least fifteen weeks. A full-time study program would be equivalent to 12–18 credits per semester. For United States VA students desiring full-time status, a minimum of 18 credit hours per six months is required.

Course Sequences and Prerequisites

The following pages provide the suggested sequence for taking undergraduate courses for each degree program.

It is highly recommended that students follow the suggested sequence. If a course has a prerequisite, a notation is made in the course description section of this catalog. For example, BIB 4143 *Undergraduate Greek I* must be taken before BIB 4153 *Undergraduate Greek II.*

Numbering System for Undergraduate Program Courses

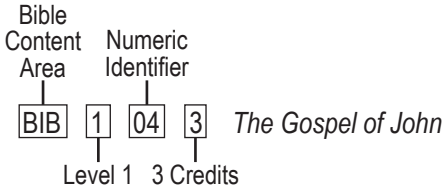
A key to interpreting course numbers follows. Course numbers should be used with the subject names on all order forms, subject enrollment forms (SEFs), and other academic records.

1. The first three letters indicate the academic content area of the course:

BIB	Bible	HSC	Health Science
THE	Theology	LDR	Leadership and Management
MIN	Church Ministries	LIT	Literature
MIS	Missions / Intercultural Studies	MTH	Mathematics
BUS	Business	MUS	Music
COM	Communications	PHL	Philosophy / Ethics
CSC	Computer Science	PSY	Psychology
EDU	Education	REL	Religion
ENG	English	SOC	Sociology
GSC	General Science	SPN	Spanish
HIS	History		

2. The first digit indicates the level of the course.
3. The second and third digits serve as numerical identifiers.
4. The final digit indicates the credit value.

An example is BIB 1043 *The Gospel of John*:



General Education

Curricular Philosophy and Objectives

Global University's curriculum gives students the learning experiences that lead not only to depth of knowledge and skill in the major area of study but also to a complementary breadth of learning. Consequently, the institution designs every degree program to require the student to complete three components: (1) a comprehensive Bible and theology core, (2) a selected major, and (3) a broad general education core. The Bible and theology core provides a basic biblical education for all students. The selected major allows students to prepare themselves according to their individual interests, abilities, and sense of calling. The general education core helps students understand the contemporary world and how to relate to it.

Global University values general education as a foundational, broad-based educational complement to the professional, theological training component. The university recognizes that an understanding of one's own and other cultures and an ability to relate both interculturally and cross-culturally in the contemporary world are crucial to effective ministry. The

general education program prepares students for such ministry by facilitating their enculturation into the global context in which they live and serve and by helping them to understand and appreciate the individual within a complex and culturally diverse world.

The learning experiences offered by the Global University general education program allow students to prepare themselves according to their individual interests and sense of calling, to integrate breadth of learning with the Christian worldview across many disciplines, to develop communication and critical thinking skills, and to cultivate a desire for disciplined personal growth and lifelong learning.

Content Areas

General education courses at Global University are divided into four broad areas: Humanities and Arts, including history, culture, and philosophy; Language and Communication Arts; Natural Sciences and Mathematics, including the health sciences and technology; and Social and Behavioral Sciences, including education, sociology, and psychology.

Broad Program Goals

Global University's faculty believes the general education program should enable students to achieve the following goals:

- Demonstrate mastery of mathematical and quantitative skills necessary for everyday life.
- Use information technology effectively.
- Demonstrate effective written and oral communication skills.
- Describe the historical, sociological, and cultural influences and contexts of the world.
- Demonstrate the ability to derive conclusions from complex information (thereby showing the ability to think critically and analytically).
- Differentiate among the various humanities and artistic expressions of diverse cultures.
- Describe the natural and physical world in which we live.
- Practice the pursuit, evaluation, and application of knowledge throughout life.
- Compare and contrast one's own worldview with the worldviews of others.

Global University offers more than thirty courses in the various areas of general education. Additional courses are being added each year. Students are required to study specific courses in each area and are able to choose other courses as electives. This selection of general education courses exposes students to the disciplines deemed necessary for professional and social interaction. Thus, a practical need drives the general education requirement.

This general education component demonstrates breadth and coherence through variety and promotes critical thinking and creativity through its system of formative and summative evaluation, course projects, collateral reading assignments, and service learning requirements. The institution recognizes the importance of the general education content areas to the development of historical perspective, communication, critical thinking, and quantitative reasoning skills necessary to life in a global society.

BACHELOR OF ARTS DEGREE PROGRAMS

The curricula for the Bachelor of Arts degrees requires a minimum of 120 credits. At least 30 credits must be enrolled through Global University, 15 of which must be in the student's major. Students who plan to continue their studies in graduate school or seminary are strongly advised to complete Greek courses.

Four-Year BA Degree in Bible and Theology

The Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological knowledge necessary for students to carry out Christian ministry in the local church and/or to pursue advanced academic studies. After successfully completing this curriculum, students will be able to properly interpret the Bible, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, and pursue advanced academic studies.

Bible

Choose one of the following:		
BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
BIB 2043	Principles of Biblical Interpretation	3
BIB 3013	Genesis	3
BIB 3073	The Book of Acts	3
BIB 4133	Wisdom Literature	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Courses		6
	Total:	**27**

Theology

THE 1013	Pneumatology	3
Choose one of the following:		
THE 1033	God and Angels **or**	
THE 1043	Man and Sin	3
THE 2013	The Bible and the Church	3
THE 3013	Apologetics	3
THE 4033	Christology: Jesus, Son of God in the Spirit	3
Theology Elective Course		3
	Total:	**18**

Church Ministries/Intercultural Studies

COM 3103	Cross-Cultural Communications	3
MIN 1103	Great Commission Strategies	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIS 2013	The Bible and Missions	3
Church Ministries or Missions/Intercultural Studies		
	Elective Course	3
	Total:	**15**

General Education

COM 1023	Public Speaking: The Art of Meaningful Communication	3
ENG 1023	Introductory Writing*	3
ENG 1103	Writing Better English	3
GUO 1011	Essentials of Learning at Global University†	1
HIS 2213	World Church History: From the Early Church to 1500	3
Choose one of the following:		
HIS 2303	The Church: From the Reformation Through the 20th Century **or**	
History Elective Course		3
LIS 1012	Introduction to Information Literacy	2
Humanities and Fine Arts Elective Courses		6
Social and Behavioral Sciences Elective Courses		6
Quantitative Literacy Elective Course		3
Natural Sciences Elective Course		3
	Total:	**36**

General Electives

Courses from any Division		24
	Total:	**24**
	Total for Program:	**120**

*Students who have a strong background in English language and writing (e.g., "B" or higher in upper level High School English) have the the option to request an English competency exam. Those passing the exam with an 80% or higher may substitute another General Education course in place of ENG1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Note: This program is offered as a Bachelor of Biblical Studies or Bachelor of Theology in some countries.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit Undergraduate Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a degree audit specialist for advisement at 800.443.1083 or by email: degreeaudit@globaluniversity.edu.

MINOR IN PASTORAL COUNSELING (15 credit hours) Students who are interested in doing further study in the area of Christian counseling may choose to complete a minor in Pastoral Counseling. The following courses may be taken in order to satisfy the requirements. These courses will be counted as part of the 24 General Electives credits. At least four of the five courses required for the minor must be completed through Global University.

MIN 1093	Introduction to Pastoral Counseling	3
MIN 2023	Christian Counseling	3
MIS 2063	Marriage Counseling: A Cross-Cultural Approach	3
MIS 4103	Cross-Cultural Counseling	3
LDR 4103	Managing Conflict	3

Recommended Course Sequence for a Four-Year BA Degree in Bible and Theology

Sequence One

G	GUO 1011	Essentials of Learning at Global University†	1
B	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing*	3
G	ENG 1103	Writing Better English	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
		Total:	**15**

Sequence Two

M	MIN 1103	Great Commission Strategies	3
B	BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	COM 1023	Public Speaking: The Art of Meaningful Communication	3
T	THE 1013	Pneumatology	3
M	MIS 2013	The Bible and Missions	3
		Total:	**15**

Sequence Three

B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 1033	God and Angels **or**	
T	THE 1043	Man and Sin	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
G	Humanities and Fine Arts Elective Course		3
		Total:	**15**

Sequence Four

Choose one of the following:

HIS 2303	The Church: From the Reformation Through the 20th Century **or**	
History Elective Course		3
G	Humanities and Fine Arts Elective Course	3
B	Bible Elective Course	3
G	Natural Sciences Elective Course	3
T	Church Ministries or Missions/Intercultural Studies Elective Course	3
	Total:	**15**

Sequence Five

B	BIB 3013	Genesis	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
G	Social and Behavioral Sciences Elective Course		3
G	Quantitative Literacy Elective Course		3
B	Bible Elective Course		3
		Total:	**15**

Sequence Six

M	COM 3103	Cross-Cultural Communications	3
B	BIB 3073	The Book of Acts	3
T	THE 3013	Apologetics	3
G	Social and Behavioral Sciences Elective Course		3
T	Theology Elective Course		3
		Total:	**15**

Sequence Seven

B	BIB 4133	Wisdom Literature	3
G	General Elective Courses		12
		Total:	**15**

Sequence Eight

T	THE 4033	Christology: Jesus, Son of God in the Spirit	3
G	General Elective Courses		12
		Total:	**15**
		Total for Program:	**120**

Four-Year BA Degree in Christian Education

The Bachelor of Arts in Christian Education is designed to provide the student with the knowledge and skills necessary to serve in the teaching ministry of the local church. While NOT a teacher certification program, the successful completion of this degree may qualify the student to teach courses in some Christian or private schools and/or administer programs in Christian education. After successfully completing this curriculum, students will be able to interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, teach courses in schools and/or administer programs in education, and pursue advanced academic studies.

Christian Education

COM 3103	Cross-Cultural Communications	3
EDU 3103	Principles of Teaching	3
EDU 3113	Competency and Proficiency in Teaching	3
EDU 3213	Foundations of Educational Psychology	3
EDU 3613	Instructional Media	3
EDU 4133	Christian Adult Education in Cultural Context	3
LDR 3013	Guidelines for Leadership	3
MIN 1103	Great Commission Strategies	3
MIN 2013	Human Relations	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIN 3063	The Church's Educational Task	3
Church Ministries, Missions/Intercultural Studies **or** Leadership and Management Elective Course		3
	Total:	**36**

Bible

BIB 2043	Principles of Biblical Interpretation	3
BIB 3073	The Book of Acts	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Course		3
	Total:	**15**

Theology

THE 1013	Pneumatology	3
THE 2013	The Bible and the Church	3
Upper Division Theology Elective Course		3
	Total:	**9**

General Education

COM 1023	Public Speaking: The Art of Meaningful Communication	3
ENG 1023	Introductory Writing*	3
ENG 1103	Writing Better English	3
GUO 1011	Essentials of Learning at Global University†	1
HIS 2213	World Church History: From the Early Church to 1500	3
Choose one of the following:		
HIS 2303	The Church: From the Reformation Through the 20th Century **or**	
History Elective Course		3
LIS 1012	Introduction to Information Literacy	2
Humanities and Fine Arts Elective Courses		6
Social and Behavioral Sciences Elective Courses		6
Quantitative Literacy Elective Course		3
Natural Sciences Elective Course		3
	Total:	**36**

General Electives

Courses from any Division		24
	Total:	**24**
	Total for Program:	**120**

*Students who have a strong background in English language and writing (e.g., "B" or higher in upper level High School English) have the the option to request an English competency exam. Those passing the exam with an 80% or higher may substitute another General Education course in place of ENG1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Note: This program is offered as a Bachelor of Christian Education in some countries.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit Undergraduate Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a degree audit specialist for advisement at 800.443.1083 or by email: degreeaudit@globaluniversity.edu.

MINOR IN PASTORAL COUNSELING (15 credit hours) Students who are interested in doing further study in the area of Christian counseling may choose to complete a minor in Pastoral Counseling. The following courses may be taken in order to satisfy the requirements. These courses will be counted as part of the 21 General Electives credits. At least four of the five courses required for the minor must be completed through Global University.

MIN 1053	The Work of the Pastor	3
MIN 1093	Introduction to Pastoral Counseling	3
MIN 2023	Christian Counseling	3
MIS 2063	Marriage Counseling: A Cross-Cultural Approach	3
LDR 4103	Managing Conflict	3

Recommended Course Sequence for a Four-Year BA Degree in Christian Education

Sequence One

G	GUO 1011	Essentials of Learning at Global University†	1
B	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing*	3
G	ENG 1103	Writing Better English	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
		Total:	**15**

Sequence Two

M	MIN 1103	Great Commission Strategies	3
G	COM 1023	Public Speaking: The Art of Meaningful Communication	3
T	THE 1013	Pneumatology	3
M	MIN 2013	Human Relations	3
B	BIB 2043	Principles of Biblical Interpretation	3
		Total:	**15**

Sequence Three

T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
G	EDU 3103	Principles of Teaching	3
M	MIN 3063	The Church's Educational Task	3
G	Natural Sciences Elective Course		3
		Total:	**15**

Sequence Four

Choose one of the following:

HIS 2303	The Church: From the Reformation Through the 20th Century **or**	
History Elective Course		3
G	Humanities and Fine Arts Elective Courses	6
G	EDU 3113 Competency and Proficiency in Teaching	3
G	LDR 3013 Guidelines for Leadership	3
	Total:	**15**

Sequence Five

M	COM 3103	Cross-Cultural Communications	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
G	Quantitative Literacy Elective Course		3
G	EDU 3213	Foundations of Educational Psychology	3
G	Social and Behavioral Sciences Elective Course		3
		Total:	**15**

Sequence Six

B	BIB 3073	The Book of Acts	3
G	EDU 3613	Instructional Media	3
G	Social and Behavioral Sciences Elective Course		3
M/G	Church Ministries, Missions/Intercultural Studies **or** Leadership and Management Elective Course		3
B	Bible Elective Course		3
		Total:	**15**

Sequence Seven

G	EDU 4133	Christian Adult Education in Cultural Context	3
G	General Elective Courses		12
		Total:	**15**

Sequence Eight

T	Upper Division Theology Elective Course		3
G	General Elective Courses		12
		Total:	**15**
		Total for Program:	**120**

Four-Year BA Degree in Intercultural Studies

The Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge and the cross-cultural skills necessary for ministry across various cultures. After successfully completing this curriculum, students will be able to preach and teach the Word of God within varying and diverse people groups and cultures, interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, and conduct programs in local churches that will facilitate the ongoing vitality of the Christian faith in and among congregations with diverse membership.

