

GRADUATE COURSE DESCRIPTIONS

Some course numbers have been changed in an effort to accommodate current and future curriculum and program development. The following course descriptions include reference numbers for courses for which numbers have changed during the past two years. Courses that are not currently available include the notation, “Publication date to be announced.”

Bible (BIB)—Biblical Studies Division

BIB 5013 Historical Approach to Hermeneutics (3 credits)

This historical treatment of biblical hermeneutics is designed to give students a perspective on the different ways in which the Bible has been interpreted in many times and cultures. Students will gain an appreciation of the role of dominant philosophical systems in providing a context for hermeneutical theory and insight into the presuppositions of the modern Western approach to hermeneutics. In addition, students will learn new criteria for judging inappropriate contemporary approaches to hermeneutics.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, History, New Testament, Old Testament.

Materials required:

Historical Approach to Hermeneutics, Graduate Study Guide by George R. Stotts; *Biblical Interpretation Then and Now: Contemporary Hermeneutics in the Light of the Early Church* by David S. Dockery; *A Short History of the Interpretation of the Bible* by Robert M. Grant and David Tracy; *Biblical Interpretation in the Early Church* by Karlfried Froehlich; *Biblical Interpretation: Past and Present* by Gerald Bray; and a New International Version of the Bible.

BIB 5023 See BNT 5313.

BIB 5033 The Bible as Literature: Theory and Methodology (3 credits)

One of the blessings of the literary approach to biblical study has been the recognition that the Bible contains many different genres or types of literature, including poetry, narratives, proverbs, visionary literature, and other genres. The literary features of these different genres are presented in this course, which provides students the opportunity to apply the techniques of literary criticism to these various genres of biblical texts.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, New Testament, Old Testament.

Materials required:

The Bible as Literature: Theory and Methodology, Graduate Study Guide by Leland Ryken; *How to Read the Bible as Literature* by Leland Ryken; *Words of Delight* by Leland Ryken; and an English Standard Version (preferred) or Revised Standard Version (acceptable) of the Bible.

BIB 5043 See BNT 6043.

BIB 5053 See BNT 5053.

BIB 5073 See BNT 5573.

BIB 5083 See BNT 5583.

BIB 5093 See BNT 5093.

BIB 5103 See BNT 5103.

BIB 5113 See BOT 5113.

BIB 5143 See BOT 5143.

BIB 5153 See BOT 5153.

BIB 5173 See BOT 5173.

BIB 5183 See BNT 5183.

BIB 5203 See BNT 6203.

BIB 5233 See BOT 6233.

BIB 5273 See BNT 6673.

BIB 5283 See BNT 6683.

BIB 5293 See BIB 6293.

BIB 5313 See BNT 5313.

BIB 5543 Foundations of Biblical Language (3 credits)

This course provides a basic understanding of the structure and elements of biblical Hebrew and biblical Greek for those students

who are not pursuing formal studies in either language. It will enable the student to develop advanced skills in using biblical language research tools (lexicons, concordances, grammars, wordbooks, etc.) in order to deepen their understanding of the biblical texts. This, in turn, will further enhance and advance the student's ministry to others.

Publication date to be announced.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill:

Bible, Biblical Language.

Materials required:

Foundations of Biblical Language, Graduate Study Guide by James E. Richardson; *Hebrew for the Rest of Us* by Lee Fields; *English Grammar to Ace New Testament Greek* by Samuel Lamerson; *Greek for the Rest of Us* by William D. Mounce; *English Grammar to Ace Biblical Hebrew* by Miles V. Van Pelt; and a New International Version of the Bible.

BIB 5813/BIB 5823 Directed Reading and Research: Biblical Studies (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BIB 5903 See BIB 6903.

BIB 6126 See BIB 6926.

BIB 6293 (BIB 5293) Hermeneutics: God's Message and Its Meaning (3 credits)

In this course, general rules that apply to grammatical-historical interpretation will be presented and contrasted with other common systems of hermeneutics. Students are challenged to develop a system of biblical exegesis that adheres to basic rules of hermeneutics. To accomplish this, the student is required to demonstrate these principles in the exposition of selected passages. A secondary goal is to acquaint the student with unique

factors that affect interpretation of major literature genres in the Bible. To achieve this, the student will practice interpreting within the genres of historical narrative, poetry, parables, and epistles.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Bible, New Testament, Old Testament.

Materials required:
Hermeneutics: God's Message and Its Meaning, Graduate Study Guide by Douglas P. Lowenberg; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; *Introduction to Biblical Interpretation* by William W. Klein, Craig L. Blomberg, and Robert L. Hubbard; *A Basic Guide to Interpreting the Bible: Playing by the Rules* by Robert H. Stein; and a New International Version of the Bible.

BIB 6903 (BIB 5903) Practicum: Biblical Studies (3 credits)

Through a self-designed biblical studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within

a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Bible.

See course description for MIN 6903 for additional details.

BIB 6926 (BIB 6126) Thesis: Biblical Studies (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of biblical studies or selection of a topic in the field of biblical studies for further research.

Requirements this course will fulfill:
Bible, Research.

See course description for RES 6926 for additional details.

BIB 7813/BIB 7823 Specialized Reading and Research: Biblical Studies (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BIB 8966 Dissertation Writing and Defense: Biblical Studies (6 credits)

This course requires identification of a project of a practical nature relating to some phase of biblical studies or selection of a topic relating to biblical studies for further research.

Requirements this course will fulfill:
Bible, Research.

See course description for RES 8966 for additional details.

Bible New Testament (BNT)—Biblical Studies Division

BNT 5043 See BNT 6043.

BNT 5053 (BIB 5053) Colossians and Philippians: An Exegetical Methodology (3 credits)

This course is designed to aid students in developing a personal method of Bible study. The primary steps in exegesis will be presented by using as an example a study of the Epistle to the Colossians. Students will practice applying these same principles of exegetical methodology to the Epistle to the Philippians, analyzing Philippians from seven perspectives: semantics, syntax, immediate context, book context, theological (Bible) context, cultural/historical context, and literary context. After completing this exegetical analysis, students will be given an opportunity to contextualize their findings into a commentary and sermon.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament. NOTE: This course will not fulfill requirements for biblical language

credit. See BNT 7053 for biblical language credit.

Materials required:
Colossians and Philippians: An Exegetical Methodology, Graduate Study Guide by Carl B. Gibbs; *Interpreting the Pauline Epistles* by Thomas R. Schreiner; *Principles and Practices of Greek Exegesis* by John D. Grassmick; *Toward an Exegetical Theology* by Walter C. Kaiser; and a New International Version of the Bible.

BNT 5093 (BIB 5093) Exegesis of the Letter to the Galatians (3 credits)

Galatians is one of the most influential and difficult of Paul's letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents' "gospel," and to hear anew the significance of Paul's response. The student will be enabled to search out ways in which this letter remains a "word-on-target" for the life and vision of twenty-first-century churches. Particular attention is given to the rhetorical and social-scientific dimensions of the text.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BNT 7093 for biblical language credit.

Materials required:
Exegesis of the Letter to the Galatians, Graduate Study Guide by David A. deSilva; *Obedying the Truth: Paul's Ethics in Galatians* by John Barclay; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; *Grace in Galatia: A Commentary on Paul's Letter to the Galatians* by Ben Witherington III; and a New International Version of the Bible.

BNT 5103 (BIB 5103) Exegesis of the Letter to the Hebrews (3 credits)

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith in the transition from the law of Moses to the gospel of grace. Students enrolled in this course will learn the exegetical techniques of rhetorical and cultural-anthropological analysis and apply them to a close reading of Hebrews.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BNT 7103 for biblical language credit.

Materials required:
Exegesis of the Letter to the Hebrews, Graduate Study Guide by David A. deSilva; *Bearing Christ's Reproach: The Challenge of Hebrews in an Honor Culture* by David A. deSilva; *New Testament Interpretation through Rhetorical Criticism* by George A. Kennedy; *Hebrews 1–8, Vol. 47a, Word Biblical Commentary* by William L. Lane; *Hebrews 9–13, Vol. 47b, Word Biblical Commentary* by William L. Lane; and a New International Version of the Bible.

BNT 5183 (BIB 5183) Acts as History and Theology (3 credits)

Because ancient historical monographs typically illustrated lessons for life through the history they recounted, this course approaches the New Testament Book of Acts as both history and theology. The course will thus focus on both the history of earliest Christianity found in Acts and the Early Church and its leaders as models for subsequent Christian life and witness.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, History, New Testament, Theology.

Materials required:
Acts as History and Theology, Graduate Study Guide by Craig S. Keener; *The Book of Acts in Its Ancient Literary Setting* by Bruce W. Winter and Andrew D. Clarke; *The Acts of the Apostles* by Ben Witherington III; and a New International Version of the Bible.

BNT 5203 See BNT 6203.

BNT 5313 New Testament Interpretation: Contemporary Approaches (3 credits)

The analytical and critical techniques of modern biblical studies are explored in this methodological approach to New Testament interpretation. Topics to be treated include the authority of the Bible, the challenge of the New Hermeneutic, evangelical perspective of the so-called higher and lower critical approaches to exegesis, and the exposition of New Testament texts based on solid exegesis.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, New Testament.

Materials required:
To be announced.

BNT 5573 Graduate Greek I (3 credits)

This course presents a study of *Koinē* Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical *Koinē* literature. This study will help students to appreciate the *Koinē* Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. Requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Graduate Greek I, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook) by William D. Mounce; *Basics of Biblical Greek: Workbook* by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD* (Interactive) by William D. Mounce; and a New International Version of the Bible. Supplemental materials: *Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook"* CD by John C. Beckman. Optional: *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce, and a Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al., is recommended).

BNT 5583 Graduate Greek II (3 credits)

This course presents an ongoing study of *Koinē* Greek that includes recognition and use of *Koinē* Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings. Requires supervised examinations that include translation of New Testament and extrabiblical passages.

Prerequisite or sequence recommendation:
BNT 5573 *Graduate Greek I* or its equivalent required.

Requirements this course will fulfill:
Bible, Biblical Language, New Testament.

Materials required:
Graduate Greek II, Graduate Study Guide by James E. Richardson; *Basics of Biblical Greek Grammar* (textbook) by William D. Mounce;

Basics of Biblical Greek: Workbook by William D. Mounce; *Basics of Biblical Greek: Learning Tools CD* (Interactive) by William D. Mounce; and a New International Version of the Bible. Supplemental materials: *Answer Key to W. D. Mounce, "Basics of Biblical Greek: Workbook"* CD by John C. Beckman. Optional: *Basics of Biblical Greek: Grammar* (full lectures on 12 audio CDs) by William D. Mounce, and a Greek New Testament and Dictionary (*The Greek New Testament with Dictionary* [UBS4] by Barbara and Kurt Aland, et al., is recommended).

BNT 5673 See BNT 6673.

BNT 5683 See BNT 6683.

BNT 5813/BNT 5823 Directed Reading and Research: New Testament Studies (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

BNT 5903 See BNT 6903.

BNT 6043 (BNT 5043, BIB 5043) Exposition of Pneumatology in Lucan Literature (3 credits)

Historically, the exegesis of Luke–Acts has tended to neglect the study of Luke's particular pneumatology. When Luke's pneumatology has been treated, the tendency has been to interpret it through the categories of Pauline theology. This course seeks to analyze the pneumatology of Luke strictly in terms of Luke's own theological agenda and approach as these are revealed in Luke–Acts. The larger hermeneutical and theological consequences of this theme are explored in depth with a view to demonstrating the essentially Lucan character of modern Pentecostal pneumatology.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Bible, New Testament, Theology.

Materials required:
Exposition of Pneumatology in Lucan Literature, Graduate Study Guide by Roger Stronstad; *The Charismatic Theology of St. Luke* by Roger Stronstad; *Gospel and Spirit: Issues in New Testament Hermeneutics* by Gordon D. Fee; *Spirit, Scripture and Theology: A Pentecostal Perspective* by Roger Stronstad; *The Prophethood of All Believers* by Roger Stronstad; *Spirit and Power: Foundations of Pentecostal Experience* by Robert P. Menzies and William W. Menzies; and a New International Version of the Bible.

BNT 6126 See BNT 6926.

BNT 6203 (BNT 5203) Backgrounds to the New Testament: Cultural and Historical Contexts (3 credits)

This course introduces the student to the major political, social, religious, and historical factors that shaped the culture in which Christ ministered and the church was formed. The student will study these factors chronologically from the intertestamental period until the closure of the biblical canon. Throughout the course, emphasis is placed on the exegetical applications of the cultural-historical context in interpreting the New Testament.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, History, New Testament.

Materials required:

Backgrounds to the New Testament: Cultural and Historical Contexts, Graduate Study Guide by Carl B. Gibbs and Marcia A. Munger; *Jesus and the Rise of Early Christianity: A History of New Testament Times* by Paul Barnett; *Exploring the New Testament World: An Illustrated Guide to the World of Jesus and the First Christians* by Albert A. Bell Jr.; *Jewish Backgrounds of the New Testament* by J. Julius Scott Jr.; and a New International Version of the Bible.

BNT 6303 The Gospels: An Expositional Application (3 credits)

This course enables the student to create sound expositions of the Gospels that give proper consideration to their historical, literary, and theological aspects. Through exposure to the general field of gospel interpretation (instruction about the specific principles that should be applied to the biblical texts), the student is given opportunities to produce expositions that integrate the knowledge and skills acquired in the course and that reflect the correct exegesis of the original texts. The thorough examination of the texts of the four Gospels will equip the student to deal with portrayals of Jesus that differ from the view presented by the gospel writers.

Prerequisite or sequence recommendation: BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, New Testament.

Materials required:

The Gospels: An Expositional Application, Graduate Study Guide by Marcia A. Munger; *Synopsis of the Four Gospels: Revised Standard Version, English Edition* by Kurt Aland, American Bible Society; *Jesus Through Middle Eastern Eyes: Cultural Studies in the Gospels* by Kenneth E. Bailey; *Jesus and the Gospels: An Introduction and Survey* by Craig L. Blomberg; and a New International Version of the Bible.

BNT 6673 (BNT 5673) Intermediate Greek (Graduate Greek III) (3 credits)

This course provides the student with a review of Greek grammar and an in-depth study of Greek syntax. It is designed to equip the student with translational and exegetical skills for in-depth study and analysis of the Greek New Testament. The student is given opportunity to practice the use of the major linguistic tools, create word studies, and translate selected passages of the Greek New Testament. The student is also introduced to leading software that will assist him or her in the research of the Greek New Testament. Requires supervised examinations that include translation of New Testament and/or extrabiblical passage(s).

Prerequisite or sequence recommendation: BNT 5573 *Graduate Greek I* and BNT 5583 *Graduate Greek II* or six equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent) required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Intermediate Greek, Graduate Study Guide by Benny C. Aker; *The Greek New Testament with Dictionary* (UBS4) by Barbara and Kurt Aland, et al.; (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Lexical Aids for Students of New Testament Greek* by Bruce M. Metzger; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; and a New International Version of the Bible.

BNT 6683 (BNT 5683) Advanced Greek Language and Exegesis (Graduate Greek IV) (3 credits)

In this study, the student is guided through an intense linguistic and exegetical study of significant New Testament passages. This course builds upon exegetical methodology presented in Intermediate Greek. Through

practice in translating and exegeting an extended section of the New Testament, the student is able to inductively learn the process, build a knowledge base of Koiné Greek grammatical and syntactical constructions, and increase his or her Greek vocabulary. May require one or more supervised examinations that include objective, translation, and exegesis components.

Publication date to be announced.

Prerequisite or sequence recommendation:

BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required: To be announced.

BNT 6903 (BNT 5903) Practicum: New Testament Studies (3 credits)

Through a self-designed New Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill: New Testament.

See course description for MIN 6903 for additional details.

BNT 6926 (BNT 6126) Thesis: New Testament Studies (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of New Testament studies or selection of a topic in the field of New Testament studies for further research.

Requirements this course will fulfill: Bible, New Testament, Research.

See course description for RES 6926 for additional details.

BNT 7053 Greek Exegesis of Colossians and Philippians (3 credits)

This course is designed to aid students in developing a personal method of Bible study. The primary steps in exegesis will be presented by using as



an example a study of the Epistle to the Colossians. Students will practice applying these same principles of exegetical methodology to the Epistle to the Philippians, analyzing Philippians from seven perspectives: semantics, syntax, immediate context, book context, theological (Bible) context, cultural/historical context, and literary context. After completing this exegetical analysis, students will be given an opportunity to contextualize their findings into a commentary and sermon. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation: BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Resource materials: *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations that include the books of Philippians and Colossians. Other materials to be announced.

BNT 7093 Greek Exegesis of the Letter to the Galatians (3 credits)

Galatians is one of the most influential and difficult of Paul's letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents' "gospel," and to hear anew the significance of Paul's response. The student will be enabled to search out ways in which this letter remains a "word-on-target" for the life and vision of twenty-first-century churches. Particular attention is given

to the rhetorical and social-scientific dimensions of the text. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation: BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Resource materials: *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations that include the book of Galatians. Other materials to be announced.