Intercultural Studies

COM 3103	Cross-Cultural Communications	3
EDU 4133	Christian Adult Education in Cultural Context	3
MIN 1103	Great Commission Strategies	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIN 3073	Communicating Christian Faith in a Pluralistic Society	3
MIS 1023	Introduction to Missions	3
MIS 2013	The Bible and Missions	3
MIS 3023	Introduction to Islam	3
MIS 4013	Christian Ministry in a Muslim Context	3
MIS 4053	Philosophy of Missions*	3
REL 2013	People and Their Beliefs	3
Missions/Intercultural Studies Elective Course		3
	Total:	**36**

Bible

BIB 2043	Principles of Biblical Interpretation	3
BIB 3073	The Book of Acts	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Course		3
	Total:	**15**

Theology

THE 1013	Pneumatology	3
THE 2013	The Bible and the Church	3
Upper Division Theology Elective Course		3
	Total:	**9**

General Education

COM 1023	Public Speaking: The Art of Meaningful Communication	3
ENG 1023	Introductory Writing†	3
ENG 1103	Writing Better English	3
GUO 1011	Essentials of Learning at Global University‡	1
HIS 2213	World Church History: From the Early Church to 1500	3
Choose one of the following:		
HIS 2303	The Church: From the Reformation Through the 20th Century **or**	
History Elective Course		3
LIS 1012	Introduction to Information Literacy	2
Humanities and Fine Arts Elective Courses		6
Social and Behavioral Sciences Elective Courses		6
Quantitative Literacy Elective Course		3
Natural Sciences Elective Course		3
	Total:	**36**

General Electives

Courses from any Division		24
	Total:	**24**
	Total for Program:	**120**

* Directed Reading

† Students who have a strong background in English language and writing (e.g., "B" or higher in upper level High School English) have the the option to request an English competency exam. Those passing the exam with an 80% or higher may substitute another General Education course in place of ENG1023. Please contact your enrollment office for fees and other information.

‡ Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Note: This program is offered as a Bachelor of Intercultural Studies in some countries.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit Undergraduate Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a degree audit specialist for advisement at 800.443.1083 or by email: degreeaudit@globaluniversity.edu.

MINOR IN PASTORAL COUNSELING (15 credit hours) Students who are interested in doing further study in the area of Christian counseling may choose to complete a minor in Pastoral Counseling. The following courses may be taken in order to satisfy the requirements. These courses will be counted as part of the 22 General Electives credits. At least four of the five courses required for the minor must be completed through Global University.

MIN 1053	The Work of the Pastor	3
MIN 1093	Introduction to Pastoral Counseling	3
MIN 2023	Christian Counseling	3
MIS 4103	Cross-Cultural Counseling	3
LDR 4103	Managing Conflict	3

Recommended Course Sequence for a Four-Year BA Degree in Intercultural Studies

Sequence One

G	GUO 1011	Essentials of Learning at Global University‡	1
B	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing†	3
G	ENG 1103	Writing Better English	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
		Total:	**15**

Sequence Two

M	MIN 1103	Great Commission Strategies	3
G	COM 1023	Public Speaking: The Art of Meaningful Communication	3
T	THE 1013	Pneumatology	3
M	MIS 1023	Introduction to Missions	3
B	BIB 2043	Principles of Biblical Interpretation	3
		Total:	**15**

Sequence Three

T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
M	MIS 2013	The Bible and Missions	3
G	REL 2013	People and Their Beliefs	3
G	Natural Sciences Elective Course		3
		Total:	**15**

Sequence Four

Choose one of the following:

	HIS 2303	The Church: From the Reformation Through the 20th Century **or** History Elective Course	3
G	Humanities and Fine Arts Elective Courses		6
M	MIS 3023	Introduction to Islam	3
M	MIN 3073	Communicating Christian Faith in a Pluralistic Society	3
		Total:	**15**

Sequence Five

M	COM 3103	Cross-Cultural Communications	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
G	Social and Behavioral Sciences Elective Course		3
G	Quantitative Literacy Elective Course		3
M	Missions/Intercultural Studies Elective Course		3
		Total:	**15**

Sequence Six

B	BIB 3073	The Book of Acts	3
M	MIS 4013	Christian Ministry in a Muslim Context	3
G	Social and Behavioral Sciences Elective Course		3
B	Bible Elective Course		3
G	General Elective Course		3
		Total:	**15**

Sequence Seven

G	EDU 4133	Christian Adult Education in Cultural Context	3
M	MIS 4053	Philosophy of Missions*	3
G	General Elective Courses		9
		Total:	**15**

Sequence Eight

T	Upper Division Theology Elective Course		3
G	General Elective Courses		12
		Total:	**15**
		Total for Program:	**120**

THREE-YEAR BACHELOR OF ARTS DEGREE PROGRAMS

(For students in a qualifying international education system)

The typical North American high school curriculum prepares college-bound students for a four-year bachelor's degree program. However, many international school systems prepare qualified high-school students for the three-year bachelor's degree program. For this reason, Global University offers three 3-year bachelor of arts programs through network offices: Bible and Theology, Christian Education, and Intercultural Studies. The student should contact his or her network office to find out if the three-year program is offered in his or her country.

To be accepted into one of these three-year bachelor's programs, the student must (a) complete the application process, (b) have graduated from a qualifying international educational system that endorses the three-year bachelor's degree program, and (c) have "A"-level certificates or the equivalent.

The curricula for the three-year Bachelor of Arts degrees requires a total of 90 credits. A minimum of 30 credits must be enrolled through Global University, 15 of which must be in the student's major.

Three-Year BA Degree in Bible and Theology

Bible

Choose one of the following:		
BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
BIB 2043	Principles of Biblical Interpretation	3
BIB 3013	Genesis	3
BIB 3073	The Book of Acts	3
BIB 4133	Wisdom Literature	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Courses		6
	Total:	**27**

Theology

THE 1013	Pneumatology	3
Choose one of the following:		
THE 1033	God and Angels **or**	
THE 1043	Man and Sin	3
THE 2013	The Bible and the Church	3
THE 3013	Apologetics	3
THE 4033	Christology: Jesus, Son of God in the Spirit	3
Theology Elective Course		3
	Total:	**18**

Church Ministries/Intercultural Studies

COM 3103	Cross-Cultural Communications	3
MIN 1103	Great Commission Strategies	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIS 2013	The Bible and Missions	3
Church Ministries or Missions/Intercultural Studies		
	Elective Course	3
	Total:	**15**

General Education

GUO 1011	Essentials of Learning at Global University*	1
HIS 2213	World Church History:	
	From the Early Church to 1500	3
LIS 1012	Introduction to Information Literacy	2
4956 Thesis in major subject area (or two 3-credit courses)		6
	Total:	**12**

General Electives

Courses from any Division		18
	Total:	**18**
	Total for Program:	**90**

* Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for a Three-Year BA Degree in Bible and Theology

Sequence One

G	GUO 1011	Essentials of Learning at Global University*	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
M	MIN 1103	Great Commission Strategies	3
B	BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
		Total:	**15**

Sequence Two

M	MIS 2013	The Bible and Missions	3
T	THE 1013	Pneumatology	3
B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 1033	God and Angels **or**	
T	THE 1043	Man and Sin	3
T	THE 2013	The Bible and the Church	3
		Total:	**15**

Sequence Three

G	HIS 2213	World Church History: From the Early Church to 1500	3
B	BIB 3013	Genesis	3
M	Church Ministries or Missions/Intercultural Studies Elective Course		3
B	Bible Elective Course		3
M	MIN 3043	Preparing and Preaching Bible Messages	3
		Total:	**15**

Sequence Four

M	COM 3103	Cross-Cultural Communications	3
B	BIB 3073	The Book of Acts	3
T	THE 3013	Apologetics	3
B	Bible Elective Course		3
T	Theology Elective Course		3
		Total:	**15**

Sequence Five

B	BIB 4133	Wisdom Literature	3
T	THE 4033	Christology: Jesus, Son of God in the Spirit	3
G	General Elective Courses		9
		Total:	**15**

Sequence Six

G	General Elective Courses	9
4956	Thesis in major subject area (or two 3-credit courses)	6
	Total:	**15**
	Total for Program:	**90**

Three-Year BA Degree in Christian Education

Christian Education

COM 3103	Cross-Cultural Communications	3
EDU 3103	Principles of Teaching	3
EDU 3113	Competency and Proficiency in Teaching	3
EDU 3213	Foundations of Educational Psychology	3
EDU 3613	Instructional Media	3
EDU 4133	Christian Adult Education in Cultural Context	3
LDR 3013	Guidelines for Leadership	3
MIN 1103	Great Commission Strategies	3
MIN 2013	Human Relations	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIN 3063	The Church's Educational Task	3
Church Ministries, Missions/Intercultural Studies **or** Leadership and Management Elective Course		3
	Total:	**36**

Bible

BIB 2043	Principles of Biblical Interpretation	3
BIB 3073	The Book of Acts	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Course		3
	Total:	**15**

Theology

THE 1013	Pneumatology	3
THE 2013	The Bible and the Church	3
Upper Division Theology Elective Course		3
	Total:	**9**

General Education

GUO 1011	Essentials of Learning at Global University*	1
HIS 2213	World Church History: From the Early Church to 1500	3
LIS 1012	Introduction to Information Literacy	2
4956 Thesis in major subject area (or two 3-credit courses)		6
	Total:	**12**

General Electives

Courses from any Division		18
	Total:	**18**
	Total for Program:	**90**

* Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for a Three-Year BA Degree in Christian Education

Sequence One

G	GUO 1011	Essentials of Learning at Global University*	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
M	MIN 1103	Great Commission Strategies	3
T	THE 1013	Pneumatology	3
		Total:	**15**

Sequence Two

M	MIN 2013	Human Relations	3
B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
G	EDU 3103	Principles of Teaching	3
		Total:	**15**

Sequence Three

M	MIN 3063	The Church's Educational Task	3
G	EDU 3113	Competency and Proficiency in Teaching	3
G	LDR 3013	Guidelines for Leadership	3
M	COM 3103	Cross-Cultural Communications	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
		Total:	**15**

Sequence Four

G	EDU 3213	Foundations of Educational Psychology	3
B	BIB 3073	The Book of Acts	3
G	EDU 3613	Instructional Media	3
B	Bible Elective Course		3
M/G	Church Ministries, Intercultural Studies, or Leadership and Management Elective Course		3
		Total:	**15**

Sequence Five

G	EDU 4133	Christian Adult Education in Cultural Context	3
G	General Elective Courses		12
		Total:	**15**

Sequence Six

T	Upper Division Theology Elective Course		3
G	General Elective Courses		6
4956	Thesis in major subject area (or two 3-credit courses)		6
		Total:	**15**
		Total for Program:	**90**

Three-Year BA Degree in Intercultural Studies

Intercultural Studies

COM 3103	Cross-Cultural Communications	3
EDU 4133	Christian Adult Education in Cultural Context	3
MIN 1103	Great Commission Strategies	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIN 3073	Communicating Christian Faith in a Pluralistic Society	3
MIS 1023	Introduction to Missions	3
MIS 2013	The Bible and Missions	3
MIS 3023	Introduction to Islam	3
MIS 4013	Christian Ministry in a Muslim Context	3
MIS 4053	Philosophy of Missions*	3
REL 2013	People and Their Beliefs	3
Missions/Intercultural Studies Elective Course		3
	Total:	**36**

Bible

BIB 2043	Principles of Biblical Interpretation	3
BIB 3073	The Book of Acts	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Course		3
	Total:	**15**

Theology

THE 1013	Pneumatology	3
THE 2013	The Bible and the Church	3
Upper Division Theology Elective Course		3
	Total:	**9**

General Education

GUO 1011	Essentials of Learning at Global University†	1
HIS 2213	World Church History: From the Early Church to 1500	3
LIS 1012	Introduction to Information Literacy	2
MIS 4956	Thesis in major subject area (or two 3-credit courses)	6
	Total:	**12**

General Electives

Courses from any Division		18
	Total:	**18**
	Total for Program:	**90**

* Directed Reading

† Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for a Three-Year BA Degree in Intercultural Studies

Sequence One

G	GUO 1011	Essentials of Learning at Global University†	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
M	MIN 1103	Great Commission Strategies	3
T	THE 1013	Pneumatology	3
		Total:	**15**

Sequence Two

M	MIS 1023	Introduction to Missions	3
B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
M	MIS 2013	The Bible and Missions	3
		Total:	**15**

Sequence Three

G	REL 2013	People and their Beliefs	3
M	MIN 3073	Communicating Christian Faith in a Pluralistic Society	3
M	MIS 3023	Introduction to Islam	3
M	COM 3103	Cross-Cultural Communications	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
		Total:	**15**

Sequence Four

B	BIB 3073	The Book of Acts	3
M	MIS 4013	Christian Ministry in a Muslim Context	3
M	Missions/Intercultural Studies Elective Course		3
B	Bible Elective Course		3
G	General Elective Course		3
		Total:	**15**

Sequence Five

G	EDU 4133	Christian Adult Education in Cultural Context	3
M	MIS 4053	Philosophy of Missions*	3
G	General Elective Courses		9
		Total:	**15**

Sequence Six

T	Upper Division Theology Elective Course	3
G	General Elective Courses	6
4956	Thesis in major subject area (or two 3-credit courses)	6
	Total:	**15**
	Total for Program:	**90**

SECOND BACHELOR OF ARTS DEGREE PROGRAMS

Students who have already completed an undergraduate degree may enroll with Global University to study for a second bachelor of arts degree. Please note the admission requirements for this program stated in the Undergraduate Program "Objectives and Design" section.

Global University assumes the previous major will normally have been in a field unrelated to Christian ministry. However, if the student's educational background includes some courses in Bible, theology, intercultural studies, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. Second Bachelor of Arts degrees require a minimum of 55 credits. At least 30 credits must be enrolled through Global University, 15 of which must be in the student's major.

Second BA Degree in Bible and Theology

The Second Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological knowledge necessary for students to carry out Christian ministry in the local church and/or to pursue advanced academic studies. After successfully completing this curriculum, students will be able to properly interpret the Bible, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, and pursue advanced academic studies.

Bible

Choose one of the following:		
BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
BIB 2043	Principles of Biblical Interpretation	3
BIB 3013	Genesis	3
BIB 3073	The Book of Acts	3
BIB 4133	Wisdom Literature	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Courses		6
	Total:	**27**

Theology

THE 1013	Pneumatology	3
Choose from the following:		
THE 1033	God and Angels **or**	
THE 1043	Man and Sin	3
THE 2013	The Bible and the Church	3
THE 3013	Apologetics	3
THE 4033	Christology: Jesus, Son of God in the Spirit	3
Theology Elective Course or Church History Course		3
	Total:	**18**

Church Ministries/Intercultural Studies

COM 3103	Cross-Cultural Communications	3
MIN 1103	Great Commission Strategies	3
MIN 3043	Preparing and Preaching Bible Messages	3
	Total:	**9**

General Education

GUO 1011	Essentials of Learning at Global University*	1
	Total:	**1**
	Total for Program:	**55**

* Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this second bachelor of arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary's Office: HIS 3123 *Assemblies of God History, Missions, and Governance*. This course does not appear in the program above but can be taken as a general elective. For further information, please call 800.443.1083, option 4.

Recommended Course Sequence for a Second BA Degree in Bible and Theology

Sequence One

G	GUO 1011	Essentials of Learning at Global University*	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
M	MIN 1103	Great Commission Strategies	3
B	BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
T	THE 1013	Pneumatology	3
		Total:	**16**

Sequence Two

T	THE 1033	God and Angels **or**	
T	THE 1043	Man and Sin	3
B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 2013	The Bible and the Church	3
B	BIB 3013	Genesis	3
B	BIB 3073	The Book of Acts	3
		Total:	**15**

Sequence Three

T	THE 3013	Apologetics	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
M	COM 3103	Cross-Cultural Communications	3
B	BIB 4133	Wisdom Literature	3
T	THE 4033	Christology: Jesus, Son of God in the Spirit	3
		Total:	**15**

Sequence Four

B	Bible Elective Courses	6
T	Theology Elective Course or Church History Course	3
	Total:	**9**
	Total for Program:	**55**

Second BA Degree in Christian Education

The Second Bachelor of Arts in Christian Education is designed to provide the student with the knowledge and skills necessary to serve in the teaching ministry of the local church. While NOT a teacher certification program, the successful completion of this degree may qualify the student to teach courses in some Christian or private schools and/or administer programs in Christian education. After completing this curriculum, students will be able to interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, teach courses in schools and/or administer programs in education, and pursue advanced academic studies.

Christian Education

COM 3103	Cross-Cultural Communications	3
EDU 3103	Principles of Teaching	3
EDU 3113	Competency and Proficiency in Teaching	3
EDU 3213	Foundations of Educational Psychology	3
EDU 3613	Instructional Media	3
EDU 4133	Christian Adult Education in Cultural Context	3
LDR 3013	Guidelines for Leadership	3
MIN 1103	Great Commission Strategies	3
MIN 2013	Human Relations	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIN 3063	The Church's Educational Task	3
Church Ministries, Missions/Intercultural Studies **or** Leadership and Management Elective Course		3
	Total:	**36**

Bible

BIB 2043	Principles of Biblical Interpretation	3
BIB 3073	The Book of Acts	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
	Total:	**12**

Theology

THE 1013	Pneumatology	3
Theology Elective Course		3
	Total:	**6**

General Education

GUO 1011	Essentials of Learning at Global University*	1
	Total:	**1**
	Total for Program:	**55**

* Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this second bachelor of arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary's Office: HIS 3123 *Assemblies of God History, Missions, and Governance*. This course does not appear in the program above but can be taken as a general elective. For further information, please call 800.443.1083, option 4.

Recommended Course Sequence for a Second BA Degree in Christian Education

Sequence One

G	GUO 1011	Essentials of Learning at Global University*	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
M	MIN 1103	Great Commission Strategies	3
T	THE 1013	Pneumatology	3
M	MIN 2013	Human Relations	3
		Total:	**16**

Sequence Two

B	BIB 2043	Principles of Biblical Interpretation	3
M	MIN 3063	The Church's Educational Task	3
G	EDU 3103	Principles of Teaching	3
G	EDU 3113	Competency and Proficiency in Teaching	3
G	LDR 3013	Guidelines for Leadership	3
		Total:	**15**

Sequence Three

M	MIN 3043	Preparing and Preaching Bible Messages	3
B	BIB 3073	The Book of Acts	3
G	EDU 3213	Foundations of Educational Psychology	3
G	EDU 3613	Instructional Media	3
M	COM 3103	Cross-Cultural Communications	3
		Total:	**15**

Sequence Four

G	EDU 4133 Christian Adult Education in Cultural Context	3
T	Theology Elective Course	3
M/G	Church Ministries, Missions/Intercultural Studies **or** Leadership and Management Elective Courses	3
	Total:	**9**
	Total for Program:	**55**

Second BA Degree in Intercultural Studies

The Second Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge and the cross-cultural skills necessary for ministry across various people groups and cultures. After completing this curriculum, students will be able to preach and teach the Word of God, interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, and conduct programs that will facilitate the ongoing vitality of the Christian faith in and among congregations with diverse membership.

Intercultural Studies

COM 3103	Cross-Cultural Communications	3
EDU 4133	Christian Adult Education in Cultural Context	3
MIN 1103	Great Commission Strategies	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIN 3073	Communicating Christian Faith in a Pluralistic Society	3
MIS 1023	Introduction to Missions	3
MIS 2013	The Bible and Missions	3
MIS 3023	Introduction to Islam	3
MIS 4013	Christian Ministry in a Muslim Context	3
MIS 4053	Philosophy of Missions*	3
REL 2013	People and Their Beliefs	3
Missions/Intercultural Studies Elective Course		3
	Total:	**36**

Bible

BIB 2043	Principles of Biblical Interpretation	3
BIB 3073	The Book of Acts	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
	Total:	**12**

Theology

THE 1013	Pneumatology	3
Theology Elective Course		3
	Total:	**6**

General Education

GUO 1011	Essentials of Learning at Global University†	1
	Total:	**1**
	Total for Program:	**55**

* Directed Reading

† Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this second bachelor of arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary's Office: HIS 3123 *Assemblies of God History, Missions, and Governance*. This course does not appear in the program above but can be taken in addition to the program requirements listed. For further information, please call 800.443.1083, option 4

Recommended Course Sequence for a Second BA Degree in Intercultural Studies

Sequence One

G	GUO 1011	Essentials of Learning at Global University†	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
M	MIN 1103	Great Commission Strategies	3
T	THE 1013	Pneumatology	3
M	MIS 1023	Introduction to Missions	3
		Total:	**16**

Sequence Two

M	MIS 2013	The Bible and Missions	3
G	REL 2013	People and their Beliefs	3
B	BIB 2043	Principles of Biblical Interpretation	3
M	MIN 3073	Communicating Christian Faith in a Pluralistic Society	3
M	MIS 3023	Introduction to Islam	3
		Total:	**15**

Sequence Three

M	MIN 3043	Preparing and Preaching Bible Messages	3
B	BIB 3073	The Book of Acts	3
M	COM 3103	Cross-Cultural Communications	3
M	MIS 4013	Christian Ministry in a Muslim Context	3
M	MIS 4053	Philosophy of Missions*	3
		Total:	**15**

Sequence Four

G	EDU 4133	Christian Adult Education in Cultural Context	3
T	Theology Elective Course		3
M	Missions/Intercultural Studies Elective Course		3
		Total:	**9**
		Total for Program:	**55**

ASSOCIATE OF ARTS DEGREE PROGRAMS

The curricula for the Associate of Arts requires a minimum of 60 credits. At least 15 credits must be enrolled through Global University.

AA Degree in Bible and Theology

The Associate of Arts in Bible and Theology provides the basic educational background and training in biblical studies, theology, and Christian ministry. After successfully completing this curriculum, students will be able to serve in a variety of capacities in Christian ministry.

Bible

Choose one of the following:		
BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
BIB 2043	Principles of Biblical Interpretation	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Bible Elective Course		3
	Total:	**15**

Theology

THE 1013	Pneumatology	3
THE 2013	The Bible and the Church	3
Theology Elective Course		3
	Total:	**9**

Church Ministries/Intercultural Studies

MIN 1103	Great Commission Strategies	3
MIS 2013	The Bible and Missions	3
	Total:	**6**

General Education

COM 1023	Public Speaking: The Art of Meaningful Communication	3
ENG 1023	Introductory Writing*	3
ENG 1103	Writing Better English	3
GUO 1011	Essentials of Learning at Global University†	1
HIS 2213	World Church History: From the Early Church to 1500	3
LIS 1012	Introduction to Information Literacy	2
Humanities and Fine Arts Elective Course		3
Social and Behavioral Sciences Elective Course		3
Quantitative Literacy or Natural Sciences Elective Course		3
	Total:	**24**

General Electives

Courses from any Division		6
	Total:	**6**
	Total for Program:	**60**

*Students who have a strong background in English language and writing (e.g., "B" or higher in upper level High School English) have the the option to request an English competency exam. Those passing the exam with an 80% or higher may substitute another General Education course in place of ENG1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Note: This program is offered as an Associate in Biblical Studies or Diploma in Bible and Theology in some countries.
Capstone requirement. This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and survey before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for AA Degree in Bible and Theology

Sequence One

G	GUO 1011	Essentials of Learning at Global University†	1
B	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing*	3
G	ENG 1103	Writing Better English	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
		Total:	**15**

Sequence Two

M	MIN 1103	Great Commission Strategies	3
B	BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	COM 1023	Public Speaking: The Art of Meaningful Communication	3
T	THE 1013	Pneumatology	3
M	MIS 2013	The Bible and Missions	3
		Total:	**15**

Sequence Three

B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
B	Bible Elective Course		3
G	Humanities and Fine Arts Elective Course		3
		Total:	**15**

Sequence Four

G	Social and Behavioral Sciences Elective Course	3
G	Quantitative Literacy or Natural Sciences Elective Course	3
T	Theology Elective Course	3
G	General Elective Courses	6
	Total:	**15**
	Total for Program:	**60**

AA Degree in Christian Education

The Associate of Arts in Christian Education provides the basic educational background for service in the field of Christian education. This program is NOT a teacher certification program. Successful completion of this program may allow the student to teach in some Christian or private schools or to administer programs in Christian education.

Christian Education

EDU 3103	Principles of Teaching	3
EDU 3113	Competency and Proficiency in Teaching	3
EDU 3213	Foundations of Educational Psychology	3
MIN 1103	Great Commission Strategies	3
MIN 3063	The Church's Educational Task	3
	Total:	**15**

Bible

BIB 2043	Principles of Biblical Interpretation	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
	Total:	**9**

Theology

THE 1013	Pneumatology	3
THE 2013	The Bible and the Church	3
	Total:	**6**

General Education

COM 1023	Public Speaking: The Art of Meaningful Communication	3
ENG 1023	Introductory Writing*	3
ENG 1103	Writing Better English	3
GUO 1011	Essentials of Learning at Global University†	1
HIS 2213	World Church History: From the Early Church to 1500	3
LIS 1012	Introduction to Information Literacy	2
Humanities and Fine Arts Elective Course		3
Social and Behavioral Sciences Elective Course		3
Quantitative LiteSracy or Natural Sciences Elective Course		3
	Total:	**24**

General Electives

Courses from any Division		6
	Total:	**6**
	Total for Program:	**60**

* Students who have a strong background in English language and writing (e.g., "B" or higher in upper level High School English) have the the option to request an English competency exam. Those passing the exam with an 80% or higher may substitute another General Education course in place of ENG1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement. This program requires students to complete a Christian Education posttest and the Graduate Follow-Up Survey. Students should submit the posttest and survey before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for AA Degree in Christian Education

Sequence One

G	GUO 1011	Essentials of Learning at Global University†	1
B	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing*	3
G	ENG 1103	Writing Better English	3
B	LIT 1313	The New Testament as Literature	3
C	LIS 1012	Introduction to Information Literacy	2
		Total:	**15**

Sequence Two

M	MIN 1103	Great Commission Strategies	3
G	COM 1023	Public Speaking: The Art of Meaningful Communication	3
T	THE 1013	Pneumatology	3
M	MIN 3063	The Church's Educational Task	3
G	EDU 3103	Principles of Teaching	3
		Total:	**15**

Sequence Three

B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
G	Humanities and Fine Arts Elective Course		3
G	EDU 3113	Competency and Proficiency in Teaching	3
		Total:	**15**

Sequence Four

G	Social and Behavioral Sciences Elective Course		3
G	Quantitative Literacy or Natural Sciences Elective Course		3
G	EDU 3213	Foundations of Educational Psychology	3
G	General Elective Courses		6
		Total:	**15**
		Total for Program:	**60**

DIPLOMA PROGRAMS

Global University offers two diploma programs: a two-year Diploma in Ministry (60 credits minimum) and a three-year Diploma in Bible and Theology (90 credits minimum). At least one quarter of the program (or 15 credits and 23 credits respectively) must be enrolled through GU. The Diploma programs are an ALTERNATIVE to the AA and BA degrees. They are not meant to be a pathway to an AA or BA degree. Though diploma courses may apply to degree programs, be advised that this approach may result in students taking additional credits beyond the minimum required.