BNT 7103 Greek Exegesis of the Letter to the Hebrews (3 credits)

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith. The author's use of the Old Testament will be a major focus of the course, with the author's call to adhere to the gospel of grace rather than the Law of Moses. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation: BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Greek Exegesis of the Letter to the Hebrews, Graduate Study Guide by Williams O. Mbamalu and James E. Richardson; *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *The Epistle to the Hebrews: A Commentary on the Greek Text* by Paul Ellingworth; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations that include the book of Hebrews.

BNT 7503 Romans: An Exegetical Analysis (3 credits)

This course gives the student opportunity to explore, through expository and theological study of the original Greek text, Paul's most important letter. The course provides an overview of such inquiries as authorship, date, purpose, circumstances of the writing of the letter, and the major themes of Pauline thought. The theology of the letter and its application to men and women living in the twenty-first century are emphasized. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation: BNT 5573 *Graduate Greek I*, BNT 5583 *Graduate Greek II*, and BNT 6673 *Intermediate Greek*, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Romans: An Exegetical Analysis, Graduate Study Guide by French L. Arrington; *The Greatest Letter Ever Written: A Study of Romans* by French L. Arrington; *The Epistle to the Romans* by C. K. Barrett; *The Greek New Testament with Dictionary* (UBS4) by Barbara Aland and Kurt Aland, et al. (or *Novum Testamentum Graece* [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (BDAG [or BAGD]) by Walter Bauer, Frederick W. Danker, and F. W. Gingrich; *Romans: A Shorter Commentary* by C.E.B.

Cranfield; *Commentary on Romans* by Ernst Käsemann; *Greek Grammar Beyond the Basics* by Daniel B. Wallace; a New International Version of the Bible; and two additional modern-language translations that include the book of Romans. Optional: *New Testament Exegesis: Examples* by French L. Arrington.

BNT 7813/BNT 7823 Specialized Reading and Research: New Testament Studies (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BNT 8966 Dissertation Writing and Defense: New Testament Studies (6 credits)

This course requires identification of a project of a practical nature relating to some phase of New Testament studies or selection of a topic relating to New Testament studies for further research.

Requirements this course will fulfill:
Bible, New Testament, Research.

See course description for RES 8966 for additional details.

Bible Old Testament (BOT)—Biblical Studies Division

BOT 5113 (BIB 5113) Science and the Bible (3 credits)

This course explores the role of Christianity in the history of natural science and the impact of science on Christian beliefs. It relates scientific discoveries to the general revelation of God, referred to in this study guide as the book of nature, and to the special revelation of God, The Holy Bible. Recent scientific discoveries pointing to an intelligent Designer who created the universe are also considered. The role of reason in producing faith and confirming the revelation of God is examined and an appeal to apologetic witness is made.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:

Science and the Bible, Graduate Study Guide by Franklin E. Niles; *The Soul of Science* by Nancy Pearcey and Charles Thaxton; *The Fingerprint of God* by Hugh Ross; *The Creator of the Cosmos* by Hugh Ross; *Christian Belief in a Postmodern World: The Full Wealth of Conviction* by Diogenes Allen; *In the Beginning God: Modern Science and the Christian Doctrine of Creation* by John David Weaver; *Darwin on Trial* by Phillip E. Johnson; and a New International Version of the Bible.

BOT 5143 (BIB 5143) Major Themes of Isaiah: An Exegetical Approach (3 credits)

This course addresses major themes in the Book of Isaiah and gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on these themes,

including applications to contemporary life in their own cultural context. Using selected passages from Isaiah, the course presents the four general themes of Judah’s sinfulness, God’s judgment for sin, Judah’s hope of restoration, and Judah’s messianic expectations.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BOT 7143 for biblical language credit.

Materials required:

Major Themes of Isaiah: An Exegetical Approach, Graduate Study Guide by Steven M. Fettke; *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart; *The Prophecy of Isaiah: An Introduction and Commentary* by J. Alec Motyer; *Isaiah 1–39, Interpretation: A Bible Commentary for Teaching and Preaching* by Christopher R. Seitz; *Isaiah 40–66, Interpretation: A Bible Commentary for Teaching and Preaching* by Paul Hanson; and a New International Version of the Bible.

BOT 5153 (BIB 5153) Hosea and Amos: An Exegetical Analysis (3 credits)

This course moves chapter by chapter through the writings of two minor prophets, Hosea and Amos, to help students understand their messages to their people. The course also gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BOT 7153 for biblical language credit.

Materials required:

Hosea and Amos: An Exegetical Analysis, Graduate Study Guide by Steven M. Fettke; *Hosea and Amos, Believers Church Bible Commentary* by Allen R. Guenther; *Hosea: An Introduction and Commentary, Tyndale Old Testament Commentaries* by David Allan Hubbard; *Joel and Amos, Tyndale Old Testament Commentaries* by David Allan Hubbard; *Review and Expositor, Vol. 90; Review and Expositor, Vol. 92; and a New International Version of the Bible.*

BOT 5173 (BIB 5173) Poetry and Proverb: The Psalms and Wisdom Literature (3 credits)

The primary focus of this course is on Psalms, Song of Solomon, and Proverbs. Ecclesiastes is presented as a culminating masterpiece of poetry and proverb. The course follows a hermeneutical approach and deals with methods of interacting with biblical poetry and proverbs. The student is led to see the Bible as a continuously poetic and proverbial book, with poetry and proverbs embedded throughout, especially in the New Testament.

Prerequisite or sequence recommendation:
BIB 5033 *Bible as Literature* recommended.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:

Poetry and Proverb: Psalms and Wisdom Literature, Graduate Study Guide by Leland Ryken; *The Wisdom of Proverbs, Job, and Ecclesiastes: An Introduction to Wisdom Literature* by Derek Kidner; *Words of Delight*

by Leland Ryken; *How to Read the Psalms* by Tremper Longman III; and a Revised Standard Version or The English Standard Version of the Bible.

BOT 5233 See BOT 6233.

BOT 5333 Origins: Christian Faith and Natural Science (3 credits)

This course presents an overview of the foundational issues of the long-standing creation-evolution debate. The interdisciplinary approach (philosophy, natural science, and biblical interpretation) includes analyzing arguments provided by all three theistic camps (young earth creationists, old earth creationists, and evolutionary creationists.) Students are challenged to synthesize and articulate a personal perspective on creation-evolution.

Publication date to be announced.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

Origins: Christian Faith and Natural Science, Graduate Study Guide by Stephen A. Badger and Michael G. Tenneson; *Christian Perspectives on Origins* by Stephen Badger and Mike Tenneson; *A Science and Religion Primer* by Heidi A. Campbell and Heather Looy; *The Language of God: A Scientist Presents Evidence for Belief* by Francis S. Collins; *Beyond the Firmament: Understanding Science and the Theology of Creation* by Gordon J. Glover; *Three Views on Creation and Evolution* by J. P. Moreland and John Mark Reynolds; and a New International Version of the Bible.

BOT 5813/BOT 5823 Directed Reading and Research: Old Testament Studies (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BOT 5903 See BOT 6903.

BOT 6126 See BOT 6926.

BOT 6233 (BOT 5233) Critical Issues in the Pentateuch (3 credits)

This course approaches the five books of Moses in light of their historical backgrounds and literary presentation of theological themes. The course treats the doctrines of divine origin,

original sin, salvation, the Abrahamic and Sinai covenants, holiness, the ceremonial laws, and the value of the rest of the laws of Moses to modern believers. Various approaches to exegesis of the Pentateuch will be analyzed including major higher critical methods, the documentary hypothesis, and the relation of the Pentateuch to contemporary pagan literature.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

Critical Issues in the Pentateuch, Graduate Study Guide by Roger D. Cotton; *Dictionary of the Old Testament: Pentateuch* by T. Desmond Alexander and David W. Baker; *Christian Perspectives on Origins* by Steve Badger and Mike Tenneson; and *The Torah Story: An Apprenticeship on the Pentateuch* by Gary Edward Schnittjer; and a New International Version of the Bible.

BOT 6903 (BOT 5903) Practicum: Old Testament Studies (3 credits)

Through a self-designed Old Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill: Old Testament.

See course description for MIN 6903 for additional details.

BOT 6926 (BOT 6126) Thesis: Old Testament Studies (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Old Testament studies or selection of a topic in the field of Old Testament studies for further research.

Requirements this course will fulfill: Bible, Old Testament, Research.

See course description for RES 6926 for additional details.

BOT 7143 Hebrew Exegesis of Major Themes of Isaiah (3 credits)

This course addresses major themes in the Book of Isaiah and gives students the opportunity to utilize the exegetical process of biblical study in developing

articles, lessons, sermons, or sermon series based on these themes, including applications to contemporary life in their own cultural context. Using selected passages from Isaiah, the course presents the four general themes of Judah’s sinfulness, God’s judgment for sin, Judah’s hope of restoration, and Judah’s messianic expectations. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation:

BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course; and six credits of Hebrew biblical language required.