Diploma in Bible and Theology

The Diploma in Bible and Theology is focused on biblical/theological education. It offers basic training for practical Christian service. After completing this curriculum, the student will be able to function effectively in a practical or specialized ministry context.

Bible

BIB 1033	The Life of Christ in the Synoptic Gospels	3
BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
BIB 2033	A Study in the Book of Hebrews	3
BIB 2043	Principles of Biblical Interpretation	3
BIB 3013	Genesis	3
BIB 3073	The Book of Acts	3
BIB 4053	Corinthians	3
BIB 4133	Wisdom Literature	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
	Total:	**30**

Theology

THE 1013	Pneumatology	3
THE 1033	God and Angels	3
THE 1043	Man and Sin	3
THE 2013	The Bible and the Church	3
THE 3013	Apologetics	3
THE 4033	Christology: Jesus, Son of God in the Spirit	3
	Total:	**18**

Church Ministries/Intercultural Studies

COM 3103	Cross-Cultural Communications	3
MIN 1053	The Work of the Pastor	3
MIN 1103	Great Commission Strategies	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIS 2013	The Bible and Missions	3
	Total:	**15**

General Education

GUO 1011	Essentials of Learning at Global University*	1
HIS 2213	World Church History: From the Early Church to 1500	3
HIS 2303	The Church: From the Reformation Through the 20th Century	3
REL 2013	People and Their Beliefs	3
	Total:	**10**

General Electives

Courses from any Division		17
	Total:	**17**
	Total for Program:	**90**

* Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Note: This program is offered as a Diploma in Christian Theology in some countries.
Capstone requirement. This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and survey before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for a Diploma in Bible and Theology

Sequence One

G	GUO 1011	Essentials of Learning at Global University*	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
M	MIN 1103	Great Commission Strategies	3
B	BIB 1033	The Life of Christ in the Synoptic Gospels	3
T	THE 1013	Pneumatology	3
		Total:	**16**

Sequence Two

B	BIB 2043	Principles of Biblical Interpretation	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
T	THE 1033	God and Angels	3
M	MIN 1053	The Work of the Pastor	3
T	THE 1043	Man and Sin	3
		Total:	**15**

Sequence Three

B	BIB 2033	A Study in the Book of Hebrews	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500	3
M	MIS 2013	The Bible and Missions	3
G	REL 2013	People and Their Beliefs	3
		Total:	**15**

Sequence Four

G	HIS 2303	The Church: From the Reformation Through the 20th Century	3
B	BIB 3013	Genesis	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
B	BIB 3073	The Book of Acts	3
M	COM 3103	Cross-Cultural Communications	3
		Total:	**15**

Sequence Five

T	THE 3013	Apologetics	3
B	BIB 4053	Corinthians	3
G	General Elective Courses		8
		Total:	**14**

Sequence Six

T	THE 4033	Christology: Jesus, Son of God in the Spirit	3
B	BIB 4133	Wisdom Literature	3
G	General Elective Courses		9
		Total:	**15**
		Total for Program	**90**

Diploma in Ministry

The Diploma in Ministry provides basic and practical training in biblical studies, theology, and church ministry. After successfully completing this curriculum, the student will be able to function successfully in a church ministry context.

Bible

BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
BIB 2033	A Study in the Book of Hebrews	3
BIB 2043	Principles of Biblical Interpretation	3
BIB 3013	Genesis	3
BIB 3073	The Book of Acts	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
	Total:	**21**

Theology

THE 1013	Pneumatology	3
Choose one of the following:		
THE 1033	God and Angels **or**	
THE 1043	Man and Sin	3
THE 2013	The Bible and the Church	3
	Total:	**9**

Church Ministries/Intercultural Studies

MIN 1053	The Work of the Pastor	3
MIN 1103	Great Commission Strategies	3
MIN 3013	Introduction to Church Music	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIS 2013	The Bible and Missions	3
	Total:	**15**

General Education

GUO 1011	Essentials of Learning at Global University*	1
Choose one of the following:		
HIS 2213	World Church History: From the Early Church to 1500 **or**	
HIS 2303	The Church: From the Reformation Through the 20th Century	3
	Total:	**4**

General Electives

Courses from any Division	11
Total:	**11**
Total for Program:	**60**

* Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Capstone requirement: This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and survey before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for a Diploma in Ministry

Sequence One

G	GUO 1011	Essentials of Learning at Global University*	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
M	MIN 1103	Great Commission Strategies	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
T	THE 1013	Pneumatology	3
		Total:	**16**

Sequence Two

T	THE 1033	God and Angels **or**	
T	THE 1043	Man and Sin	3
M	MIN 1053	The Work of the Pastor	3
B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500 **or**	
G	HIS 2303	The Church: From the Reformation Through the 20th Century	3
		Total:	**15**

Sequence Three

M	MIS 2013	The Bible and Missions	3
B	BIB 2033	A Study in the Book of Hebrews	3
M	MIN 3013	Introduction to Church Music	3
B	BIB 3013	Genesis	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
		Total:	**15**

Sequence Four

B	BIB 3073	The Book of Acts	3
G	General Elective Courses		11
		Total:	**14**
		Total for Program:	**60**

UNDERGRADUATE CERTIFICATE PROGRAMS

The undergraduate certificate programs are designed to provide basic knowledge and training in specific areas related to Bible, Theology, Ministry, Missions, and General Studies. Students who want to study for credit but do not want to embark on a full degree program are encouraged to begin with a certificate program of their choice. Certificate courses may be applied to an associate's or bachelor's degree, though individual degree requirements vary. At least 50% of the certificate program must be enrolled with Global University (9 or 15 credits minimum, depending upon the certificate total).

Certificate in Bible and Theology

The undergraduate certificate in Bible and Theology is designed to provide basic training in biblical, theological, and ministerial competencies. The certificate is a fast-track option to gain foundational knowledge and skills to develop or enhance Christian ministry and service. The courses required for this certificate can be applied toward an associate's or bachelor's degree in Bible and Theology.

Bible

Choose one of the following:

BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
BIB 2043	Principles of Biblical Interpretation	3
LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
	Total:	**12**

Theology

THE 1013	Pneumatology	3
THE 2013	The Bible and the Church	3
	Total:	**6**

Church Ministries/Intercultural Studies

MIN 1103	Great Commission Strategies	3
MIS 2013	The Bible and Missions	3
	Total:	**6**

General Education

GUO 1011	Essentials of Learning at Global University*	1
HIS 2213	World Church History: From the Early Church to 1500	3
	Total:	**4**

General Electives

Course from any Division		2
	Total:	**2**
	Total for Program:	**30**

* Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

Note: This program is offered as a Certificate in Urban Ministry or Certificate in Missions in some countries.

Recommended Course Sequence for Certificate in Bible and Theology

Sequence One

G	GUO 1011	Essentials of Learning at Global University*	1
B	LIT 1213	Old Testament Literature: His Story	3
B	LIT 1313	The New Testament as Literature	3
M	MIN 1103	Great Commission Strategies	3
B	BIB 1033	The Life of Christ in the Synoptic Gospels **or**	
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
T	THE 1013	Pneumatology	3
		Total:	**16**

Sequence Two

M	MIS 2013	The Bible and Missions	3
B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 2013	The Bible and the Church	3
G	HIS 2213	World Church History: From the Early Church to 1500 **or**	
G	HIS 2303	The Church: From the Reformation Through the 20th Century	3
G	General Elective Course		2
		Total:	**14**
		Total for Program:	**30**

Certificate in Pastoral Counseling

The undergraduate certificate in Pastoral Counseling is designed for students desiring to develop or enhance their knowledge and skills related to counseling in a pastoral or Christian ministry setting. The four core courses provide a foundation for understanding human behavior, social influences, and cultural dynamics related to pastoral counseling with both individuals and families. The two elective courses allow the student to deepen his or her knowledge and skills in specific areas related to the interest of the student in his or her ministry context.

Note: This certificate is not designed to meet licensure or certification requirements for the counseling professions.

Core Courses

MIN 1093	Introduction to Pastoral Counseling	3
MIS 2063	Marriage Counseling: A Cross-Cultural Approach	3
PSY 3013	Introduction to Psychology	3
MIS 4103	Cross-Cultural Counseling	3
	Total:	**12**

Elective Courses

Choose any two courses from the following:

MIN 1063	Ministerial Ethics	3
MIN 2013	Human Relations	3
MIN 2023	Christian Counseling	3
LDR 4103	Managing Conflict	3
SOC 2013	Introduction to Sociology	3
	Total:	**6**
	Total for Program:	**18**

Bible Interpreter Certificate

The Bible Interpreter certificate is designed to develop or enhance basic knowledge and skills related to proper understanding, interpretation, and application of the Bible.

LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
BIB 1033	The Life of Christ in the Synoptic Gospels	3
BIB 2043	Principles of Biblical Interpretation	3
THE 2013	The Bible and the Church	3
	Total for Program:	**15**

Christian Communicator Certificate

The Christian Communicator certificate is designed to develop or enhance foundational knowledge and skills for writing, speaking, preaching, and teaching in the context of Christian ministry.

ENG 1103	Writing Better English	3
MIN 1053	The Work of the Pastor	3
COM 1023	Public Speaking: The Art of Meaningful Communication	3
MIN 3043	Preparing and Preaching Bible Messages	3
MIN 3063	The Church's Educational Task	3
	Total for Program:	**15**

Christian Mission Certificate

The Christian Mission certificate is designed to develop or enhance basic knowledge and skills related to intercultural studies and the practice of missions.

MIN 1103	Great Commission Strategies	3
MIS 1023	Introduction to Missions	3
MIS 2013	The Bible and Missions	3
REL 2013	People and Their Beliefs	3
COM 3103	Cross-Cultural Communications	3
	Total for Program:	**15**

General Studies Certificate

The General Studies certificate is designed to provide foundational knowledge of introductory general education courses based on a biblical and distinctly Christian perspective.

LIT 1213	Old Testament Literature: His Story	3
LIT 1313	The New Testament as Literature	3
Choose any 9 credits from the General Education division.		9
	Total for Program:	**15**

Note: If a student intends to transfer credit for any Global University course or certificate to another school, the student should first verify with the school that it will accept the credits for transfer. Transfer of credit is always at the discretion of the receiving school.

COURSES MEETING ASSEMBLIES OF GOD (USA) GENERAL PRESBYTERY REQUIREMENTS (USA ONLY)

Students pursuing ministerial credentials with the Assemblies of God (after 2005):

Since Global University is a school endorsed by the Alliance for Assemblies of God Higher Education (AAGHE), any bachelor of arts or higher degree from Global University will meet the education requirements for ministerial credentials with the AG. If a student's primary goal is to receive ministerial credentials and then receive a degree, the student may take the courses listed below and then apply to his or her local AG District. Global University does not issue ministerial credentials; students must contact their local AG District for further instructions on the credentialing process.

NOTE: Students enrolled in a second BA program should contact Admissions and Records at degreeaudit@globaluniversity.edu for credentialing advisement.

CERTIFIED MINISTER

BIB 1033 The Life of Christ in the Synoptic Gospels
BIB 2043 Principles of Biblical Interpretation
HIS 3123 Assemblies of God History, Missions, and Governance
LIT 1213 Old Testament Literature: His Story
LIT 1313 The New Testament as Literature
MIN 1063 Ministerial Ethics
*MIN Elective Course
THE 1013 Pneumatology
THE 2012/3 The Bible and the Church

LICENSED MINISTER

BIB 1073 Paul's Salvation Letters: Galatians and Romans
BIB 2102/3 Prison Epistles
BIB 3073 The Book of Acts
LDR 3012/3 Guidelines for Leadership
LDR 4102/3 Managing Conflict
MIN 1102/3 Great Commission Strategies
MIN 3042/3 Preparing and Preaching Bible Messages
MIS 1012/3 Introduction to Assemblies of God Missions
*MIN Elective Course
THE 2033 Eschatology

ORDAINED MINISTER

BIB 3013 Genesis
BIB 4053 Corinthians
BIB 4133 Wisdom Literature
BUS 2102 Church Business
COM 3103 Cross-Cultural Communications
MIN 1052 The Work of the Pastor
Theology Elective Course
*MIN Elective Course

* Students may choose any two- or three-credit Ministry course. Please refer to your program of study to choose a course that fits into your program or email degreeaudit@globaluniversity.edu for advisement.

NOTE: Not all ordination courses may be applicable to all BA programs. Please call 800.443.1083, option 4, or email degreeaudit@globaluniversity.edu for advisement.

COURSE GUIDELINES AND REQUIREMENTS

Methods of Instruction

Global University uses a variety of methods to meet the needs of its students at all levels of study. Global University students are pastors, evangelists, and national church leaders desiring to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Many students are laypersons seeking the training necessary to work more effectively in their local churches.

Many Global University students study independently, but GU also works closely with several Bible schools for the benefit of their students. Global University endeavors to select the methods appropriate for each type of learning situation. The following are ways students may study with Global University:

1. **Independent Study:** Students may study alone on a personally developed schedule, which minimizes any disruption of their regular routines of ministry, employment, and family responsibilities. Global University courses are designed to meet the needs of independent-study students. An instructor is not required; however, an examining supervisor must administer the final examination.
2. **Guided Independent Study:** In this mode a facilitator interacts with the student to guide and encourage his or her study. If approved as an examining supervisor, the facilitator may also administer the final exam.
3. **Facilitated Courses:** Global University occasionally facilitates courses in conjunction with the program of a GU representative or residential Bible school. Facilitated courses provide an opportunity for students to interact with other students and the facilitator while studying.
4. **Study Groups:** Many Bible study groups use Global University courses. These include church Bible study groups and citywide Bible study projects. Such groups usually take direction from a facilitator, pastor, or other group leader. A study group may also simply allow students study together with some tutorial assistance.
5. **Global University/Residence Bible Schools:** Although primarily designed for independent study, Global University study materials are adaptable for classroom use.
6. **Digital Files:** Students who enroll in Global University undergraduate courses have the option of downloading course materials as PDF files from the Global University website. Digital files allow students to study on personal computers or other electronic devices. Some textbooks required for GU undergraduate courses may be purchased in e-format from other distributors.
7. **E-Learning:** Beginning January 1, 2019, selected courses will be offered via an integrated e-learning format that will allow students to access and complete the courses online. This method will guide students through the same quality course materials using online tools and resources developed for a more interactive learning experience.

Using Your Global University Materials

Global University's study materials are designed to provide you with direction throughout your course. There are various formats, including a textbook and Study Guide, or an Independent-Study Textbook (IST). These materials include a course introduction that serves to guide the student through the requirements of each specific course.

Completing Coursework

A student should expect to spend 45 hours of total study time/coursework time per credit. This totals approximately 135 hours per three-credit course (though the actual amount of time spent in the course may be more or less depending upon previous education and experiences). In general, a student will read through a lesson, answer questions/do activities, take a self-test, and move on to the next lesson at their own pace (unless studying in a group or school setting). After completing a unit, the student will take a unit progress examination to measure their level of mastery of the material. Most courses also require submission of a written project, a service learning report, and a proctored final examination (or, possibly, split exams). If the course is taken for three credits, it will typically involve reading an additional textbook and completing an additional writing assignment (though some courses only involve an additional assignment). The requirements for each individual course can be found in the course introduction.

Time Limit for Completing a Course

The time limit for completing a GU undergraduate course is six months from the date the order is processed. Students are expected to complete their studies within this prescribed length of time. Courses not completed within the specified time limit are noted on the transcript as incomplete (INC).

Course Examinations

The final examination must be arranged by you, your examining supervisor, and your Global University enrollment office. International students should contact their enrollment office well in advance of the date they want to take the examination. Directly enrolled students should submit proper forms four weeks before their scheduled test date. The final exam is an objective test with no essay questions (available online or via the postal service). The final exam is primarily multiple choice but may include true/false and/or matching. It is the student's responsibility to complete the final examination before the course expiration date. Proper planning is essential.

Note: Some courses have two exams—a midcourse examination and an end-of-course examination—and include notifications that inform the student when to arrange to take each exam.

1. The student is responsible for completing the Student's Request to Take Final Examination form. Directly enrolled students may obtain this form from the Student Packet or IST, the Undergraduate Supplemental Procedures Manual, or Global University's website. International students will find this form in their Student Packet or IST. The final examination in any course may not be taken until the following have occurred:
   a) A Subject Enrollment Form (SEF) or course order has been received at the International Office.
   b) A student number has been officially assigned.
   c) The proper final exam request information has been received by the International Office.
   d) Arrangements have been made for an approved examining supervisor to administer the final examination.
   e) All projects and assignments that are part of the final grade have been submitted. For all undergraduate courses (except biblical languages courses), students will not receive course credit or a final course grade if the required SLR has not been submitted.
2. The confidential final examination, with a control number affixed, is sealed and sent by the International Office to the network representative or directly to the examining supervisor. If sent to a network representative, he or she records its arrival and sends it to the Global University examining supervisor.
3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student for the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the Global University International Office. Exam supervisors for directly enrolled students must return the final exam, whether completed or not, by the due date stated on the exam. Failure to do so will incur a fee per exam.

Notification of Grades

The Global University International Office scores all examinations. Upon completion of all the requirements of a given course, the grade is forwarded to the student on a Final Grade Report (FGR) form. The grade is permanently recorded at the International Office.

Resubmitting Written Assignments

If a student receives a score of 60–79 points out of the maximum 100 points on a written assignment, the student can request permission to resubmit and attempt to raise his or her score (the maximum grade allowed on a resubmission is 80 points).

If the student receives a score of 59 points or below, they automatically have the option to resubmit the assignment, and the faculty grader should encourage them to do so. However, the student is not required to resubmit the assignment.

Only one resubmission is permitted per assignment (project or CRA/CWA). The maximum grade possible for a resubmitted assignment is 80 points. The resubmission score, whether higher or lower than the original score, will be the final score.

Resubmissions must be received before the course expiration date. Resubmissions received after the six-month expiration date will not be scored. The student must pay the full tuition and re-enroll in the course for the resubmission to be scored.

The Service Learning Requirement (SLR) is graded as Satisfactory/Unsatisfactory. If a student receives an Unsatisfactory, they will be required to redo and resubmit the SLR. A course is not complete without a Satisfactory SLR.

If You Do Not Pass a Course

Global University is committed to fostering a high level of success in learning for each student. The course materials are designed to enhance the possibility of success for students who carefully follow the instructions given and complete all learning exercises.

To qualify to retake your final exam, you must

1. have received a final grade for the course below 73 percent and scored less than 73 percent on the final exam;
2. contact your network representative or the International Office to retake the exam (a retake fee may apply); and
3. complete the retake exam before the course expiration date. Retake exams completed after the expiration date will not be scored. The student must pay the full tuition, re-enroll in the course, and submit a new final exam request.

Before taking the second examination, review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through reexamination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

NOTE: Retakes will not be permitted for examinations in the mathematics courses—MTH 1013, MTH 1103, MTH 2503, and MTH 3303—due to the unique design of these courses and their examinations.

Online Library

You may access thousands of resources for biblical study and theological research, as well as Course Research Guides for help in writing course projects and collateral reading or writing assignments via the GU Library website at https://libguides.globaluniversity.edu/librarymain or through the "Library" link on the Global University website.

COURSE DESCRIPTIONS

Acronyms used in this section are defined as follows:

- IST Independent-Study Textbook. The IST contains all materials necessary for completing the course.
- SG Study Guide. The SG is written to accompany an outside textbook. The outside textbook will be listed under "Materials required."
- CRA Collateral reading assignment. The CRA is an additional assignment to raise the credit value of the course to three credits. It requires a textbook that will be listed under "Materials required."
- CWA Collateral writing assignment. Some courses require a CWA to raise the credit value of the course to three credits. Questions for a CWA are based on the IST, or on the textbook that accompanies a Study Guide.

The Holy Bible is a primary textbook, along with the listed text, for all courses.

The letters following some course titles indicate courses that meet a **general education requirement** in the following areas:

- HF Humanities and Fine Arts
- SB Social and Behavioral Sciences
- NS Natural Sciences
- QL Quantitative Literacy

Bible Division

BIB 1032/3 The Life of Christ in the Synoptic Gospels *(2 or 3 credits)*

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. *The Life of Christ in the Synoptic Gospels* helps the student grasp the chronological progression and the spiritual significance of important events in Christ's life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—*the world*, *the Man*, and *the message*—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Life of Christ in the Synoptic Gospels* by Michael R. McClaflin
CRA Textbook (BIB 1033 only): *Jesus the Messiah: A Survey of the Life of Christ* by Robert H. Stein

BIB 1042/3 The Gospel of John *(2 or 3 credits)*

This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel as well as the progressive development of its main themes of *belief in Jesus Christ* and *unbelief* and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
SG: *The Gospel of John* by Peter Kuzmic
Textbook: *John: The Gospel of Belief*(2nd ed.) by Merrill Tenney
CRA Textbook (BIB 1043 only): *Encountering John: The Gospel in Historical, Literary, and Theological Perspective* by Andreas Köstenberger

BIB 1053 Acts *(3 credits)*

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The Study Guide suggests practical applications to help the student face similar problems today.

(BIB 3073 *The Book of Acts* parallels this course. Students may enroll in either course, but not both.)

Materials required:
SG: *Acts* by George O. Wood
Textbook: *The Book of the Acts* (Rev. ed.) by F. F. Bruce

BIB 1072/3 Paul's Salvation Letters: Galatians and Romans *(2 or 3 credits)*

This course gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST:*Paul's Salvation Letters: Galatians and Romans*by William F. Lasley
CRA Textbook (BIB 1073 only): *Romans* (Rev. ed.) by F. F. Bruce

BIB 2022 Paul's Letters to Pastors *(2 credits)*

This course is a basic study of the Epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and ways to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

Materials required:
IST:*Paul's Letters to Pastors* by John R. Burgan

BIB 2032/3 A Study in the Book of Hebrews *(2 or 3 credits)*

This course uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who want to preach or teach from Hebrews.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *A Study in the Book of Hebrews*by Terry G. Peretti, A. C. George, and Louise Jeter Walker
CRA Textbook (BIB 2033 only): *Encountering the Book of Hebrews* by Donald A. Hagner

BIB 2042/3 Principles of Biblical Interpretation *(2 or 3 credits)*

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

(This course parallels and has replaced BIB 2053 *Hermeneutics*. Students who successfully completed BIB 2053 cannot enroll in and receive credit for BIB 2042/3.)

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Principles of Biblical Interpretation*by Carl B. Gibbs
CRA Textbook (BIB 2043 only): *How to Read the Bible for All Its Worth*(4th ed.) by Gordon D. Fee and Douglas Stuart
CRA Article (BIB 2043 only): "Hermeneutics and Interpreting Acts: A Pentecostal Perspective" by Waverly (Wave) Nunnally (provided in the Student Packet or Essential Course Materials)

BIB 2062/3 The Corinthian Letters *(2 or 3 credits)*

(Former course code: BIB 4062)

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides deeper insight into the apostle's character and ministry. Throughout *The Corinthian Letters*, the author emphasizes the practical application of Paul's teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry.

(BIB 4053 *Corinthians* parallels this course. Students may enroll in either course, but not both.)

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST:*The Corinthian Letters* by T. Reginald Hoover
CRA Textbook (BIB 2063 only): *I & II Corinthians* by Stanley M. Horton

BIB 2102/3 Prison Epistles *(2 or 3 credits)*

This course focuses on letters written to believers by Paul while he was imprisoned in Rome. Students will gain an understanding of the historical and literary backgrounds of each Prison Epistle and be able to distinguish their major theological themes. The course will examine Paul's teachings, equipping students to apply them to contemporary life and to identify heresy. Students also will learn traditional Pentecostal views on passages that address such issues as election and the security of the believer.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST:*Prison Epistles* by Steve D. Eutsler
CRA Textbook (BIB 2103 only):*Paul for Everyone: The Prison Letters*(2nd ed.) by N. T. Wright

BIB 3012/3 Genesis *(2 or 3 credits)*

How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in this interpretive study of Genesis. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST:*Genesis*by Paul Hoff
CRA Textbook (BIB 3013 only):*Encountering the Book of Genesis* by Bill T. Arnold

BIB 3022/3 Pentateuch *(2 or 3 credits)*

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. Included in the course are studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
SG: *Pentateuch* by George Assad
Textbook: *God Spake by Moses,* 1951 edition, by Oswald T. Allis
CRA Textbook (BIB 3023 only): *From Paradise to the Promised Land: An Introduction to the Pentateuch* by T. Desmond Alexander

BIB 3033 Old Testament Historical Books *(3 credits)*

This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. The books deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

Materials required:
SG: *Old Testament Historical Books* by Amos Millard
Textbook: *The Historical Books* by L. Thomas Holdcroft

BIB 3052/3 Themes from the Major Prophets *(2 or 3 credits)*

The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago, yet their message is as important for us today as it was then. In *Themes from the Major Prophets,* the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Themes from the Major Prophets* by David Petts
CRA Textbook (BIB 3053 only): *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith

BIB 3062/3 Themes from the Minor Prophets *(2 or 3 credits)*

The segment of the twelve books of the Minor Prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Students enrolled in the course for 3 credits must complete a CRA. The textbooks for the CRA are listed under "Materials required."

Materials required:
IST: *Themes from the Minor Prophets* by Thomas F. Harrison
CRA Textbook (BIB 3063 only): *Hosea–Micah, Interpretation: A Bible Commentary for Teaching and Preaching* by James Limburg
CRA Textbook (BIB 3063 only): *Nahum–Malachi, Interpretation: A Bible Commentary for Teaching and Preaching* by Elizabeth Achtemeier

BIB 3073 The Book of Acts *(3 credits)*

The approach of this course is Protestant, evangelical, conservative, and Pentecostal. You will know and be able to defend the evidences for the traditional dating and authorship of Acts as well as explain why these are important to the historical reliability and spiritual authority of the book. You will gain a new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice have developed. Your relationship with Christ and your determination to be involved in building God's kingdom will be enhanced.