Requirements this course will fulfill:

Bible, Biblical Language, Old Testament.

Materials required:

To be announced.

BOT 7153 Hebrew Exegesis of Hosea and Amos (3 credits)

This course moves chapter by chapter through the writings of two minor prophets, Hosea and Amos, to help students understand their messages to their people. The course also gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Publication date to be announced.

Prerequisite or sequence recommendation:

BIB 5033 *Bible as Literature*, BIB 6293 *Hermeneutics*, or equivalent course; and six credits of Hebrew biblical language required.

Requirements this course will fulfill:

Bible, Biblical Language, Old Testament.

Materials required:

To be announced.

BOT 7813/BOT 7823 Specialized Reading and Research: Old Testament Studies (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BOT 8966 Dissertation Writing and Defense: Old Testament Studies (6 credits)

This course requires identification of a project of a practical nature relating to some phase of Old Testament studies or selection of a topic relating to Old Testament studies for further research.

Requirements this course will fulfill:

Bible, Old Testament, Research.

See course description for RES 8966 for additional details.

Education (EDU)—Ministerial Studies Division

EDU 5023 Educational Measurement (3 credits)

As an introduction to assessment of learning, this course covers the relationship of learning and assessment, including the design, development, and administration of tests and other assessment instruments and procedures. The course also covers test evaluation and grade assignments. A final chapter deals with interpreting standardized test scores. Specific topics included in the course are: test specifications, item-writing strategies, test construction and administration, performance and portfolio assessment, item analysis, test evaluation, and grade reporting.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required:

Educational Measurement, Graduate Study Guide by Robert A. Love; *Assessment of Student Achievement* by Norman E. Gronlund and C. Keith Waugh; *Gronlund's Writing Instructional Objectives for Teaching and Assessment* by Norman E. Gronlund and Susan M. Brookhart; and *Classroom Assessment: What Teachers Need to Know* by W. James Popham. A statistical calculator is recommended.

EDU 5033 See EDU 6203.

EDU 5043 Education in the Bible (3 credits)

This course presents a study of educational institutions, activities, methods, agencies, and personalities throughout the Bible with the purpose of discovering distinctive biblical principles of education that may serve as touchstones for a Christian philosophy of education.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required:

Education in the Bible, Graduate Study Guide by Margaret Lawson; *Biblical Education: Past and Present* by Charles Ashby; *Education in Ancient Israel: From Earliest Times to AD 70* by Fletcher H. Swift; *Educational Ideals in the Ancient World* by William Barclay; and a New International Version of the Bible.

EDU 5053 Bible School Administration (3 credits)

This course is a study of administrative philosophy, structure, planning, organization, management, educational standards and evaluation, and student development for Bible schools. The focus will be on gaining a broad understanding of the principles of educational administration that relate to the Bible school or advanced school of theology and application of the

principles in the cultural context of the student.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education, Leadership.

Materials required:

Bible School Administration, Graduate Study Guide by Steve Durasoff; *On Q: Causing Quality in Higher Education* by Daniel T. Seymour; *Management: A Biblical Approach* by Myron D. Rush; *Developing the Leader Within You* by John C. Maxwell; *Team Leadership in Christian Ministry* by Kenneth O. Gangel; and a New International Version of the Bible.

EDU 5063 Curriculum and Instructional Design (3 credits)

This course addresses the issues and technologies involved in planning, developing, and implementing Christian and secular curriculum in secondary and post-secondary education and training. The student will be introduced to new ways of thinking about and practicing a technology of learning and teaching that have the potential to improve effectiveness in teaching and lead to improved learning for those being taught. As part of the study of curriculum development, special attention will be paid to the instructional design process and to the educational technology of distance education. Students will be given opportunity for hands-on practice in doing



instructional development on the college level.

Prerequisite or sequence recommendation:

EDU 6203 *Educational Psychology* or equivalent course required.

Requirements this course will fulfill:
Education.

Materials required:

Curriculum and Instructional Design, Graduate Study Guide by Norman D.

Anderson; *A Curriculum Design Manual for Theological Education: A Learning Outcomes Focus* by Leroy Ford; and *Designing Effective Instruction* by Gary R. Morrison, Steven M. Ross, Howard K. Kalman, and Jerrold E. Kemp.

EDU 5073 See EDU 6073.

EDU 5203 See EDU 6203.

EDU 5813/EDU 5823 Directed Reading and Research: Education (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

EDU 5903 See EDU 6903.

EDU 6073 (EDU 5073) Teaching Strategies: Facilitating Adult Education (3 credits)

This course presents teaching methodology from a Christian perspective and deals with the fundamental responsibilities of the instructor in the classroom. The student will interact with modern educational methods that utilize various teaching/learning procedures, classroom management, optimum conditions for learning, cognitive and behavioral learning theories, and information processing theories in view of the psychological basis and their advantages and disadvantages. The measurement and evaluation of learning is considered in light of the instructional tactics that would best prepare students to apply, analyze, synthesize, and evaluate the information that is supplied.

Prerequisite or sequence recommendation:
EDU 5063 *Curriculum and Instructional Design* and EDU 6203 *Educational Psychology* or equivalent courses required.

Requirements this course will fulfill:
Education.

Materials required:

Teaching Strategies: Facilitating Adult Education, Graduate Study Guide by David

R. Martz; *Adult Learning Methods: A Guide for Effective Instruction* by Michael Galbraith; *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers* by Wilbert J. McKeachie and Marilla Svinicki; *Practical Learning Theory and Strategies: A Handbook for Christian Educators* by David R. Martz.

EDU 6126 See EDU 6926.

EDU 6203 (EDU 5203) Educational Psychology (3 credits)

This course presents a study of theories of human learning, development, and motivation as they relate to the educational tasks of guiding and encouraging learning. The course emphasizes application of theories of educational psychology in a church or ministry context and how to integrate faith and learning through the use of critical thinking.

Prerequisite or sequence recommendation:

One of the following or an equivalent undergraduate course required: EDU 3102/3 *Principles of Teaching*, EDU 3212/3 *Foundations of Educational Psychology*, or PSY 1023 *Introduction to Psychology*.

Requirements this course will fulfill:
Education.

Materials required:

Educational Psychology, Graduate Study Guide by John F. Carter; *Educational Psychology: Selected Readings* published by Global University (replaces *Notable Selections in Educational Psychology* by Rhett Diessner and Stacy Simmons); *Psychology of Learning for Instruction* by Marcy P. Driscoll; *The Integration of Faith and Learning: A Worldview Approach* by Robert Harris; and a New International Version of the Bible.

EDU 6903 (EDU 5903) Practicum: Education (3 credits)

Through a self-designed education project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church or a Christian school.

Requirements this course will fulfill:
Education.

See course description for MIN 6903 for additional details.

EDU 6926 (EDU 6126) Thesis: Education (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase

of Christian education or selection of a topic relating to Christian education for further research.

Requirements this course will fulfill:
Education, Research.

See course description for RES 6926 for additional details.

EDU 7813/EDU 7823 Specialized Reading and Research: Education (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

EDU 8966 Dissertation Writing and Defense: Education (6 credits)

This course requires identification of a project of a practical nature relating to some phase of Christian education or selection of a topic relating to Christian Education for further research.

Requirements this course will fulfill:
Education, Research.

See course description for RES 8966 for additional details.

Leadership (LDR)—Ministerial Studies Division

LDR 5013 Foundations for Christian Leadership (3 credits)

This course presents a study of the role and character of Christian leadership. Attention is given to the spiritual life of a leader, the development of vision, and the translation of vision into contextually-appropriate ministry. Students will have the opportunity to explore their awareness of personal leadership skills and styles as these relate to involvement in leadership in a local context.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Leadership, Ministries.

Materials required:

Foundations for Christian Leadership, Graduate Study Guide by Byron D. Klaus; *Conclusions on Leadership Style* by J. Robert Clinton; *Principle-Centered Leadership* by Stephen R. Covey; *Home Grown Leaders* by Edgar J. Elliston; *The Leadership Factor: A Sourcebook for Effective Church Leadership* by Harris W. Lee; *Wanted: Servant Leaders* by Gottfried Osei-Mensah (or *Jesus on Leadership: Timeless Wisdom on Servant Leadership* by Gene Wilkes); and a New International Version of the Bible.

LDR 5023 Leadership Emergence Patterns (3 credits)

This course presents a contextual study of the patterns by which leadership emerges. Attention will be given both to studies of generalized leadership emergence patterns and contextual patterns as they are affected by cultural priorities and models relating to leadership. Appropriate profiles of leadership emergence patterns will be studied and a personal profile will be developed.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership.