(BIB 1053 *Acts* parallels this course. Students may enroll in either course, but not both.)

Materials required:
IST: *The Book of Acts* by Wave Nunnally

BIB 4053 Corinthians *(3 credits)*

How does one relate the Bible to contemporary church life? In the *Corinthians* Study Guide, the author helps the student do this through

an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who desire to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study.

(BIB 2062/3 *The Corinthian Letters* parallels this course. Students may enroll in either course, but not both.)

Materials required:
SG: *Corinthians* by Gordon D. Fee
Textbook: *The First Epistle to the Corinthians* (2nd. ed) by C. K. Barrett

BIB 4072 Daniel and Revelation *(2 credits)*

This course is a study of biblical prophecy that concerns end-time events. The course covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. Christ's second coming is the central theme of the course. The authors also emphasize that the student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3).

Materials required:
IST: *Daniel and Revelation* by George W. Westlake Jr. with David D. Duncan

BIB 4132/3 Wisdom Literature *(2 or 3 credits)*

This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Wisdom Literature* by Scott Ellington
CRA Textbook (BIB 4133 only): *The Wisdom Literature* by Richard J. Clifford

BIB 4143 Undergraduate Greek I *(3 credits)*

This course presents a study of *Koiné* Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical *Koiné* literature. This study will help students to appreciate the *Koiné* Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. The course requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

(This course parallels and has replaced BIB 4113 *New Testament Greek I*. Students who successfully completed *New Testament Greek I* cannot enroll in and receive credit for BIB 4143.)

Materials required:
SG: *Undergraduate Greek I* by James E. Richardson
Textbook: *Basics of Biblical Greek: Grammar* (3rd ed.) by William D. Mounce
Workbook: *Basics of Biblical Greek: Workbook* (3rd ed.) by William D. Mounce
Interactive CD: *Basics of Biblical Greek* by William D. Mounce

Supplemental materials:
Answer Key to *Basics of Biblical Greek: Workbook* by William D. Mounce
CD by John C. Beckman

Optional:
Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce
A Greek New Testament and dictionary. *(The Greek New Testament with Dictionary* by Barbara and Kurt Aland, et al., is recommended.)

BIB 4153 Undergraduate Greek II *(3 credits)*

This course presents an ongoing study of *Koiné* Greek that includes recognition and use of *Koiné* Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings. The course requires supervised examinations that include translation of New Testament and extrabiblical passages.

(This course parallels and has replaced BIB 4123 *New Testament Greek II*. Students who successfully completed *New Testament Greek II* cannot enroll in and receive credit for BIB 4153.)

Prerequisite or sequence recommendation:

BIB 4143 *Undergraduate Greek I* or its equivalent (required)

Materials required:
SG: *Undergraduate Greek II* by James E. Richardson
Textbook: *Basics of Biblical Greek: Grammar* (3rd ed.) by William D. Mounce
Workbook: *Basics of Biblical Greek: Workbook* (3rd ed.) by William D. Mounce
Interactive CD: *Basics of Biblical Greek* by William D. Mounce

Supplemental materials:
Answer Key to *Basics of Biblical Greek: Workbook* by William D. Mounce
CD by John C. Beckman

Optional:
Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce
A Greek New Testament and dictionary. *(The Greek New Testament with Dictionary* by Barbara and Kurt Aland, et al., is recommended.)

LIT 1212/3 Old Testament Literature: His Story *(2 or 3 credits)*

This course is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God's saving deeds from the beginning of God's work with all humankind. From these narratives, students can see God's unfolding plan of redemption through what Christians believe to be God's revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God's story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Old Testament Literature: His Story* by Steven M. Fettke
CRA Textbook (LIT 1213 only): *They Spoke from God: A Survey of the Old Testament* compiled and edited by William C. Williams

LIT 1312/3 The New Testament as Literature *(2 or 3 credits)*

This course is intentionally a literary approach to understanding the New Testament and is not intended to be a survey course. More attention is given to understanding literature—especially divinely sponsored literature—than is given to surveying the specific contents of each book. The overarching goal is to prepare students to appreciate and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent.

(This course has replaced LIT 1303 *New Testament Literature*, formerly titled BIB 1023 *New Testament Survey*. Students who successfully completed either LIT 1303 or BIB 1023 cannot enroll in and receive credit for LIT 1312.)

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The New Testament as Literature* by Randy J. Hedlun
CRA Textbook (LIT 1313 only): *Honor, Patronage, Kinship & Purity: Unlocking New Testament Culture* by David A. deSilva

THE 1012/3 Pneumatology *(2 or 3 credits)*

The person, work, gifts, and ministry of the Holy Spirit are examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
SG: *Pneumatology* by Stanley M. Horton
Textbook: *What the Bible Says about the Holy Spirit* (2nd ed.) by Stanley M. Horton
CRA Textbook (THE 1013 only): *The Holy Spirit: A Pentecostal Perspective* by Anthony D. Palma

THE 1032/3 God and Angels *(2 or 3 credits)*

This course attempts to present a broad biblical view to help the student better understand the nature of God and angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *God and Angels* by Paul R. Martin, James E. Book, and David Duncan
CRA Textbook (THE 1033 only): *Systematic Theology: An Introduction to Biblical Doctrine* (Chapters 19 and 20) by Wayne Grudem

THE 1042/3 Man and Sin *(2 or 3 credits)*

Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The course emphasizes biblical interpretation from the view of evangelical Christians, but this position is understood against the backdrop of predominant non-Christian worldviews.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Man and Sin* by Simon Chan
CRA Textbook (THE 1043 only): *Being Human: The Nature of Spiritual Experience* by Ranald Macaulay and Jerram Barrs

THE 1053 Biblical Theology of Prayer *(3 credits)*

This course is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Materials required:
SG: *Biblical Theology of Prayer* by Paul W. Smith
Textbook: *With Christ in the School of Prayer* by Andrew Murray
Textbook: *The Spirit Helps Us Pray: A Biblical Theology of Prayer* by Robert L. Brandt and Zenas J. Bicket

THE 2012/3 The Bible and the Church *(2 or 3 credits)*

In this basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan
CRA Textbook (THE 2013 only): *Theology in the Context of World Christianity* by Timothy C. Tennent

THE 2022/3 Soteriology *(2 or 3 credits)*

The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology.* This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
SG: *Soteriology* by Daniel B. Pecota
Textbook: *The Doctrine of Salvation* (2nd ed.) by Charles M. Horne
Textbook: Newborn: *A Basic Handbook on Salvation for Personal or Group Study* by Harold M. Freligh
CRA Textbook (THE 2023 only): *Salvation Belongs to Our God: Celebrating the Bible's Central Story* by Christopher J. H. Wright

THE 2032/3 Eschatology *(2 or 3 credits)*

Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
SG: *Eschatology* by Andrew McDearmid
Textbook: *The End Times* by Herman A. Hoyt
CRA Textbook (THE 2033 only): *A Case for Historic Premillennialism: An Alternative to "Left Behind" Eschatology,* edited by Craig L. Blomberg and Sung Wook Chung

THE 3013 Apologetics *(3 credits)*

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics.* Faith and knowing are the two consistent themes of this course; the Study Guide examines and explains the relationship between them. The course helps the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Materials required:
SG: *Apologetics* by William Menzies
Textbook: *Know Why You Believe* (Rev. ed.) by Paul E. Little
Textbook: *A Christian Appeal to Reason* by Bernard L. Ramm

THE 4013 Old Testament Biblical Theology *(3 credits)*

In this course the Study Guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Materials required:
SG: *Old Testament Biblical Theology* by John Phillips
Textbook: *The Theology of the Older Testament* by J. Barton Payne

THE 4032/3 Christology: Jesus, Son of God in the Spirit *(2 or 3 credits)*

The Christian faith rests entirely on one's confession that Jesus Christ is the Son of God and Lord over the nations in the power and presence of the Holy Spirit. This course will discuss what it has meant for Christians to confess Jesus as the Christ throughout church history, how Western philosophy and culture have impacted this confession, and what is necessary for Christians today to be faithful to that confession in their own contexts and cultures. Recent trends in theology, philosophy, biblical studies, and modern culture call for a renewed emphasis on the biblical narrative in a person's confession that Jesus is the Son of God. This course will show how the biblical narrative determines meaning for the church's faithful witness to Christ's lordship, its proclamation of the gospel, and its making of other disciples.

(This course has replaced THE 2403 *Christology*. Students who successfully completed THE 2403 cannot enroll in and receive credit for THE 4032/3.)

Students enrolled in the course for 3 credits must complete a CWA.

Materials required:
IST: *Christology: Jesus, Son of God in the Spirit* by Andréa Snavely

Church Ministries Division

MIN 1052/3 The Work of the Pastor *(2 or 3 credits)*

This course focuses on the pastor's call to and preparation for Christian ministry. The author examines the relationships vital to successful ministry and reviews the pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor's call and spiritual life as well as pastoral duties, it emphasizes both being and doing.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Work of the Pastor* by Eleazer E. Javier
CRA Textbook (MIN 1053 only): *The 21st Century Pastor* by David Fisher

MIN 1062/3 Ministerial Ethics *(2 or 3 credits)*

This course traces the development and history of the ethical thought of the Israelite leaders and of the Christian church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Students enrolled in the course for 3 credits must complete a CWA.

Materials required:
SG: *Ministerial Ethics* by T. Burton Pierce
Textbook: *The Challenge of the Disciplined Life: Christian Reflections on Money, Sex & Power* by Richard J. Foster
Textbook: *Ministerial Ethics: A Guide for Spirit-Filled Leaders* (2nd ed.) by T. Burton Pierce and Stanley M. Horton

MIN 1092/3 Introduction to Pastoral Counseling *(2 or 3 credits)*

Most students have noticed that people around them have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. *Introduction to Pastoral Counseling* is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to counseling's legal and practical ramifications. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson
CRA Textbook (MIN 1093 only): *Counseling and Psychotherapy: A Christian Perspective* by Siang-Yang Tan

MIN 1102/3 Great Commission Strategies *(2 or 3 credits)*

This course establishes a biblical theology of the Great Commission. It presents an in-depth study of evangelism and discipleship principles that are universal in their application. Important elements of *Great Commission Strategies* include the nature of the gospel message, the biblical definition of *discipleship*, and the methodology of Jesus. Challenges facing the church in multiple ministry contexts are also explored. Finally, the course integrates evangelism and discipleship, presenting them as two sides of a single task.

(This course parallels and has replaced MIN 1012 *Evangelism Today*. Students who successfully completed *Evangelism Today* cannot enroll in and receive credit for MIN 1102/3.)

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Great Commission Strategies* by Michael Jaffe
CRA Textbook (MIN 1103 only): *Tell the Truth: The Whole Gospel Wholly by Grace Communicated Truthfully & Lovingly* (4th ed.) by Will Metzger
CRA Textbook (MIN 1103 only): *The Master Plan of Evangelism* by Robert E. Coleman
CRA Textbook (MIN 1103 only): *The Celtic Way of Evangelism: How Christianity Can Reach the West . . . Again* (10th anniv. ed.) by George G. Hunter III

MIN 2012/3 Human Relations *(2 or 3 credits)*

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is love as typified by the Greek word *agape*. In this course, the author examines the *agape* concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all their relationships: with God, with others, and with themselves.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Human Relations* by Jack V. Rozell
CRA Textbook (MIN 2013 only): *Ministering in Honor-Shame Cultures: Biblical Foundations and Practical Essentials* by Jayson Georges and Mark D. Baker

MIN 2022/3 Christian Counseling
(2 or 3 credits)

This course is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. Students gain an understanding of the agape theory approach to counseling. This helps them follow Christ's command to love one another. This is not a theoretical approach; rather, it is a means to practical Christian counseling.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Christian Counseling* by Jack V. Rozell
CRA Textbook (MIN 2023 only): *Competent Christian Counseling, Vol. 1: Foundations and Practice of Compassionate Soul Care* by Timothy Clinton and George Ohlschlager

MIN 2032/3 Expository Preaching
(2 or 3 credits)

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. The author discusses basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. Students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Expository Preaching* by George C. Batson
CRA Textbook (MIN 2033 only): *Preach the Word: A Pentecostal Approach* by Aldwin Ragoonath

MIN 2052/3 The Biblical Role of Women
(2 or 3 credits)

This course uses an exegetical and hermeneutical approach to study what Scripture says about women in life, family, and ministry. It undergirds the historic Assemblies of God stance on women as part of the body of Christ and is an important support for all women in ministry. This course helps students learn how God related to women in the Old Testament and identify roles women played in the first-century church. The course points the student toward what the church and followers of Jesus Christ should be, showing how the Holy Spirit empowers and equips men and women to expand His kingdom.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness
CRA Textbook (MIN 2053 only): *Pathway to Purpose for Women: Connecting Your To-Do List, Your Passions, and God's Purposes for Your Life* by Katie Brazelton

MIN 3012/3 Introduction to Church Music
(2 or 3 credits)

This course begins with a study of the basic purposes of church music, forming the foundation of a biblical philosophy that can guide its proper use. The course examines the function of music in church practice and outreach, as well as the organization of instrumental and choral ensembles. The goal of church music is to minister—to communicate, touch people's hearts, instruct, enrich and edify, and enhance Christian worship and godly living. The course discusses the challenge of evaluating church music and considers the responsibilities and concerns of church music leadership. It is intended to provide an improved comprehension of church music ministries, broad a-nd clear insight of the spiritual objectives of church music, and practical help in reaching these objectives.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to Church Music* by Joseph M. Nicholson
CRA Textbook (MIN 3013 only): *Music in the Life of the African Church* by Roberta King