Materials required:

Leadership Emergence Patterns, Graduate Study Guide by John Spurling; *Half Time: Changing Your Game Plan from Success to Significance* by Bob Buford; *The Making of a Leader: Recognizing the Lessons*

and Stages of Leadership Development by J. Robert Clinton; *The Seven Habits of Highly Effective People* by Steven R. Covey; *Developing the Leader Within You* by John C. Maxwell; and a New International Version of the Bible.

LDR 5033 See LDR 6033.

LDR 5043 Conflict Management (3 credits)

This course examines change and conflict within church congregations and organizations. It emphasizes the importance of understanding the relationship between organizational structures and cultural environment and how this affects the management of conflict when it occurs. Students will be enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict for effective church leadership and unity.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Ministries, Missions.

Materials required:

Conflict Management, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *Conflict Mediation Across Cultures* by David W. Augsburg; *How to Manage Conflict in the Church: Understanding and Managing Conflict, Vol. 1* by Norman Shawchuck; *How to Manage Conflict in the Church: Conflict Interventions and Resources, Vol. 2* by Norman Shawchuck; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; *Forgive and Forget: Healing the Hurts We Don't Deserve* by Lewis B. Smedes; and a New International Version of the Bible.

LDR 5053 Leadership Training Models (3 credits)

This course gives an overview of models employed in leadership training by religious and secular organizations and focuses on the training of Christian leaders. It addresses the need for leadership training and looks at the development of self and of others. Formal, nonformal, and informal training are presented as part of the

process of contextualizing leadership training.

Prerequisite or sequence recommendation:

LDR 5013 *Foundations for Christian Leadership* or equivalent course required.

Requirements this course will fulfill:

Leadership, Missions.

Materials required:

Leadership Training Models, Graduate Study Guide by Franklin E. Niles; *Principle-Centered Leadership* by Stephen R. Covey; *Leadership by Encouragement* by Don Dinkmeyer and Daniel Eckstein; *Growing Leaders by Design: How to Use Biblical Principles for Leadership Development* by Harold L. Longenecker; *Developing the Leaders Around You* by John C. Maxwell; *Developing the Leader Within You* by John C. Maxwell; and a New International Version of the Bible.

LDR 5063 Leadership Research (3 credits)

This course is designed to help students with the evaluative processes necessary to gain a contextual understanding of the leadership dynamics present in their own cultural/ministerial context. Attention will be given to evaluation and design of structures and processes for leadership development appropriate to the student's cultural/ministerial setting.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership.

Materials required:

Leadership Research, Graduate Study Guide by Craig D. Rusch; *Research in Church and Missions* by Viggo Sogaard; *Research Methods in Anthropology* by H. Russell Bernard; and a New International Version of the Bible.

LDR 5813/LDR 5823 Directed Reading and Research: Leadership (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

LDR 5903 See LDR 6903.

LDR 6033 (LDR 5033) Dynamics of Christian Organizations (3 credits)

This course presents a systematic examination of the dynamics present in Christian organizations with a view to understanding the relationship between

organizational structures and cultural context. The dynamics of organizational life will be explored in light of intentional mission and ministry.

Prerequisite or sequence recommendation:

LDR 5013 *Foundations for Christian Leadership* or equivalent course required.

Requirements this course will fulfill:
Leadership.

Materials required:

Dynamics of Christian Organizations, Graduate Study Guide by Byron D. Klaus and Roger Heuser; *The Five Most Important Questions Self-Assessment Tool: Participant Workbook* by Peter F. Drucker; *Basic Budgeting for Churches: A Complete Guide* by Jack A. Henry; *Natural Church Development* by Christian Schwarz; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; and a New International Version of the Bible.

LDR 6126 See LDR 6926.

LDR 6903 (LDR 5903) Practicum: Leadership (3 credits)

Through a self-designed leadership project, the student is given opportunities to reflect on, develop, and utilize decision-making strategies, interpersonal leadership relationships, and other aspects of ministerial

administration within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Leadership.

See course description for MIN 6903 for additional details.

LDR 6926 (LDR 6126) Thesis: Leadership (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research.

Requirements this course will fulfill:
Leadership, Research.

See course description for RES 6926 for additional details.

LDR 7813/LDR 7823 Specialized Reading and Research: Leadership (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

LDR 8966 Dissertation Writing and Defense: Leadership (6 credits)

This course requires identification of a project of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research.

Requirements this course will fulfill:
Leadership, Research.

See course description for RES 8966 for additional details.

Ministries (MIN)—Ministerial Studies Division

MIN 5013 Preaching to Change Lives (3 credits)

This course on the methodology of sermon preparation guides the student in integrating exegesis of a passage of Scripture with literary analysis, rhetoric, dramatic technique, and analysis of the contemporary world for the purpose of preaching powerful and effective sermons that are true to the biblical text.

Prerequisite or sequence recommendation:
BIB 6293 *Hermeneutics* or equivalent course recommended.

Requirements this course will fulfill:
Ministries.

Materials required:

Preaching to Change Lives, Graduate Study Guide by Reg Grant; *The Power Sermon* by Reg Grant and John Reed; *Public Speaking: A Handbook for Christians* by Duane Litfin; *Between Two Worlds: The Art of Preaching in the Twentieth Century* by John R. W. Stott; *Telling Stories to Touch the Heart* by Reg Grant and John Reed; and a New International Version of the Bible.

MIN 5023 Worship in the Church: A Biblical Foundation (3 credits)

This course leads students through the historical backgrounds of Jewish and Christian worship and helps them to discover the significance of developing a theology of worship that is based on a strong biblical foundation. Emphasis is given to the development of Christian worship practices as they relate to various traditions with special emphasis on Pentecostal and charismatic worship practices. Students are challenged to develop a biblical theology of worship and build a worship model that meets the needs of present-day church members.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries, Theology.

Materials required:

Worship in the Church: A Biblical Foundation, Graduate Study Guide by

Jouko Ruohomäki; *Worship His Majesty: How Praising the King of Kings Will Change Your Life* by Jack Hayford; *Worship Old and New* by Robert E. Webber; *The Dynamics of Corporate Worship* by Vernon M. Whaley; *Introduction to Christian Worship* by James F. White; and a New International Version of the Bible.

MIN 5203 (PTH 5203) Foundations for Pastoral Theology (3 credits)

This course presents an integrated approach to both the character and role of the pastor of a local congregation. Emphasis is placed on the divine call and the biblical qualifications of a pastor in relation to the development of a personal biblical theology of pastoral ministry. Pastoral expectations and responsibilities are examined with specific attention given to the preparation of special services, including water baptism, communion, weddings, funerals, and dedications.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries, Theology.

Materials required:
Foundations for Pastoral Theology, Graduate Study Guide by Dean L. Grabill; *Pastoral Theology: Essentials of Ministry* by Thomas C. Oden; *The Pentecostal Pastor: A Mandate for the 21st Century* edited by Thomas E. Trask, Wayne I. Goodall, and Zenas J. Bicket; *Escape from Church, Inc.: The Return of the Pastor-Shepherd* by E. Glenn Wagner; and a New International Version of the Bible.

MIN 5223 Pastoral Counseling (3 credits)

This course explores the biblical foundations for and the importance of the pastor in counseling. Common approaches and principles of effective counseling are presented and illustrated through case studies. The course provides a framework within which students may develop their own philosophy and strategy for counseling. Special emphasis is given to guidance in the areas of family issues, crisis situations, and substance abuse.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries.

Materials required:
To be announced.

MIN 5233 See MIN 6233.

MIN 5263 Marriage and Family Counseling (3 credits)

This course is designed to help the student acquire an understanding of the issues in marriage and family counseling and be able to apply this understanding in pastoral ministry to married couples in the local church. Multiple tools and techniques for managing marriage and family counseling issues are presented. Special attention is given to history taking, problem assessment, and therapeutic interventions.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Ministries.

Materials required:
Marriage and Family Counseling, Graduate Study Guide by Paul A. Lee; *A Model for*

Marriage: Covenant, Grace, Empowerment, and Intimacy by Jack O. Balswick and Judith K. Balswick; *Covenant Marriage: Building Communication and Intimacy* by Gary D. Chapman; *Marriage as a Search for Healing* by Jerry M. Lewis; *Hope-Focused Marriage Counseling: A Guide to Brief Therapy* by Everett L. Worthington Jr.; and a New International Version of the Bible.

MIN 5273 (PTH 5273) Developing a Christian Worldview (3 credits)

This course addresses the connection between a person's worldview and his or her belief system and lifestyle. Students are encouraged to develop a Christian worldview in which they respond to the basic issues of life according to the intentions and actions of God. Emphasis is placed on a Christian worldview that begins with a transformation of heart and mind and leads to a passion to reach the nations both individuals and societies. Students examine the dynamics of spiritual formation in developing a Christian worldview and the important role the church fills in preparing people to fulfill God's plan.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries, Missions, Theology.