MIN 3042/3 Preparing and Preaching Bible Messages *(2 or 3 credits)*

The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, sources of materials, construction of sermon components, sermon types, and delivery of sermons. It also stresses the importance of preachers themselves in effectively communicating their messages.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Preparing and Preaching Bible Messages* by Ian R. Hall
CRA Textbook (MIN 3043 only): *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World* by Millard J. Erickson and James L. Heflin

MIN 3052/3 Worship of God *(2 or 3 credits)*

This course is designed to give a clear understanding of Christian worship as directed by the Holy Spirit. Understanding worship requires understanding who God is, what He is like, and why He wants us to worship Him. *Worship of God* discusses the necessity, value, and results of worship and presents biblical models of worship as guidelines for individual and corporate worship. The course gives practical instruction in leading group worship by following biblical guidelines. It also encourages personal development and growth in devotional worship. Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Worship of God* by Forrest Beiser
CRA Textbook (MIN 3053 only): *The New Worship: Straight Talk on Music and the Church* (Expanded ed.) by Barry Liesch

MIN 3062/3 The Church's Educational Task
(2 or 3 credits)

Pastors or those responsible for the educational program in the local church will find *The Church's Educational Task* a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the church's role and responsibility to train and instruct its members and families in the Word of God.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Church's Educational Task* by Bill Kuert
CRA Textbook (MIN 3063 only): *Creative Bible Teaching* (Revised and Expanded) by Lawrence O. Richards and Gary J. Bredfeldt

MIN3073 Communicating Christian Faith in a Pluralistic Society *(3 credits)*

In increasingly pluralistic societies, effectively reaching people for Christ requires churches and believers to equip themselves to reach individuals who have different kinds of personalities and worldviews. This course develops five basic paths to Christian faith based on different ways people prefer, consider, and confirm spiritual reality: seeing its demonstration through the community of faith, understanding its relevance for individual needs, understanding its relevance for societal needs, experiencing its reality, and seeing the evidence for its validity. The second half of the course familiarizes students with the four world religions, besides Christianity, with the largest number of adherents: Islam, Hinduism, Buddhism, and folk religions—and the contemporary forms these religions have taken. It also examines the three most common Western worldviews—modernism, postmodernism, and alternative spiritualities. Each lesson provides recommendations from ministers and missiologists for reaching the adherents of these religions and worldviews.

Materials required:
IST: *Communicating Christian Faith in a Pluralistic Society* by Steve Lim

MIN 4033 A Strategy for Church Growth
(3 credits)

Students often wonder how to help a church grow. A Strategy for Church Growth is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Materials required:
SG: *A Strategy for Church Growth* by Benjamin Shinde
Textbook: *Understanding Church Growth* (3rd ed.), revised and edited by Donald A. McGavran

COM 3103 Cross-Cultural Communications *(3 credits)*

How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Materials required:
SG: *Cross-Cultural Communications* by Del H. Tarr
Textbook: *Communicating Christ Cross-Culturally* (2nd ed.) by David J. Hesselgrave

HIS 3103 American Church History *(3 credits)*

American Church History is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and Holiness groups. The course includes a profile of twentieth-century religion in the United States.

Materials required:
SG: *American Church History* by Edith L. Blumhofer
Textbook: *Religion in America* (8th ed.) by John Corrigan and Winthrop S. Hudson

HIS 3123 Assemblies of God History, Missions, and Governance *(3 credits)*

This is a study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

Materials required:
SG: *Assemblies of God History, Missions, and Governance* by Gary McGee, Annette Newberry, and Randy Hedlun
Textbook: *People of the Spirit: The Assemblies of God* (revised and updated ed.) by Gary McGee
Textbook: *This Gospel Shall Be Preached* (Volumes 1 and 2) (2nd ed.) by Gary McGee
Textbook: *Robert's Rules of Order Newly Revised* (11th ed.) by Henry M. Robert III, et al.

MIS 1012/3 Introduction to Assemblies of God Missions *(2 or 3 credits)*

This is an introductory course in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular. Emphasis is placed on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to Assemblies of God Missions* by Ron Iwasko and Willard Teague
CRA Textbook (MIS 1013 only): Missions in the Age of the Spirit by John V. York

MIS 1022/3 Introduction to Missions *(2 or 3 credits)*

The orientation of *Introduction to Missions* is both biblical and contemporary. The Bible's teaching on missions is outlined through both the Old and New Testaments. Two international and biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to Missions* by Paul A. Pomerville
CRA Textbook (MIS 1023 only): *Introducing World Missions: A Biblical, Historical, and Practical Survey* by Scott Moreau, Gary Corwin, and Gary McGee

MIS 2012/3 The Bible and Missions *(2 or 3 credits)*

This course is a biblical study about the missionary task of the church. The Bible and Missions focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church's and individual's involvement in missions, emphasizing commitment and responsibility.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Bible and Missions* by Delmer Guynes
CRA Textbook (MIS 2013 only): *A Biblical Theology of Missions* by George W. Peters

MIS 2042/3 Introduction to Buddhism *(2 or 3 credits)*

Introduction to Buddhism examines the history, core beliefs and practices, and worldview of Buddhism. The course also considers how many of those beliefs and practices have become a part of mainstream culture, not only in Eastern countries but in Western countries as well. An appropriate Christian perspective and response to Buddhist ideas and influence is considered, along with suggested methods of sharing the gospel and church planting in a Buddhist context.

Materials required:
IST: *Introduction to Buddhism* by Troy Tabor
CRA Textbooks (MIS 2043 only): *I Once Was a Buddhist Nun* by Esther Baker; *Buddhism in the Light of Christ: A Former Buddhist Nun's Reflections with Some Helpful Suggestions on How to Reach Out to Your Buddhist Friends* by Esther Baker

MIS 2062/3 Marriage Counseling: A Cross-Cultural Approach *(2 or 3 credits)*

(Former course code: MIN 2062)

Marital distress is universal. This course attempts to address the void of pastoral training in marriage counseling. Founded on God's Word, it begins by looking at a model of lasting change based on a biblical theology. It examines key biblical passages to establish a clear understanding of God's purpose for Christian marriage and presents a biblical-practical-motive model of marriage counseling. Marriage illustrations from various cultures help show how the biblical model can be a powerful tool in the pastoral counselor's hand.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Marriage Counseling: A Cross-Cultural Approach* by Joseph Lear
CRA Textbook (MIS 2063 only): *Instruments in the Redeemer's Hands: People in Need of Change Helping People in Need of Change* by Paul D. Tripp

MIS 3022/3 Introduction to Islam *(2 or 3 credits)*

(Formerly titled MIS 4042 *Islam: Introduction and Approach)*

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to Islam* by Sobhi Malek
CRA Textbook (MIS 3023 only): *Islamic Exodus into the Freedom of Christ* by Sobhi Malek

MIS 3042/3 Women in Islam *(2 or 3 credits)*

This course is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women. Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents

biblical models of witness that build trust and community in which the gospel can be heard and received. Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This course is a major contributor of such training.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Women in Islam* by Mary Ann Cate
CRA Textbook (MIS 3043 only): *A Street in Marrakech* by Elizabeth W. Fernea

MIS 4012/3 Christian Ministry in a Muslim Context *(2 or 3 credits)*

Christian Ministry in a Muslim Context was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices and the adjustments a Christian must make to appreciate, communicate, and relate to Muslims. Objectives for the course include how to contextualize an individual's lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Christian Ministry in a Muslim Context* by Harry Morin
CRA Textbook (MIS 4013 only): *Guests of the Sheik: An Ethnography of an Iraqi Village* by Elizabeth W. Fernea

MIS 4022/3 Approaches to Muslims *(2 or 3 credits)*

This course examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this course is to enable the student to share the truths of the gospel in a sensitive and meaningful way with the sons of Ishmael.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Approaches to Muslims* by Paul Parks The *Qur'an* (available online or for purchase from Global University)
CRA Textbook (MIS 4023 only): *From the Straight Path to the Narrow Way: Journeys of Faith* edited by David H. Greenlee

MIS 4053 Philosophy of Missions *(3 credits)*

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. Any student desiring to complete this directed reading must submit a proposal to the Dean of the Undergraduate School of Bible and Theology.

Global University provides a list of approved books that can be used to fulfill this directed reading. If a student would like to use books that are not on the approved list, a proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. Course guidelines and a list of approved books may be found at https://libguides.globaluniversity.edu/MIS4053.

MIS 4102/3 Cross-Cultural Counseling *(2 or 3 credits)*

This course provides a biblical perspective on cross-cultural relationships. It is designed to help the student understand cultural differences and to identify biblically appropriate ways to respond to inequality and difference. The challenge is to become aware of personal cultural programming, to gain knowledge of a variety of minority groups, and to develop skills for effective ministry across cultural barriers to promote the unity of the body of Christ.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Cross-Cultural Counseling* by Johan Mostert
CRA Textbook (MIS 4103 only): *A Beginner's Guide to Crossing Cultures: Making Friends in a Multicultural World* by Patty Lan

General Education Division

BUS 2102 Church Business *(2 credits)*

Church Business is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. Pastors, church business administrators, and other church leaders will find practical value in the problem-solving approach to these subjects. The course introduces the student to the organizing and staffing functions of the church that enable it to operate effectively, practical methods of raising money for the church's expenses, the importance of keeping good records, and ideas on better management of the church's money, facilities, and equipment.

Materials required:
IST: *Church Business* by Joseph W. Kilpatrick

COM 1022/3 Public Speaking: The Art of Meaningful Communication *(2 or 3 credits)*

In this course, students will learn how to craft a quality speech and deliver it in a compelling, engaging way. The course expands the use of public speaking beyond formal speeches and shows students how to apply its concepts to circumstances in their lives. Students will learn how to organize their ideas and supporting details in effective and engaging ways, and discover how to effectively communicate a concept and use ethical techniques of persuasion to share their ideas and beliefs.

(This course has replaced COM 1012/3 *How to Speak in Public*. Students who previously earned credit for COM 1012/3 will lose their COM 1012/3 course credit if they enroll in COM 1022/3.)

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Public Speaking: The Art of Meaningful Communication* by Levi Costello
CRA Textbook (COM 1023 only): *An Essential Guide to Public Speaking: Serving Your Audience with Faith, Skill, and Virtue* (2nd ed.)by Quentin J. Schultze

CSC 1022/3 Introduction to Computers *(2 or 3 credits)*

This course covers the essential knowledge necessary to use computers as tools in personal ministry and within the church. It shows the value of computer technology and the relationship between various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how to use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to Computers* by Norbert Laengrich
CRA Textbook (CSC 1023 only): *The Digital Invasion: How Technology Is Shaping You and Your Relationships* by Archibald Hart and Sylvia Hart Frejd

EDU 3102/3 Principles of Teaching *(2 or 3 credits)* SB

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: "Jesus grew in wisdom and stature, and in favor with God and man." It examines the characteristics and needs of students at different ages and considers ways Christian teachers

can meet these needs, before looking into the fundamental responsibilities of the teacher and how to fulfill them, and practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Principles of Teaching* by Ronald Shaw and John G. Nill
CRA Textbook (EDU 3103 only): *Design for Teaching and Training* by Leroy Ford

EDU 3112/3 Competency and Proficiency in Teaching *(2 or 3 credits)* SB

This course provides practical instruction on effective teaching techniques, beginning by emphasizing the need for transformational teaching—teaching in which students actually live what they have learned. This course describes what transformational teaching is and how it differs from traditional methods, as well as how the brain learns and the strategies needed to help students not only retain information but also use it in their everyday lives. The course takes the student step-by-step through the process of writing learning objectives, course descriptions, lesson plans, and syllabi. Then it helps the student use those tools in the classroom.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Competency and Proficiency in Teaching* by Murriell McCulley
CRA Textbook (EDU 3113 only): *Brain Matters: Translating Research into Classroom Practice* (2nd ed.) by Patricia Wolfe

EDU 3212/3 Foundations of Educational Psychology *(2 or 3 credits)* SB

This course deals with the application of psychological principles to the design and guidance of educational experiences. It is intended to provide teachers with tools to make the teaching-learning process effective and rewarding. The course examines similarities and differences among learners, various teaching methods, the basics of classroom management, motivation theory, and how to use and construct tests. Wherever possible, applications of psychological principles to Christian education are described.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Foundations of Educational Psychology* by John G. Nill
CRA Textbook (EDU 3213 only): *How People Learn: Brain, Mind, Experience, and School* edited by John D. Bransford, Ann L. Brown, and Rodney R. Cocking

EDU 3613 Instructional Media *(3 credits)* SB

This course is designed to help students explore ways to incorporate instructional media into their teaching and preaching ministries, and help them find ways to use all of the tools available to enhance teaching and learning. It covers layout and design principles, production of projected and nonprojected visuals, use of computers, the internet, and social media tools. A collateral writing assignment (CWA) is required to complete the course. This course includes a CD with a PowerPoint presentation on writing a syllabus.

Materials required:
IST: *Instructional Media* by Jimmy Ames (CD included)

EDU 4132/3 Christian Adult Education in Cultural Context *(2 or 3 credits)* SB

This course will enable the student to help others become effective teachers of adults. The course is designed to guide the student to understand and apply the principles of Christian adult education to a program of church leadership training appropriate to his or her cultural context. It combines a study of theory, history, and practical application, and focuses primarily on education and training for church leadership and ministry. The course also emphasizes the recognition of individual, cultural, environmental, and occupational demands that inform the shaping of a contextualized educational program. It is intended to provide the tools to enable educators to teach Christian adults with excellence.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Christian Adult Education in Cultural Context* by Ronald A. Iwasko
CRA Textbook (EDU 4133 only): *Leading Cross Culturally: Covenant Relationships for Effective Christian Leadership* by Sherwood G. Lingenfelter

ENG 1023 Introductory Writing *(3 credits)*

Introductory Writing students practice and acquire fundamental writing principles: parts of speech; sentence structure and sentence types; and punctuation. The course project consists of four assigned essays, submitted incrementally; thus, students receive individual feedback from instructors throughout the course. The collateral writing assignment (CWA) teaches vital research skills, requiring students to develop a research question and thesis statement. Students will gather notes from scholarly sources, organize their body of research, and write an accurately documented report.