Materials required:
Developing a Christian Worldview, Graduate Study Guide by William P. Kuert; *Think Like Jesus: Make the Right Decision Every Time* by George Barna; *The Dynamics of Spiritual Formation* by Mel Lawrenz; *Thinking Like a Christian: Understanding and Living a Biblical Worldview: Teaching Textbook* by David Noebel; *Tell Me a Story: The Life-Shaping Power of Our Stories* by Daniel Taylor; and a New International Version of the Bible.

MIN 5813/MIN 5823 Directed Reading and Research: Ministerial Studies (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

MIN 5903 See MIN 6903.

MIN 6126 See MIN 6926.

MIN 6233 (MIN 5233, PTH 5233) Ministerial Ethics: The Bible Confronts a Changing World (3 credits)

This course emphasizes biblical teaching as the foundation for all major ethical issues regardless of culture. It is designed to enable the ministerial student to remain culturally relevant, yet true to the Bible, when confronting international cultures and variant teachings. Multiple critical issues that are common in a changing culture will be examined in depth, based on the conviction of the central role of the Bible, even in a contemporary setting.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Leadership, Ministries.

Materials required:
Ministerial Ethics: The Bible Confronts a Changing World, Graduate Study Guide by Charles Crabtree, Carl Chrisner, and James H. Railey Jr.; *Readings in Christian Ethics: Vol. 1: Theory and Method* by David K. Clark and Robert V. Rakestraw; *Readings in Christian Ethics: Vol. 2: Issues and Applications* by David K. Clark and Robert V. Rakestraw; *Christian Ethics: Options and Issues* by Norman L. Geisler; *African Christian Ethics* by Samuel Waje Kunhiyop; and a New International Version of the Bible.

MIN 6503 Relationships for a Lifetime of Ministry (3 credits)

This course presents an in-depth look at contributing factors that lead to departure from ministry. It requires students to evaluate the place of relationships as a key building block of sustainability. Consideration is given to insights shared by contributing writers from multiple disciplines for maximizing ministry effectiveness through relationships with God, parishioners, denominational leadership, local church boards, the family, and the community. Special attention is given to the assumption that long-term tenure facilitates ministerial success.

Publication date to be announced.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries.

Materials required:
To be announced.

MIN 6513 Spiritual Formation (3 credits)

This course is designed to renew and intensify the spiritual formation of the student. Emphasis is placed on strengthening and building on previously developed biblical spiritual methods for growth and maturity in relationship to God and others. The course structure leads the student to progressively renew and strengthen focus and dependency on Christ alone through Christ-centered character development. Assignments are based on practical application of spiritual basics, such as Scripture knowledge, prayer and biblical meditation, devotional times, worship, time spent in solitude with God, and the sharing of faith in Christ. The course prepares the student for the highest levels of practical ministry, empowered by the Holy Spirit with a fresh commitment to the Lord Jesus Christ.

Publication date to be announced.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries.

Materials required:
To be announced.

MIN 6903 (MIN 5903, PTH 5903) Practicum: Ministries (3 credits)

This field-based experience provides a supervised learning experience in an actual Christian ministry setting. Through a self-designed ministry project, the student is given opportunities to apply proper hermeneutical and homiletical principles to preparation and delivery

of textual and expository sermons and to reflect on his or her theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Global University mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of the student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

NOTE: See course numbers 6903 preceded by the three-alpha-character designation for discipline-specific practicum enrollment options (BIB, BNT, BOT, EDU, LDR, MIS, RES, THE). Also see section on "Practicum Types."

Prerequisite or sequence recommendation:
A student must be within 12 credits of completing all other course work for the respective degree before enrolling in MIN 6903 or discipline-specific *Practicum*.

Requirements this course will fulfill:
Ministries.

Materials required:
Practicum Manual by James E. Richardson and *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness* by Robert K. Greenleaf.

MIN 6926 (MIN 6126) Thesis: Ministerial Studies (6 credits)

This course requires identification of a problem of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for further research.

Requirements this course will fulfill:
Ministries, Research.

See course description for RES 6926 for additional details.

MIN 7813/MIN 7823 Specialized Reading and Research: Ministerial Studies (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

MIN 8966 Dissertation Writing and Defense: Ministerial Studies (6 credits)

This course requires identification of a project of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for further research.

Requirements this course will fulfill:
Ministries, Research.

See course description for RES 8966 for additional details.

Missions (MIS)—Ministerial Studies Division

MIS 5013 The Biblical Theology of Missions (3 credits)

This course is a survey of the biblical themes of *missio Dei* and the kingdom of God, which are seen as the unifying concepts of the Bible and the primary vehicles for the biblical theology of missions. In addition to a consideration of the evangelistic mandate of the church, attention will be given to the biblical foundation for socio-

humanitarian ministry. Students will be challenged to respond personally to the biblical theology of missions and to evaluate the church's contemporary involvement in the *missio Dei*.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Ministries, Missions.

Materials required:
The Biblical Theology of Missions, Graduate Study Guide by John V. York; *The Promise-*

Plan of God: A Biblical Theology of the Old and New Testaments by Walter C. Kaiser Jr.; *Perspectives on the World Christian Movement: A Reader* by Ralph D. Winter and Stephen C. Hawthorne; *In Step with the God of the Nations* by Phillip M. Steyne; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; and a New International Version of the Bible.

MIS 5023 See MIS 6023.

MIS 5033 Cultural Anthropology (3 credits)

In addition to a presentation of the basic principles and categories of cultural anthropology, special attention is given to the role of applied anthropology in the missionary task and the anthropological principles most relevant to missionary practice.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Missions.

Materials required:

Cultural Anthropology, Graduate Study Guide by Larry L. Niemeyer; *Anthropological Insights for Missionaries* by Paul Hiebert; *Ministering Cross-Culturally* by Sherwood Lingenfelter and Marvin Meyers; *Anthropology for Christian Witness* by Charles Kraft; *Missiology and the Social Sciences* by Gary Corwin and Edward Rommen; and a New International Version of the Bible.

MIS 5043 See MIS 6043.

MIS 5053 Missions from the Two-Thirds World: Issues and Models for the Emergent Church (3 credits)

This course focuses on the developmental issues faced by missions from the two-thirds world. The mission of the people of God is presented with a scope far beyond that often envisioned in the historic quest for an indigenous church. The operation of a missions organization and the role of laypersons in contemporary missions are also emphasized. Students are challenged to activate their churches to fulfill the Great Commission.

Prerequisite or sequence recommendation: MIS 5033 *Cultural Anthropology* or equivalent course required.

Requirements this course will fulfill: Missions.

Materials required:

Missions from the Two-Thirds World: Issues and Models for the Emergent Church, Graduate Study Guide by John V. York; *Establishing Ministry Training: A Manual for Programme Developers* by Robert W. Ferris; *Tuning God's New Instruments: A Handbook for Missions from the Two-Thirds World* by Denis Lane; *Working Your Way to the Nations: A Guide to Effective Tentmaking* by Jonathan Lewis; *Church Multiplication Guide: Helping Churches to Reproduce Locally and Abroad* by George Patterson and Richard Scoggins; *God's Missionary People: Rethinking the Purpose of the Local Church* by Charles Van Engen; *Penetrating Missions' Final Frontier: A New*

Strategy for Unreached Peoples by Tetsunao Yamamori; and a New International Version of the Bible.

MIS 5073 See MIS 6073.

MIS 5093 Trends and Current Issues in Missions (3 credits)

This course brings together insights on current missiological issues from assigned reading, collateral reading, and ministry experience with a view toward the appropriate application of significant principles. Current trends and issues are treated in the light of both the biblical background for missions and the present realities of today's world context. Attention is given to worldwide issues with a focus on issues of significance to the non-Western missionary.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Missions.

Materials required:

Trends and Current Issues in Missions, Graduate Study Guide by John V. York; *Missions in the Third Millennium: 21 Key Trends for the 21st Century* by Stan Guthrie; *The Church Is Bigger Than You Think: The Unfinished Work of World Evangelisation* by Patrick Johnstone; *The Missions Addiction: Capturing God's Passion for the World* by David Shibley; *Signs on the Earth Beneath: A Commentary on Acts 2:1–21* by Roger Stronstad; *Missiological Education for the 21st Century: The Book, the Circle and the Sandals* by J. Dudley Woodberry, Charles Van Engen, and Edgar J. Elliston; and a New International Version of the Bible.

MIS 5103 Paradigms for Pentecostal Missions (3 credits)

This course provides a critical analysis of the role of the baptism in the Holy Spirit in the work of world missions today. It explores the historical roots of the doctrine of Spirit-baptism as taught in the classical Pentecostal denominations as well as the contemporary understandings of the baptism in the Holy Spirit as understood by Pentecostals, charismatics, Third Wavers, and non-Pentecostal evangelicals. Biblical and theological issues are also examined by looking into the Book of Acts to determine how Luke, the author, viewed Spirit-baptism, and how he expected his readers to view it. Each student is also challenged

to consider the role of Spirit-baptism in his or her own life and ministry.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Missions.

Materials required:

Paradigms for Pentecostal Missions, Graduate Study Guide by Denzil R. Miller; *The Holy Spirit and Mission Dynamics* edited by C. Douglas McConnell; *Empowered for Global Mission* by Denzil R. Miller; *Baptism in the Holy Spirit* by Anthony D. Palma; *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901–2001* by Vinson Synan; and a New International Version of the Bible.

MIS 5813/MIS 5823 Directed Reading and Research: Missions (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

MIS 5903 See MIS 6903.

MIS 6023 (MIS 5023) Strategies for Cross-Cultural Ministry (3 credits)

This course is designed to enable the cross-cultural minister to appraise the socio-political and religious setting of any given culture in order to develop the strategies that are needed to establish an indigenous church in that culture. In relation to this goal, the course deals with the topics of church planting, cross-cultural communications, power encounters through spiritual warfare, theological training by extension, the multicultural congregation, adjustments of the missionary family, and the role of the church that sends workers into cross-cultural ministry.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Ministries, Missions.

Materials required:

Strategies for Cross-Cultural Ministry, Graduate Study Guide by Gary Luther Royer; *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication* by David J. Hesselgrave; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; *Understanding Spiritual Power: A Forgotten Dimension of Cross-Cultural Mission and Ministry* by Marguerite G. Kraft; *Strategies for Passing On the Bread: Models for Fulfilling Missions at Home and Abroad* by Gary Luther Royer; *Developing Leaders through*

Theological Education by Extension: Case Studies from Africa by Stewart G. Snook; and a New International Version of the Bible.

MIS 6043 (MIS 5043) History of the Expansion of Christianity (3 credits)

This is a survey of the expansion of Christianity from the first century to the present. Special attention is given to the role of forces at work in secular history and within the church that contributed to the different stages of missionary effort of the church. Students will be given an opportunity to write an essay on the history of missions in their own country, place that history in the context of global missions history, and discuss the role of secular world trends and forces-at-work within the church that were relevant to the evangelization of their country.

Prerequisite or sequence recommendation: None.

Other Requirements this course will fulfill: History, Ministries, Missions.

Materials required:

History of the Expansion of Christianity, Graduate Study Guide by George R. Stott; *A History of Christian Missions* by Stephen Neill; *A History of Christianity, Vol. 1: Beginnings to 1500* by Kenneth Scott Latourette; *A History of Christianity, Vol. 2: Reformation to the Present* by Kenneth Scott Latourette; and a New International Version of the Bible.

MIS 6073 (MIS 5073) Islam and Animism: A Christian Perspective (3 credits)

This course presents an overview of the primary beliefs characteristic of those with an animistic or Islamic cultural worldview. These beliefs are compared and contrasted with the biblical Pentecostal worldview. The primary goal of the course is to enable the student to formulate a biblical philosophy of ministry to address the spiritual issues of each of these groups. A secondary goal is to challenge the student to

devise a strategy for training Christians to understand, relate to, and evangelize people from these backgrounds.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Ministries, Missions.

Materials required:

Islam and Animism: A Christian Perspective, Graduate Study Guide by Lazarus M. Chakwera; *Muslims, Magic and the Kingdom: Church Planting Among Folk Muslims* by Rick Love; *Responding to Muslims* by Harry Morin; *Gods of Power: A Study of the Beliefs and Practices of Animists* by Philip M. Steyne; *Muslims and Christians on the Emmaus Road* edited by J. Dudley Woodberry; and a New International Version of the Bible.

MIS 6126 See MIS 6926.

MIS 6903 (MIS 5903) Practicum: Missions (3 credits)

Through a self-designed missions or evangelistic outreach project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical mission environment in a setting, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Requirements this course will fulfill: Missions.

See course description for MIN 6903 for additional details.

MIS 6926 (MIS 6126) Thesis: Missions (6 credits)

This course requires identification of a problem of a practical nature relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research.

Requirements this course will fulfill: Missions, Research.

See course description for RES 6926 for additional details.

MIS 7813/MIS 7823 Specialized Reading and Research:**Missions** (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

MIS 8966 Dissertation Writing and Defense: Missions (6 credits)

This course requires identification of a project of a practical nature relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research.

Requirements this course will fulfill: Missions, Research.

See course description for RES 8966 for additional details.

Practical Theology (PTH)—Ministerial Studies Division

Courses previously classified as Practical Theology (PTH) have been reclassified. See the section on “Ministries (MIN) Ministerial Studies Division” for descriptions of courses previously classified as PTH.

PTH 5203 See MIN 5203.

PTH 5263 See MIN 5263.

PTH 5223 See MIN 5223.

PTH 5273 See MIN 5273.

PTH 5233 See MIN 6233.

PTH 5903 See MIN 6903.

Research (RES)—General Education Division

RES 5013 See RES 6913.

RES 5023 Graduate Research and Writing: Principles and Practice (3 credits)

This course is an introduction to the purposes, principles, and methods of research, including quantitative, qualitative, and theological research. The development of the graduate student as a critical thinker and effective writer is foundational to the course and is integrated into its various writing assignments. Emphasis is placed on how to analyze and synthesize the information gained through research and how to present the results in an academically acceptable format.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Education, Research.

Materials required:

Graduate Research and Writing: Principles and Practice, Graduate Study Guide by Marvin Gilbert and James E. Richardson; *Writing for Academic Success: A Postgraduate Guide* by Gail Craswell; *Global University Graduate Studies Form and Style Guide; The Elements of Style* by William Strunk Jr. and E. B. White; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Quality Research Papers* by Nancy Jean Vhymeister.

RES 5813/RES 5823 Directed Reading and Research (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

RES 5903 See RES 6903.

RES 6126 See RES 6926.

RES 6903 (RES 5903) Practicum: Research (3 credits)

Through a self-designed research project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill: Education, Research.

See course description for MIN 6903 for additional details.

RES 6913 (RES 5013) Research Methodology (3 credits)

This course is an introduction to the purposes, principles, and methods of research, including textual, qualitative, and quantitative research. Emphasis will be placed on how to analyze and synthesize the information gained through research and how to present the results in an acceptable academic format. Students will be guided by their mentors in formulating potential thesis topics.

Prerequisite or sequence recommendation: RES 5023 *Graduate Research and Writing: Principles and Practice* or equivalent course required. RES 6913 or equivalent course required prior to enrolling in a thesis.

Requirements this course will fulfill: Education, Research.

Materials required:

Research Methodology, Graduate Study Guide by Dennis Jameson, Gary L. Seever Jr., and George R. Stotts; *Global University Graduate Studies Form and Style Guide; A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

RES 6926 (RES 6126) Thesis (6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research.

Prerequisite or sequence recommendation: RES 6913 *Research Methodology* or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in RES 6926 or discipline-specific *Thesis*.

Requirements this course will fulfill: Research.

NOTE: See course numbers 6926 preceded by the three-alpha-character designation for discipline-specific thesis enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Materials required:

The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; *Global University Graduate Studies Form and Style Guide; Writing the Doctoral Dissertation* by Gordon B. Davis and Clyde A. Parker; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod.

RES 7813/RES 7823 Specialized Reading and Research (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

RES 8953 Dissertation Research and Proposal (3 credits)

This course guides the student through the research process and proposal development for a doctoral dissertation project. It covers purposes, principles, and methods of research, including textual, qualitative, and quantitative research. Emphasis is placed on how to analyze and synthesize the information gained through research and how to present the results in an acceptable academic format. Students will present a proposal for a doctor of ministry dissertation project.

Publication date to be announced.

Prerequisite or sequence recommendation: Advancement to Doctor of Ministry degree candidacy is required prior to enrolling in RES 8953 *Dissertation Project Research and Proposal*.

Requirements this course will fulfill: Education, Research.

Materials required:

Dissertation Project, Graduate Study Guide by James E. Richardson; *Global University Graduate Studies Form and Style Guide; A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod; other materials to be announced

RES 8966 Dissertation Project Writing and Defense (6 credits)

This course is an applied research project culminating in a final written doctoral dissertation project based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution,

and present a written dissertation project based on results and analysis of research.

NOTE: See course numbers 8966 preceded by the three-alpha-character designation for discipline-specific doctoral dissertation project enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Publication date to be announced.

Prerequisite or sequence recommendation:

A student must have attained Doctor of Ministry degree candidacy status and completed RES 8953 *Dissertation Research and Proposal* with a minimum grade of 80%

before enrolling in RES 8966 or discipline-specific *Dissertation Writing and Defense*.