Materials required:
IST: *Introductory Writing* by Sharon Rooney

ENG 1102/3 Writing Better English *(2 or 3 credits)*

Writing Better English shows how an author's point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing.)

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Writing Better English* by Frank B. Rice
CRA Textbook (ENG 1103 only): *College Writing Skills* (9th ed.) by John Langan

GSC 1103 Studies in Physical Science *(3 credits)* NS

In this course, the knowledge of science is built from the fundamental concepts of space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth. A DVD supplement is included with the course.

Materials required:
IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles (DVD included)

GUO 1001 Orientation to Global University Learning *(1 credit)*

Note: Students enrolling through a Global University network office should enroll in this course rather than GUO 1011 *Essentials of Learning at Global University*.

This course assists new students in understanding the process and expectations of studying with Global University in the distance learning setting. It provides an overview of academic policies and guides students in developing skills in library usage, creative and critical thinking, reading and writing, study and note taking, and time management. Students identify personal learning styles to increase effective study practices and learn to make connections between personal views and other worldviews. They are introduced to how Global University courses are designed, become familiar with how to prepare assignments, and learn what to expect from two- and three-credit courses.

Materials required:
IST: *Orientation to Global University Learning developed* by Global University Staff

GUO 1011 Essentials of Learning at Global University *(1 credit)*

Note: Students should not enroll in GUO 1011 *Essentials of Learning at Global University* if they have completed GUO 1002 *Orientation to Global University Learning*. Students enrolling

through a Global University network office should enroll in GUO 1001 *Orientation to Global University Learning*.

This course guides students to select the Global University program that will enable them to accomplish their ministry and educational goals. It gives a brief introduction to the mission, ministry, and unique instructional philosophy of GU and prepares students to learn through GU's instructional design and tools. Students will reflect on their motives for completing a program, on their career goals, and on skills they will need to achieve those goals. They will learn how their GU program outcomes will prepare them to reach their goals. The course describes best practices for maximizing study time and study habits that accelerate course completion time. It also counsels students on ways they can finance and finish their program.

Materials required:
IST: *Essentials of Learning at Global University* by D. Bradley Ausbury

HIS 2212/3 World Church History: From the Early Church to 1500 *(2 or 3 credits)*

This course is an introductory study of the history of Christianity from its birth to the destruction of Constantinople and the beginnings of the Reformation. The course provides an introduction to history as a discipline and emphasizes the importance of history in relation to the Christian faith. It deals with the apostolic church; the early church fathers, the spread of Christianity into Asia; the ecumenical councils; the emergence of medieval theology and church practice in the Latin Rite, Greek Rite, and Syriac Rite churches; the interaction of Christianity with the rise of Islam; as well as the beginning of the Renaissance in Europe and demise of the Byzantine Empire. The course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state in various types, and the rise of monasticism and missions, tracing the geographical expansion of Christianity from Europe and north Africa to across Asia. The lessons are structured so as to enable you to apply insights learned from the past to contemporary situations.

Students enrolled in the course for 3 credits must complete a CRA

Materials required:
IST: *World Church History: From the Early Church to 1500* by Donald D. Smeeton, revised and expanded by Paul W. Lewis
CRA textbook: *History of the World Christian Movement: Earliest Christianity to 1453* by Dale T. Irvin and Scott W. Sunquist

HIS 2302/3 The Church: From the Reformation Through the 20th Century *(2 or 3 credits)* HF

This course provides an introductory study of the history of Christianity from the sixteenth through the twentieth centuries. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The course examines the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured so the student may apply insights learned from the past to contemporary situations.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Church: From the Reformation Through the 20th Century* by Donald D. Smeeton
CRA Textbook (HIS 2303 only): *Christianity Through the Centuries* (3rd ed.) by Earle E. Cairns

HIS 2503 Civilization Past and Present I *(3 credits)* HF

(Former course code: HIS 1013)

This course traces the rise of Western and Eastern civilizations from their preliterate beginnings. The development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia is considered. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are examined, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

Materials required:
SG: *Civilization Past and Present I* by J. Calvin Holsinger
Textbook: *Civilizations Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

HIS 2603 Civilization Past and Present II *(3 credits)* HF

(Former course code: HIS 1023)

This course continues the study of world civilization from the French political revolution and the Copernican scientific revolution. It considers the rise of Eastern and Western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bipolar world that continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

Materials required:
SG: *Civilization Past and Present II* by J. Calvin Holsinger
Textbook: *Civilizations Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

HSC 2012/3 Foundations for Health *(2 or 3 credits)*

Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health such as safety in the home, safe care during pregnancy and childbirth, and water purification. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations. The intended audience is students who live and work or plan to live and work in a developing country that has less access to health care.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin
CRA Textbook (HSC 2013 only): *Fitness and Wellness* (10th ed.) by Werner Hoeger and Sharon Hoeger

HSC 2022/3 The Church's Response to the HIV/AIDS Crisis *(2 or 3 credits)*

This course provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV/AIDS epidemic. The course is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV/AIDS and possible interventions, they will take the lead in developing outreach ministries that will radically change the course of the disease. Moreover, the course shows that compassion extended to those infected or affected by AIDS will radically change the hearts and lives of individuals.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *The Church's Response to the HIV/AIDS Crisis* by JoAnn E. Butrin
CRA Textbook (HSC 2023 only): *The Hope Factor: Engaging the Church in the HIV/AIDS Crisis* by Tetsunao Yamamori, David Dageforde, and Tina Bruner

LDR 3012/3 Guidelines for Leadership *(2 or 3 credits)* SB

The selection and development of Christian leaders are major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Guidelines for Leadership* by John W. Kirkpatrick
CRA Textbook (LDR 3013 only): *Team Leadership in Christian Ministry* (Rev. ed.) by Kenneth O. Gangel

LDR 4102/3 Managing Conflict
(2 or 3 credits) **SB**

This course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It explores the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader's role in helping the church's mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. The course includes scriptural perspectives on conflict from Jesus' teaching and biblical case studies. The leader's role in managing conflict is considered, beginning with the leader's heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Managing Conflict* by Ronald I. Sommers
CRA Textbook (LDR 4013 only): *Building Conflict Competent Teams* by Craig E. Runde and Tim A. Flanagan

LIS 1012 Introduction to Information Literacy
(2 credits)

This course teaches you the skills you need to find, access, evaluate, analyze, and use information ethically and legally, for any need in your studies, your personal life, or your ministry. *Introduction to Information Literacy: The Academic Library and Research* is foundational to your entire college career, as well as your life's work, and is designed to introduce you to concepts such as where information comes from; how it is organized, discovered, and used; and how it is communicated by adapting, applying, and representing new ideas.

Materials required:
IST: *Introduction to Information Literacy: The Academic Library and Research* by Russell Langford

LIT 1022/3 Introduction to World Literature
(2 or 3 credits) **HF**

This course is designed to cultivate understanding of and appreciation for literature from traditions around the world, from classical to modern works. Students will discover why Christians should read both Christian and mainstream literature. The author presents the origins of literary traditions, various types of literature readers may encounter, the elements that identify literary forms (such as fiction, poetry, and drama) and the subgenres of those forms, and how understanding the elements of literature will deepen both the reading and understanding of God's Word and the Christian life experience. The author uses many examples from world literature to present effective methods for seeing the elements of good literature at work. **Note:** The readings for this course require internet access. For students without internet access, a reader is available for an additional fee.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to World Literature* by Diane Awbrey and Kalene VanHuss
CRA Textbook (LIT 1023 only): *Cry, the Beloved Country* by Alan Paton

LSC 2013 Studies in Human Biology
(3 credits) **NS**

Studies in Human Biology includes an introduction to general biology and the nature of living things. The course considers organic processes important to the origin of life, with reference to a variety of faith-based and secular theories. It emphasizes Christian faith and learning as applied to human biology. The student who successfully completes the course will have an overview of human anatomy and physiology, including the structure and function of cells, tissues, membranes, and the organ systems of the human body. The course highlights age-related differences and changes within males and females during progressive stages of the life cycle. In addition, it considers preventive strategies and therapeutic rehabilitation methods for various inherited and acquired disorders and refers to the bioethical dilemmas resulting from contemporary discoveries in molecular biology. No prerequisites are required, but a background in basic mathematics and science is helpful.

Materials required:
IST: *Studies in Human Biology* by Daniel G. Graetzer

MTH 1013 Mathematics for Liberal Arts
(3 credits) **QL**

This course is designed to cover a variety of mathematical topics that are pertinent to helping pastoral and missionary students in their ministry. The goal of this course is for students to walk away with basic algebraic skills along with real-life problem-solving skills to be used in their ministry. The student will learn basic algebra, probability, and statistics skills. He or she will learn personal finance and apply mathematical principles to real-life scenarios. This course will provide real-life examples of situations that pastors and missionaries face in their respective ministries.

Materials required:
IST: *Mathematics for Liberal Arts* by Shane Hartley, with Don Tosh

MTH 1103 Business Mathematics
(3 credits) **QL**

This course is designed to develop the mathematical skills necessary to maintain banking records, figure percentages as they apply to sales and property, calculate merchandise markups and discounts, calculate simple and compound interest, determine depreciation, and understand business statistics. The textbook also deals with payroll, taxes, and insurance. (**Note:** This course is written from an American perspective, and national laws concerning these subjects vary from country to country.) There are no prerequisites for the course.

Materials required:
SG: *Business Mathematics* by Franklin E. Niles
Textbook: *Business Mathematics* (13th ed.) by Gary Clendenen, Stanley A. Salzman, and Charles D. Miller

MTH 2503 College Algebra *(3 credits)* **QL**

(Former course code: MTH 1203)

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

Materials required:
IST: *College Algebra* by Roger Sorbo
A scientific calculator is recommended.

MTH 3303 Statistical Techniques
(3 credits) **QL**

This course is a storehouse of methods for using the techniques of statistics. There are many techniques to be applied in the use of statistics, like data and surveys, sampling and classification, descriptive statistics, probability, estimation and confidence intervals, and hypothesis testing. These need to be understood and applied appropriately to accomplish the many functions of statistical usage.

Materials required:
IST: *Statistical Techniques* by Don Tosh
A TI-30X IIS calculator is recommended.

MUS 1012 Fundamentals of Music
(2 credits) **HF**

Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping meet the spiritual needs of people. The course emphasizes the use of music to glorify God. A CD is included.

Materials required:
IST: *Fundamentals of Music* by Donald R. Tanner (CD included)

PHL 2013 Introduction to Philosophy
(3 credits) **HF**

This course provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and

current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

Materials required:
SG: *Introduction to Philosophy* by Donald E. Baldwin
Textbook: *Living Issues in Philosophy* (9th ed.) by Harold H. Titus, Marilyn S. Smith, and Richard T. Nolan

PSY 3013 Introduction to Psychology: A Christian Perspective *(3 credits)* **SB**

(Former course code: PSY 1023)

This interpretive study of psychology traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service. A collateral writing assignment (CWA) is required to complete the course.

Materials required:
IST: *Introduction to Psychology: A Christian Perspective* by Raymond Brock

REL 2012/3 People and Their Beliefs
(2 or 3 credits) **HF/SB**

This course introduces the concept of religion, and surveys ten of the prominent living religions of the world: animism of the Majority World and religions of India (Hinduism and Sikhism), East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and the Middle East (Judaism, Christianity, and Islam). It examines and evaluates the origins, development, tenets, and literature of each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *People and Their Beliefs* by Paul C. Wright
CRA Textbook (REL 2013 only): *The Compact Guide to World Religions* by Dean C. Halverson

SOC 2012/3 Introduction to Sociology
(2 or 3 credits) **SB**

Humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

Students enrolled in the course for 3 credits must complete a CRA.

Materials required:
IST: *Introduction to Sociology* by Koichi Kitano
CRA Textbook (SOC 2013 only): *Society: Myths and Realities, An Introduction to Sociology* by Alex Thio

Special Courses

***80 Directed Reading** *(2 or 3 credits)*

This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. The course number will vary by the division of study (Bible, Theology, Church Ministries, Intercultural Studies, or General Education) and the credit hours assigned to the project.

***956 Thesis** *(6 credits)*

A bachelor's thesis is written under the direction of a Global University adviser. Students must be within six credits of completing all coursework required by the degree program before submitting their thesis proposal. Students must submit their enrollment for the thesis at the same time as they submit the thesis proposal. The thesis proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrollment in this course is permitted. Once the thesis proposal is approved, students will have twelve months to submit the final copy of the thesis. Write to your Global University representative for further information.

Note: Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University Library website for use by students, faculty, and other registered users. A student has the option to grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

***Special Projects** *(1, 2, or 3 credits)*

These are individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. Up to three credits may be earned. The work must be done in a specific academic discipline, such as Bible (BIB409*), theology (THE402*), church ministries (MIN406*), or intercultural studies (MIS406*). The last number in the course code for the special project reflects the assigned number of credits that can be earned; for example, BIB 4093 earns three credits.

* The subject area of the directed reading, thesis, or special project determines the prefix attached to the course number; for example, MIN4803 indicates a directed reading in the subject area of ministry.

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