Requirements this course will fulfill:

Education, Research.

Materials required:

Dissertation Project, Graduate Study Guide by James E Richardson; *Global University Graduate Studies Form and Style Guide; A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; and *Practical Research: Planning and Design* by Paul D. Leedy and Jeanne Ellis Ormrod; other materials to be announced.

Theology (THE)—Biblical Studies Division

THE 5013 Current Trends in International Theology (3 credits)

This course provides a critical analysis of significant theological perspectives and personalities as witnessed in recent decades. It explores the influences of culture on theology, the function of the Bible in contemporary theologies, the role of theology in the hermeneutical task, and the significance of these factors for doing theology in the student's own cultural context. Current international trends in theology are surveyed from an evangelical perspective. These include such contextualized theologies as Latin American liberation theology, black theology (a reference to the theological perspectives of blacks in both Africa and North America), green (environmental) theology, and feminist theology, as well as informal theologies such as the positive confession and prosperity gospel.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill:

Missions, Theology.

Materials required:

Current Trends in International Theology, Graduate Study Guide by Rob Starnes; *Learning about Theology from the Third World* by William A. Dyrness; *20th Century Theology: God and the World in a Transitional Age* by Stanley J. Grenz and Roger E. Olson; *The Real Faith* by Kenneth E. Hagin; *What Faith Is* by Kenneth E. Hagin; *A Different Gospel: A Biblical Look at the Word of Faith Movement* by D. R. McConnell; *The Christian Theology Reader* by Alister E. McGrath; *Tracking the Maze: Finding Our Way through Modern Theology from an Evangelical Perspective* by Clark H. Pinnock; *The Bible in Theology and Preaching* by Donald K. McKim; and a New International Version of the Bible.

THE 5023 See THE 6023.

THE 5053 See THE 6053.

THE 5063 Historical Approach to Theology: Up to AD 1500 (3 credits)

This course presents a study of selected doctrines with attention to the development of major theological themes from the Apostolic Era to AD 1500. The doctrines of the Godhead and the person and work of Christ are examined as they were understood and expounded upon from the first century AD until the Reformation. The documents of major Church councils and writings of the most influential church leaders during these fifteen centuries are examined as they reflect the identification and resolution of issues surrounding key doctrinal positions.

Publication date to be announced.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill:

History, Theology.

Materials required:

To be announced.

THE 5073 Historical Approach to Theology: After AD 1500 (3 credits)

This course presents a study of selected doctrines with attention to the development of major theological themes from the Reformation to the present. The doctrines of the Godhead, the person and work of Christ, the role of the Church, and the politicization of theology are examined as they have been expounded upon by the various branches within Christianity during this historical period. The documents

of major Church councils and writings of the most significant church leaders during these five centuries are examined as they reflect the various stances taken with regard to key doctrines.

Publication date to be announced.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill:

History, Theology.

Materials required:

To be announced.

THE 5083 See THE 6083.

THE 5093 See THE 6093.

THE 5103 See THE 6103.

THE 5813/THE 5823 Directed Reading and Research: Theology (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

THE 5903 See THE 6903.

THE 6023 (THE 5023) Old Testament Biblical Theology (3 credits)

This course presents a study of key theological concepts and doctrines of the Old Testament with attention to progressive steps in divine revelation and the relationship of God to His people. The course focuses on covenant promises given to the patriarchs as the unifying theme of the Old Testament. This theme is developed diachronically through the entire Old Testament.

Included in this study are important Old Testament themes of saving faith, the Messiah, the people of God, the role of the Law, the purpose of the sacrificial system, the doctrine of atonement, the relationship between the Law and faith, the kingdom of God, and the continuity and discontinuity between the Old and New Testaments.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Old Testament, Theology.

Materials required:
Old Testament Theology: Christian Ministry from the Old Testament, Graduate Study Guide by Dale A. Brueggemann; *Old Testament Theology* by Bruce K. Waltke and Charles Yu; *Knowing Jesus through the Old Testament* by Christopher J. H. Wright; and a New International Version of the Bible; other materials to be announced.

THE 6053 (THE 5053) Pauline Theology (3 credits)

This course is a study of the theological contributions of Paul's writings. Special emphasis is placed on Paul's teaching on Christology, justification, union with Christ, ethics, missions, and eschatology. Each theme is examined from a biblical, theological perspective, considering the development of the doctrine within the literary and historical context of the epistle in which it is reflected.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
New Testament, Theology.

Materials required:
To be announced.

THE 6083 (THE 5083) Contemporary Issues in Pneumatology (3 credits)

This course will help the student assess traditional Pentecostal doctrinal positions in light of contemporary ideologies that are expressed in writings of the twenty-first century. Issues that will be examined from a biblical perspective include: expanding the definition of the Baptism of the Holy Spirit, ecumenism, and the eschatological impact on pneumatology.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Theology.

Materials required:
To be announced.

THE 6093 (THE 5093) Theology of the Holy Spirit in the Old Testament (3 credits)

This course presents an in-depth examination of a comprehensive list of passages that deal specifically with the Holy Spirit and His work as revealed in the Old Testament. A conscious effort is made to present a biblical (rather than systematic) theology, though at times it will be thematic. Special care is taken to reveal the continuity of teaching on the Holy Spirit in the Old and New Testaments.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Old Testament, Theology.

Materials required:
The Holy Spirit in the Old Testament, Graduate Study Guide by Roger D. Cotton; *A Biblical Theology of the Holy Spirit: Old Testament* by George M. Flattery; *An Old Testament Theology of the Spirit of God* by Wilf Hildebrandt; *What the Bible Says about the Holy Spirit* by Stanley M. Horton; and a New International Version of the Bible; other materials to be announced.

THE 6103 (THE 5103) Theology of the Holy Spirit in the New Testament (3 credits)

This course addresses a comprehensive list of traditional Pentecostal teachings on the Holy Spirit as revealed in the New Testament. Particular attention is given to the writings of Luke, John, and Paul, providing a clear presentation of the differences in their approach and concerns regarding the one theme they present. Special care is taken to reveal the continuity in teaching concerning the Holy Spirit in the Old and New Testaments.

Publication date to be announced.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
New Testament, Theology.

Materials required:
To be announced.

THE 6126 See THE 6926.

THE 6903 (THE 5903) Practicum: Theology (3 credits)

Through a self-designed theology project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Theology.

See course description for MIN 6903 for additional details.

THE 6926 (THE 6126) Thesis: Theology (6 credits)

This course requires identification of a problem of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research.

Requirements this course will fulfill:
Research, Theology.

See course description for RES 6926 for additional details.

THE 7813/THE 7823 Specialized Reading and Research: Theology (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

THE 8966 Dissertation Writing and Defense: Theology (6 credits)

This course requires identification of a project of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research.

Requirements this course will fulfill:
Research, Theology.

See course description for RES 8966 for additional details.

Specialized Studies—All Divisions

*****5813/***5823 Directed Reading and Research: [Discipline-specific]** (3 credits)

This directed reading/research approach allows a student to design and complete a reading plan in a content area that is of interest to the student, relevant to his or her academic program, and for which an equivalent course is not available for enrollment. All work will be done under the direction of a graduate mentor. The student is required to select readings, design a project based on the readings, and present a proposal detailing the books and other publications to be read and the project to be completed. All proposals must be approved by the mentor and the Dean of the Graduate School of Theology, after which the student will complete the reading project and present a detailed project report.

Prerequisite or sequence recommendation:

A student must complete all core courses before enrolling for a directed reading. Credit for only one directed and/or specialized reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree.

Requirements this course will fulfill:

Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:

To be selected by the student with approval of the mentor and Dean.

*****7813/***7823 Specialized Reading and Research: [Discipline-specific]** (3 credits)

This specialized reading/research approach requires a student to design and complete a plan that will enable him or her to fulfill specialized study requirements for the completion of a degree program or project under the supervision of a mentor and with approval of the Dean of the Graduate School of Theology. Readings and research will meet a specific individual academic need and will not replace an existing course. The student must fulfill reading and research requirements that are academically equivalent to or greater than that for an individual course at the same level of studies. Assignment submissions will include book reviews, annotated bibliographies, and reflective essays. Methodologies will reflect graduate-level academic performance that applies knowledge at the higher levels of the cognitive and affective domains.

Prerequisite or sequence recommendation:

A student must complete all core courses for the respective degree program before enrolling for a specialized reading. Credit for only one directed and/or specialized reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree.

A student must complete at least two specialized reading and research courses in the area of his or her specialization to fulfill Doctor of Ministry degree requirements.

Requirements this course will fulfill:

Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:

To be selected by student with approval of the mentor and Dean or Director of Doctoral Studies.